

2007-2008 AISD STUDENT CLIMATE SURVEY RESULTS



McCALLUM HIGH SCHOOL

OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for student

Behavioral Environment

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are presented below. Item numbers in each table correspond to the numbers on the survey.

Average Response for Behavioral Environment Items

Behavioral Environment Items	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS
1. My classmates show respect to each other.	2.49	2.84	2.88	2.94
2. My classmates show respect to others who are different.	2.43	2.80	2.77	2.84
3. I am happy with the way my classmates treat me.	2.96	3.30	3.31	3.34
14. Students at my school follow the rules.	2.01	2.50	2.48	2.56
15. I feel safe at my school.	2.84	3.05	3.14	3.13
17. I feel safe on the school property.	2.80	3.04	3.15	3.12
Behavioral Environment Average	n/a	n/a	2.95	2.99

Adult Fairness and Respect

The ten items on this subscale assess the treatment of students by teachers and other adults on campus in areas such as classroom grading, punishment for breaking the rules, and listening to ideas and opinions. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Adult Fairness and Respect Items

Adult Fairness and Respect Items	McCallum 2005-06	McCallum 2006-07	McCallum 2007-08	All HS
4. Teachers at this school care about their students.	2.85	3.04	3.08	3.17
5. Adults at this school listen to student ideas and opinions.	2.51	2.71	2.77	2.86
6. Adults at this school treat all students fairly.	2.23	2.66	2.76	2.83
7. The staff in the front office show respect to students.	2.79	3.14	3.21	3.22
10. The school rules are fair.	2.24	2.71	2.74	2.75
11. The consequences for breaking school rules are the same for everyone.	2.47	2.79	2.75	2.90
12. My teachers always make sure the students follow the rules.	2.66	3.00	2.97	3.09

Teacher Support and Student Engagement

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are reflected in the table below.

Average Response for Teacher Support and Student Engagement Items

**Teacher Support and Student
Engagement**

**McCallum
2005-06**

ADDITIONAL S

APPENDIX

Cronbach's Alpha Reliability Scores for AISD Student Climate Survey

Reliability Scores	All ES	All MS	All HS
Behavioral Environment	.75	.82	.82
Adult Fairness and Respect	.81	.91	.89
Teacher Support and Student Engagement	.86	.92	.90
Academic Self-confidence	.74	.85	.82
Overall Climate	.93	.97	.96

REFERENCES

- Marshall, M. L. (n.d.). *Examining school climate: Defining factors and educational influences*. Retrieved May 10, 2006, from Georgia State University, Center for Research on School Safety, School Climate and Classroom Management Web site:
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