		All Elementary
2.95	3.34	3.33
2.73	2.98	3.04
3.08	3.61	3.60

All Elementary Schools 06-07
3.36
3.82
3.58

## Teacher Support and Engagement:

This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table that follows.

Teacher Support and Engagement Items	Metz	Metz	Metz	All Elementary Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	3.25	3.43	3.30	3.31
31. Teachers give rewards or praise for good work.	3.34	3.49	3.28	3.27
27. My teachers are excited about what they teach.	3.30	3.29	3.63	3.55
28. My teachers like to teach.	3.51	3.49	3.81	3.79
36. Teachers give me the help I need with assignments.	3.46	3.54	3.63	3.62
37. My teachers understand when I have a personal problem.	3.29	3.40	3.49	3.44
38. Teachers help students with personal problems.	3.38	3.36	3.58	3.51
Teacher Support and Engagement Average	3.35	3.42	3.53	3.48

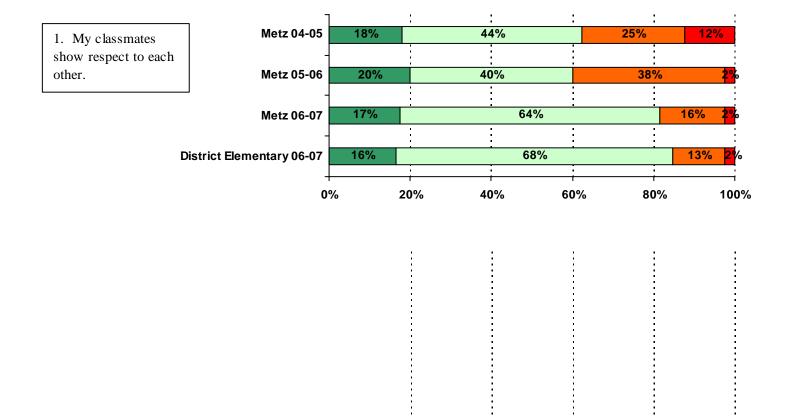
1	Daamamaa	for Tool	an Command	and Encore	an area Thaman
Average	Response	for react	ier Subbori	and Engage	ment tiems
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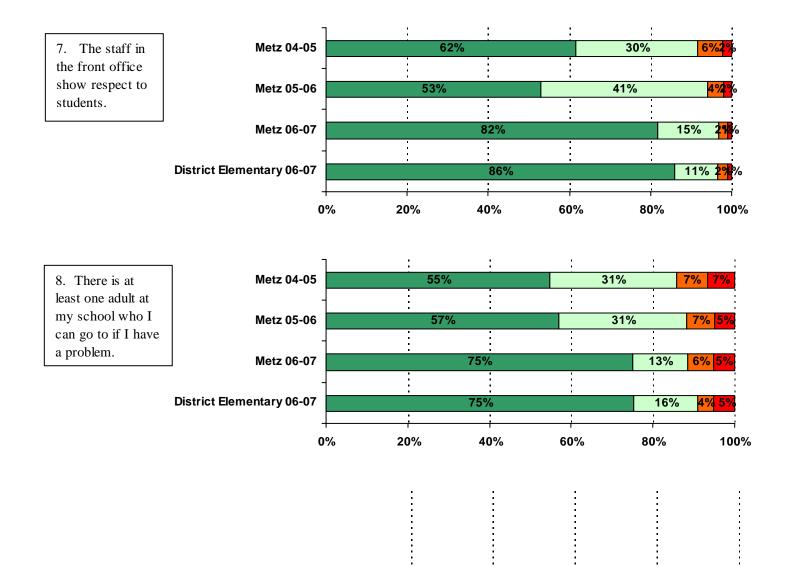
## Adult Fairness and Respect:

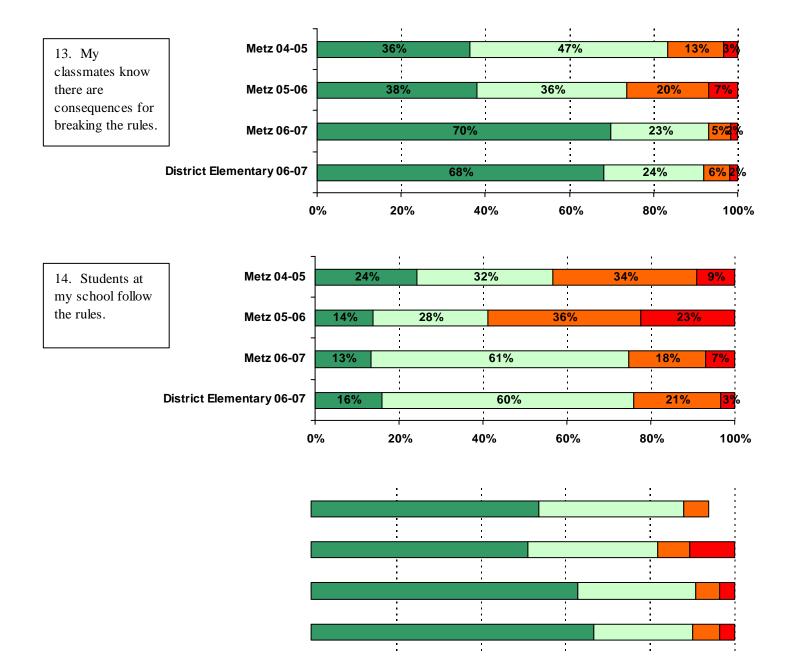
The nine items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

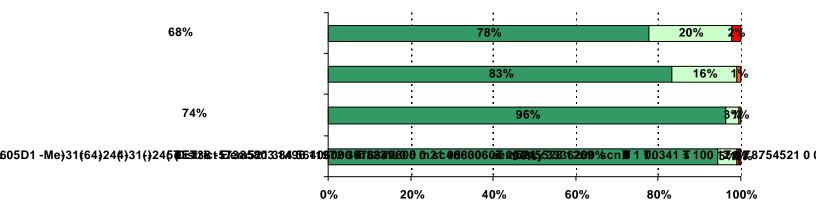
&dult Fairnesnti	M <i>e</i> tz 04-05	M etz 05-06	Metz 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.73	3.69	3.88	3.88
5. Adults at this school listen to student ideas and opinions	3.35	3.42	3.44	3.49
6. Adults at this school treat all students fairly.	3.24	3.26	3.68	3.59

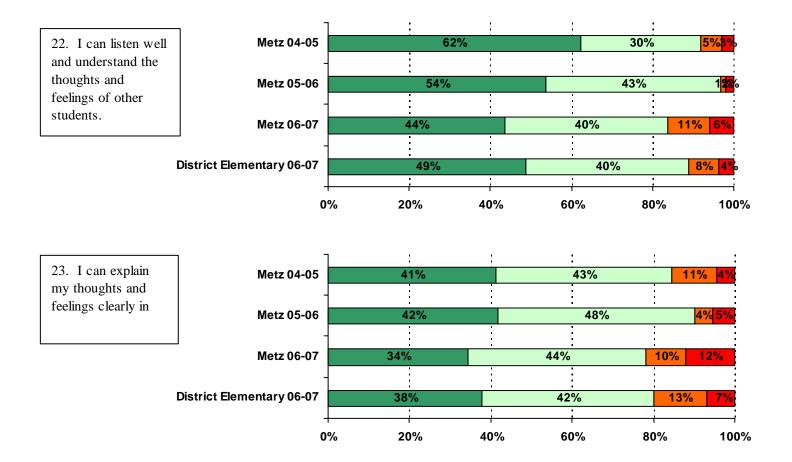
	3.48	3.22	3.34
	3.26	3.01	3.11
	3.32	3.13	3.20

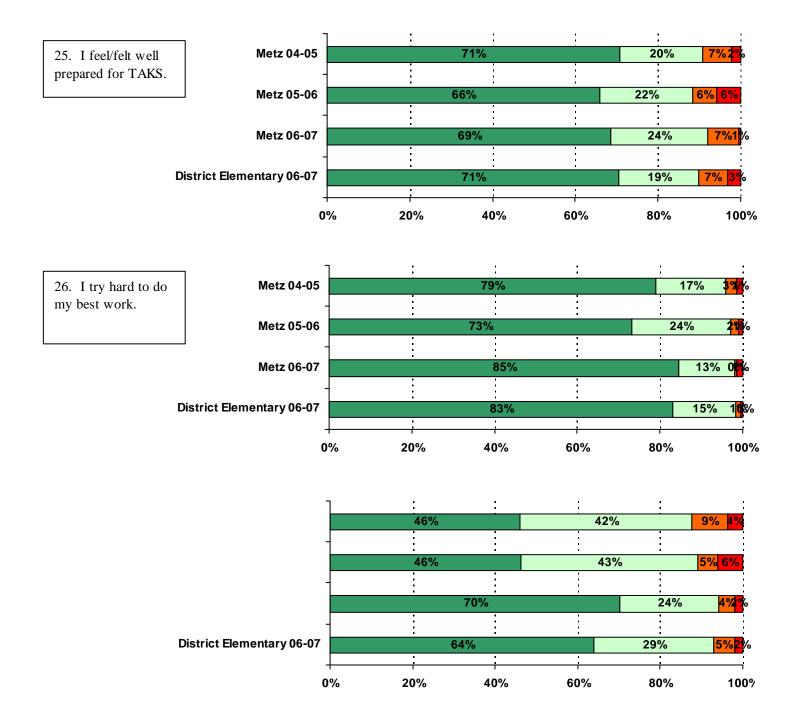


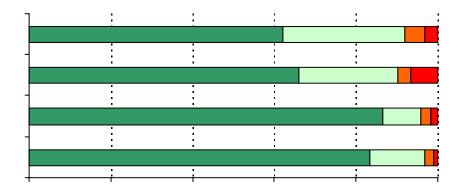












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