## AISD

## PARENT SURVEY RESULTS 2008-2009

## METZ ELEMENTARY SCHOOL

## Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Metz, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Metz. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Metz can be found in Tables 2 and 3.

Table 1. Total Respondents for Metz Elementary, 2008-2009

	Metz	All EL
Number of surveys returned	111	13,886
Number of students	522	46,987
% of students represented	21%	30%

Table 2. Respondents' Child's Ethnicity Compared to Metz Population

	Metz Survey Respondents	Metz Population
African American	2%	3%
Asian	0%	0%
Hispanic	96%	96%
<b>Native American</b>	1%	0%
White	1%	1%

*Note.* Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

Table 3. Respondents' Child's Grade Level Compared to Metz Population

	Metz Survey Respondents	Metz Population
Early Childhood	0%	0%
Pre-Kindergarten	15%	13%
Kindergarten	9%	16%
1 <sup>st</sup>	14%	14%
2 <sup>nd</sup>	8%	17%
3 <sup>rd</sup>	12%	16%
4 <sup>th</sup>	15%	11%
5 <sup>th</sup>	26%	12%
6 <sup>th</sup>	0%	0%

Note.

AISD Parent Survey Results

**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Metz 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School		