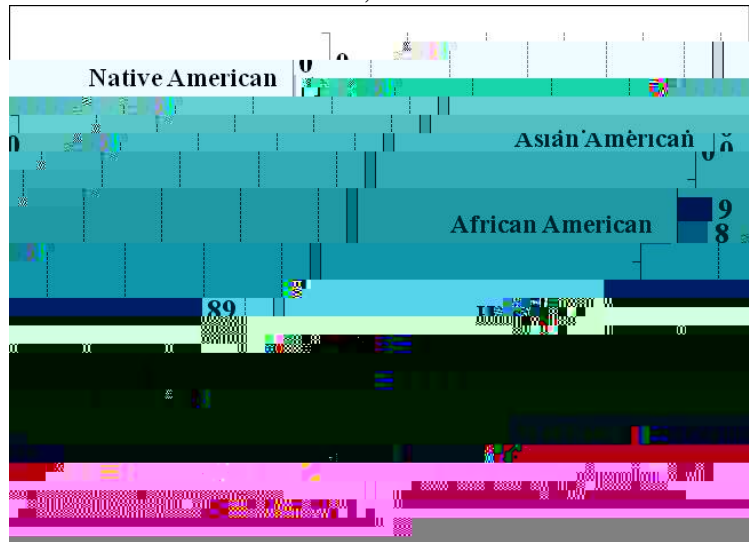


2009-2010 

In Spring 2010, 678 students returned surveys for Mendez, representing 78% of eligible students from Mendez (compared to the district Middle School response rate, 72%). The table below shows the total number and percentage of students surveyed from each eligible grade at Mendez in 2009-2010.

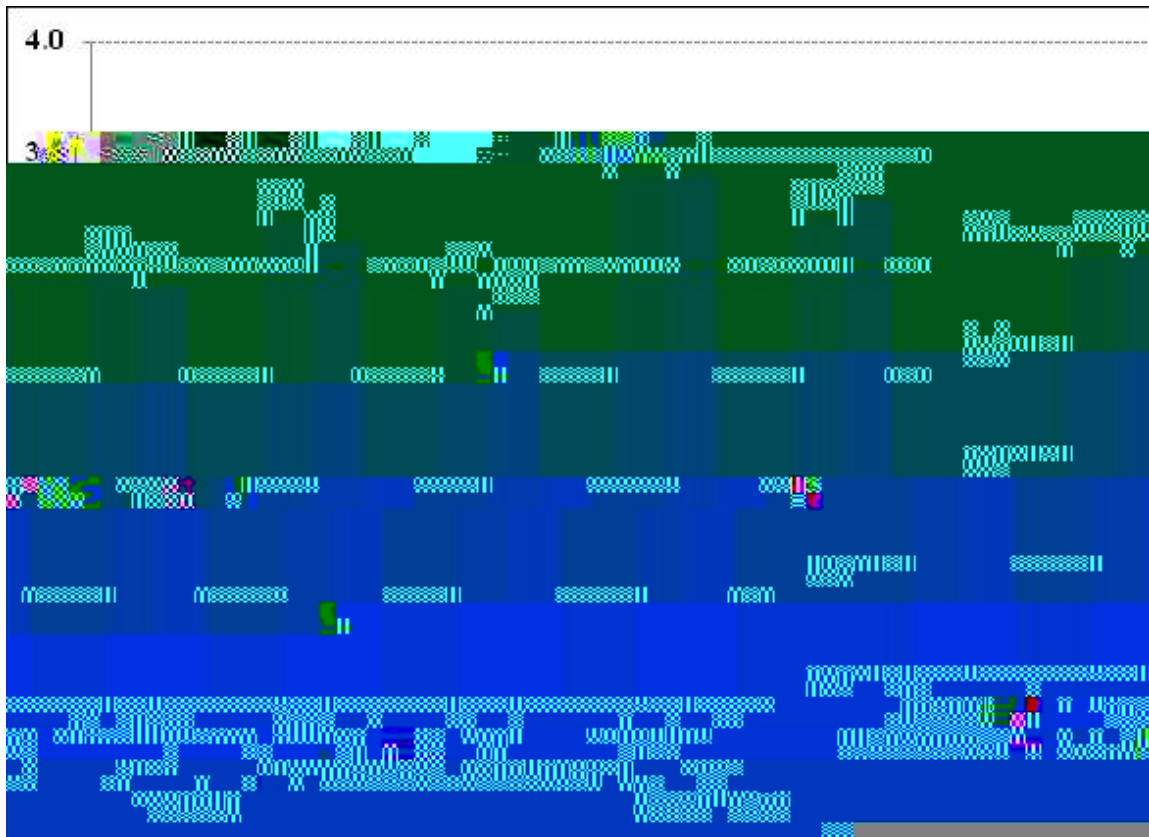
Percentage of Respondents and Students by Ethnicity for Mendez, 2009-2010



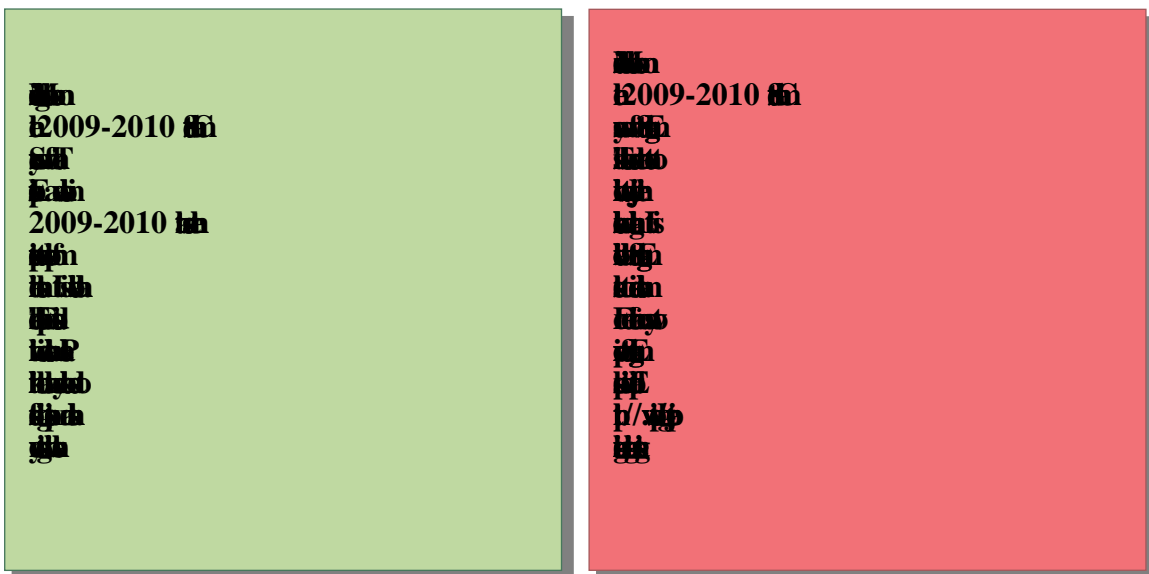
Survey results for Mendez for the 2009-2010 school year are presented on the next page. Please note the green and red text boxes that highlight specific areas in which Mendez excels, as well as areas in which Mendez can improve. The appendix provides more detailed information regarding Mendez's student climate survey results from 2007-2008 through 2009-2010. Please

The graph below depicts Mendez’s average student climate survey ratings, compared with average ratings for students across all Middle Schools in 2009-2010. Scores over 3.0 are desirable, as indicated by the red dashed line. The first step in improving these characteristics is to examine the item-level scores for each area (see Appendix).

Student Climate Survey Subscales for Mendez and all Middle Schools, 2009-2010



Note. The light purple bars represent 2009-2010 data for Mendez and the dark purple bars represent 2009-2010 data for all Middle Schools.



	M	A
	2009-10	M
		B
9. I like to come to school.		2.8
21. I enjoy doing my schoolwork.		2.5
30. My homework helps me learn things I need to know.		3.0
33. My schoolwork makes me think about things in		2.8
		2.7
		2.7
		2.8

II

Item	M			A
	2007-08	2008-09	2009-10	M
13. My teachers believe I can learn.	n/a	n/a	3.6	3.6
18. My teachers expect me to do my best work.	3.6	3.6	3.6	3.6
19. My teachers challenge me to do better.	3.3	3.4	3.3	3.3
24. My teachers believe I can do well in school.	n/a	n/a	3.5	3.5
27. My teachers show me how to know if my work is good.	3.1	3.3	3.2	3.1
Teacher Expectations average	n/a	n/a	3.4	3.4

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0. With the addition of items 13 and 24 in 2009-2010, subscale comparisons across years are no longer possible.

Item	M			A
	2007-08	2008-09	2009-10	M
20. I can do even the hardest work if I try.	3.3	3.2	3.2	3.2
22. I feel/felt well prepared for TAKS.	3.1	3.3	3.1	3.3
23. I try hard to do my best work.	3.4	3.5	3.4	3.4
26. I feel successful in my schoolwork.	3.1	3.2	3.1	3.2
29. I can reach the goals I set for myself.	3.4	3.3	3.3	3.3
31. I know how I am doing in school.	3.1	3.2	3.2	3.3
Academic Self-Confidence average	3.3	3.3	3.2	3.3

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

Item	M			A
	2007-08	2008-09	2009-10	M
8. There is at least one adult at my school who I would go to if I have a problem.	3.3	3.2	3.2	3.2
25. My teachers like to teach.	3.2	3.3	3.4	3.3

Note: Response options range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.



Schmitt, L., & Carney, D. (2008). *Austin ISD Board Level Reports*. Austin, TX: Austin Independent School District.



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