

# 2007-2008 AISD PARENT SURVEY RESULTS

## MENDEZ MIDDLE SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

### How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

|   | Mendez | District EL | District MS | District HS |
|---|--------|-------------|-------------|-------------|
| # of Parents Responding                 | 70     | 12,493      | 1,831       | 1,731       |
| # of Students                           | 990    | 45,993      | 16,115      | 19,522      |
| Ratio of Parent Respondents to Students | 7%     | 27%         | 11%         | 9%          |

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

|                  | % of Students, as Reported by Mendez Parent Respondents | % of Students in Mendez Population |
|------------------|---|------------------------------------|
| African American | 7%  | 10%                                |
| Asian            | 0%  | 0%                                 |
| Hispanic         | 87%   | 87%                                |
| Native American  | 1%  | 0%                                 |
| White            | 0%  | 3%                                 |

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

### What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

| Grade           | % of Students, as Reported by Mendez Parent Respondents | % of Students in Mendez Population |
|-----------------|---|------------------------------------|
| 6 <sup>th</sup> |   |                                    |

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

### ITEM RESULTS FOR MENDEZ MS

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.

|                          | Mendez<br>2006-07 | Mendez<br>2007-08 | All MS<br>2007-08 |
|--------------------------|-------------------|-------------------|-------------------|
| <b>Strongly Disagree</b> | 8%                | 6%                | 3%                |
| <b>Disagree</b>          | 8%                | 1%                | 4%                |
| <b>Agree</b>             | 34%               | 61%               | 41%               |
| <b>Strongly Agree</b>    | 50%               | 32%               | 52%               |

5. I regularly help my child with school projects and homework.

|                          | Mendez<br>2006-07 | Mendez<br>2007-08 | All MS<br>2007-08 |
|--------------------------|-------------------|-------------------|-------------------|
| <b>Strongly Disagree</b> | 6%                | 3%                | 2%                |
| <b>Disagree</b>          | 6%                | 7%                | 9%                |
| <b>Agree</b>             | 33%               | 60%               | 50%               |
| <b>Strongly Agree</b>    | 56%               | 29%               | 39%               |

6. School staff provide me with positive feedback about my child.

|                   | Mendez<br>2005-06 | Mendez<br>2006-07 | Mendez<br>2007-08 | All MS<br>2007-08 |
|-------------------|-------------------|-------------------|-------------------|-------------------|
| Strongly Disagree | 5%                | 6%                | 3%                | 4%                |
| Disagree          | 16%               | 6%                | 6%                | 10%               |
| Agree             | 37%               | 37%               | 50%               | 53%               |

4%

12. My child's school clearly communicates its expectations for my child's learning.

|                          | <b>Mendez<br/>2007-08</b> | <b>All MS<br/>2007-08</b> |
|--------------------------|---------------------------|---------------------------|
| <b>Strongly Disagree</b> | 1%                        | 3%                        |
| <b>Di</b>                | 7%                        | 10%                       |

the performance of his/her students on

|  |                           |
|--|---------------------------|
|  | <b>All MS<br/>2007-08</b> |
|  | 14%                       |
|  | 19%                       |
|  | 41%                       |
|  | 27%                       |

e performance of his/her students on

|  |                           |
|--|---------------------------|
|  | <b>All MS<br/>2007-08</b> |
|  | 15%                       |
|  | 20%                       |
|  | 39%                       |
|  | 26%                       |

|  |                           |
|--|---------------------------|
|  | <b>All MS<br/>2007-08</b> |
|  | 10                        |

**Disagree**  
**Agree**  
**Strongly Agree**

|     |     |
|-----|-----|
| 7%  | 4%  |
| 47% | 50% |
| 43% | 42% |

**Has helped me to become more involved in my child's education.**

**Strongly Disagree**  
**Disagree**  
**Agree**  
**Strongly Agree**

|     |     |
|-----|-----|
| 4%  | 6%  |
| 11% | 16% |
| 56% | 49% |

22. Assistant Principals...



24. Office Staff...



26. School staff provide me with enough information about the following school and district policies:

|   | Mendez<br>2005-06 | Mendez<br>2006-07 | Mendez<br>2007-08 | All MS<br>2007-08 |
|---|-------------------|-------------------|-------------------|-------------------|
| <b>Student behavior expectations</b>                |                   |                   |                   |                   |
| Strongly Disagree                                   | 5%                | 4%                | 3%                | 2%                |
| Disagree  | 0%                | 2%                | 8%                | 4%                |
| Agree   | 55%               | 31%               | 48%               | 53%               |
| Strongly Agree                                      | 40%               | 63%               | 41%               | 41%               |
| <b>Parent involvement policy</b>                    |                   |                   |                   |                   |
| Strongly Disagree                                   | 5%                | 2%                | 5%                | 3%                |
| Disagree  | 16%               | 6%                | 7%                | 10%               |
| Agree   | 37%               | 47%               | 58%               | 53%               |
| Strongly Agree                                      | 42%               | 45%               | 30%               | 34%               |
| <b>Process for handling complaints and concerns</b> |                   |                   |                   |                   |
| Strongly Disagree                                   | 11%               | 12%               | 7%                | 5%                |
| Disagree  | 16%               | 5%                | 8%                | 12%               |
| Agree   | 32%               | 40%               | 48%               | 52%               |
| Strongly Agree                                      | 42%               | 44%               | 37%               | 31%               |

27. School staff provide me with enough information about:

|                                     | Mendez<br>2005-06 | Mendez<br>2006-07 | Mendez<br>2007-08 | All MS<br>2007-08 |
|-------------------------------------|-------------------|-------------------|-------------------|-------------------|
| <b>My child's academic progress</b> |                   |                   |                   |                   |



All MS  
2007-08

9%  
19%  
47%  
24%

12%  
26%  
42%  
20%

14%  
29%  
38%  
19%

