



2012-2013 Austin ISD Parent Survey Mendez MS

Strong relationships among staff, students and staff are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains

Table 2. Distribution of respondents relative to Mendez MS's population, 2012-2013

	Returned	Total Students	% of Students Represented
Mendez MS	85	886	9.59%
All Middle Schools	2276	16352	13.92%

Grade Level	% of respondents	% of School Population
06	37.84%	30.36%
07	32.43%	37.25%
08	29.73%	32.39%

Table 3. Distribution of respondents and students by ethnicity and race for Mendez MS, 2012-2013

Ethnicity	% of respondents	% of School Population
Black/African American	2.63%	7.34%
Hispanic	94.74%	90.17%
Two or more races	1.32%	0.68%
White	1.32%	1.81%

Table 4. Parent Survey Items Related to COURTESY
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/Agree Mendez MS	% Strongly Agree/Agree All Middle Schools
The principal treats me with courtesy and respect.	98.57%	95.35%
The principal treats my child with courtesy and respect.	100.0%	95.17%
The assistant principal treats me with courtesy and respect.	98.36%	94.30%
The assistant principal treats my child with courtesy and respect.	100.0%	93.04%
The office staff treat me with courtesy and respect.	96.10%	94.83%
The office staff treat my child with courtesy and respect.	97.30%	94.91%
The teachers treat me with courtesy and respect.	97.26%	95.27%
The teachers treat my child with courtesy and respect.	98.68%	93.13%
The counselors treat me with courtesy and respect.	98.48%	95.68%
The counselors treat my child with courtesy and respect.		

Table 6. Parent Survey Items Related to ACADEMICS
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/Agree Mendez MS	% Strongly Agree/Agree All Middle Schools
School staff provide me with enough information about school expectations about student learning.	94.44%	92.95%
School staff provide me with enough information about my child's academic performance.	97.18%	92.41%
School staff provide me with enough information about my child's preparedness for state academic tests.	98.57%	83.32%
I believe that my child likes to go to school.	91.78%	91.46%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	88.24%	89.55%
My child's teacher(s) provide a high quality learning environment.	94.59%	91.96%
School staffs encourage my child to study and learn.	97.22%	93.21%
My child's school is a safe learning environment.	88.73%	91.72%
My child's school is monitored with a sure safety program.	91.21%	91.12%

Table 7. Parent Survey Items Related to INVOLVEMENT
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/Agree Mendez MS	% Strongly Agree/Agree All Middle Schools



Table 9. Parent Survey Items Related to the DISTRICT OFFICE
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/Agree Mendez MS	% Strongly Agree/Agree All Middle Schools
The frequency with which I receive information through the district's automated phone calls is adequate.	94.29%	84.89%
The district's website is a good source of information for me.	93.65%	90.73%
The Superintendent does a good job asking for input from parents.	92.31%	83.41%
The Superintendent does a good job communicating with parents.	93.85%	81.86%
The Superintendent does a good job managing the district's budget and staffing needs.	93.22%	76.64%
The Superintendent has made a positive impact on students' academic progress.	96.61%	80.58%
Staffs at the district's main offices are responsive to my needs.	96.88%	87.43%
Staffs at the district's main offices treat me with courtesy and respect.	95.38%	91.97%
The district provides enough information on enrollment options at other AISD schools.	92.42%	81.59%
AISD's online Parent Connection/ Gradespeed system helps me monitor my child's academic progress.	95.52%	95.65%
The district's automated phone calls are a good source of information for me.	94.29%	82.33%

Table 10. Top 10 Items
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/ Agree
School staff provide me with enough information about my child's attendance.	100.0%
The principal treats my child with courtesy and respect.	100.0%
The assistant principal treats my child with courtesy and respect.	100.0%
The teachers treat my child with courtesy and respect.	98.68%
The principal treats me with courtesy and respect.	98.57%
School staff provide me with enough information about my child's preparedness for state academic tests.	98.57%
The counselors treat my child with courtesy and respect.	98.51%
The counselors treat me with courtesy and respect.	98.48%
The assistant principal treats me with courtesy and respect.	98.36%
The office staff treat my child with courtesy and respect.	97.30%

Table 11. Bottom 10 Items
For Mendez MS
2012-2013

Survey Items	% Strongly Agree/ Agree
School staffs are easily accessible when I need to talk to them.	85.71%
My child's school is monitored well to ensure safety.	86.96%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	88.24%
I am satisfied with the quality of the food services at my child's school.	88.57%
My child's school is a safe learning environment.	88.73%
I am satisfied with the quality of the transportation services provided by my child's school.	89.09%
The teachers provide me with opportunities for two-way communication.	90.28%
When I contact school staff, I get a timely response.	90.41%
School staff provide me with enough information about process for handling complaints and concerns.	90.91%
School staff provide me with enough information about opportunities for me to be involved in school.	91.30%