

AISD



HIGH SCHOOL EXIT SURVEY REPORT FOR CLASS OF 2010, MCCALLUM HIGH SCHOOL

Survey Report

The seventh annual Austin Independent School District (AISD) High School Exit Survey was administered online to seniors in every AISD high school during Spring 2010. Facilitators on each campus, primarily Project ADVANCE counselors, administered the survey. This report contains district-level data only.

percentage of seniors applied to 2-year and 4-year colleges or universities, and a lower percentage applied to business/technical/vocational schools.

- **Employment.** A higher percentage of students did not work during their senior year, compared with the Class of 2009. Those who did work, worked fewer hours.

OPEN-ENDED COMMENTS

At the end of the survey, students were asked for additional comments and “What is the ONE thing that you especially want the administration of AISD to know?” Of the 353 respondents, 35% provided comments that could be categorized as either positive or critical feedback and subcategorized according to emerging themes.

POSITIVE FEEDBACK

Thirty-five percent of the students’ comments were categorized as positive feedback, and two major themes emerged: general satisfaction and accomplishment (77%) a e

Table 4. If You Are Not Planning to Pursue Further Education at This Time, Do You Intend to Pursue It at a Later Time? (Item 10)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Probably or definitely yes	66.7%	44.4%	73.9%	59.2%	66.2%	63.0%
Maybe	8.3%	16.7%	21.7%	19.3%	24.1%	27.0%
Probably or definitely no	25.0%	16.7%	0.0%	10.5%	4.2%	3.0%
Don't know	0.0%	22.2%	4.3%	11.0%	5.6%	7.0%

Note. Response options were collapsed for ease in reporting.

Table 5. To What Extent Were Your Parents Involved in the Following School-Related

Table 6. How Far Did Your Mother, Father, and Older Sibling Go in School? Indicate Their Highest Level of Education. (Item 13)

	McCallum Mother	McCallum Father	McCallum Sibling
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Table 8. Please Indicate the Number of Years of High School in Which You Participated in Each of These Extracurricular Activities. (Items 14 and 16)

<i>*Percentage who reported at least 1 year of participation</i>	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
<i>In school</i>				
Music	38.0%	41.3%	33.6%	33.7%
Theater	25.5%	25.8%	18.6%	18.08 57.6 0.48 re

Table 9. For Each of These Extracurricular Activities, Did You Spend More Than 10 Hours per Week During Your Senior Year on Them? (Items 15 and 17)

<i>*Percentage of seniors indicating they spent more than 10 hours per week on each activity.</i>	McCallum 2010	All HS 2010
<i>Inside school</i>		
Music	10.0%	8.3%
Theater	8.1%	3.2%
Dance		
Sports		
UIL academic competitions	1.2%	2.3%
Speech/debate	0.9%	1.3%
Student government	0.3%	1.1%
Career and technical student organizations	1.2%	2.2%
<i>Outside school</i>		
Music	9.7%	7.0%
Theater	5.4%	1.9%
Dance	2.1%	2.8%
Sports	18.4%	17.8%

Figure 1. Now Indicate the Number of Hours Per Week That You Worked During Last Summer. (Item 19a)

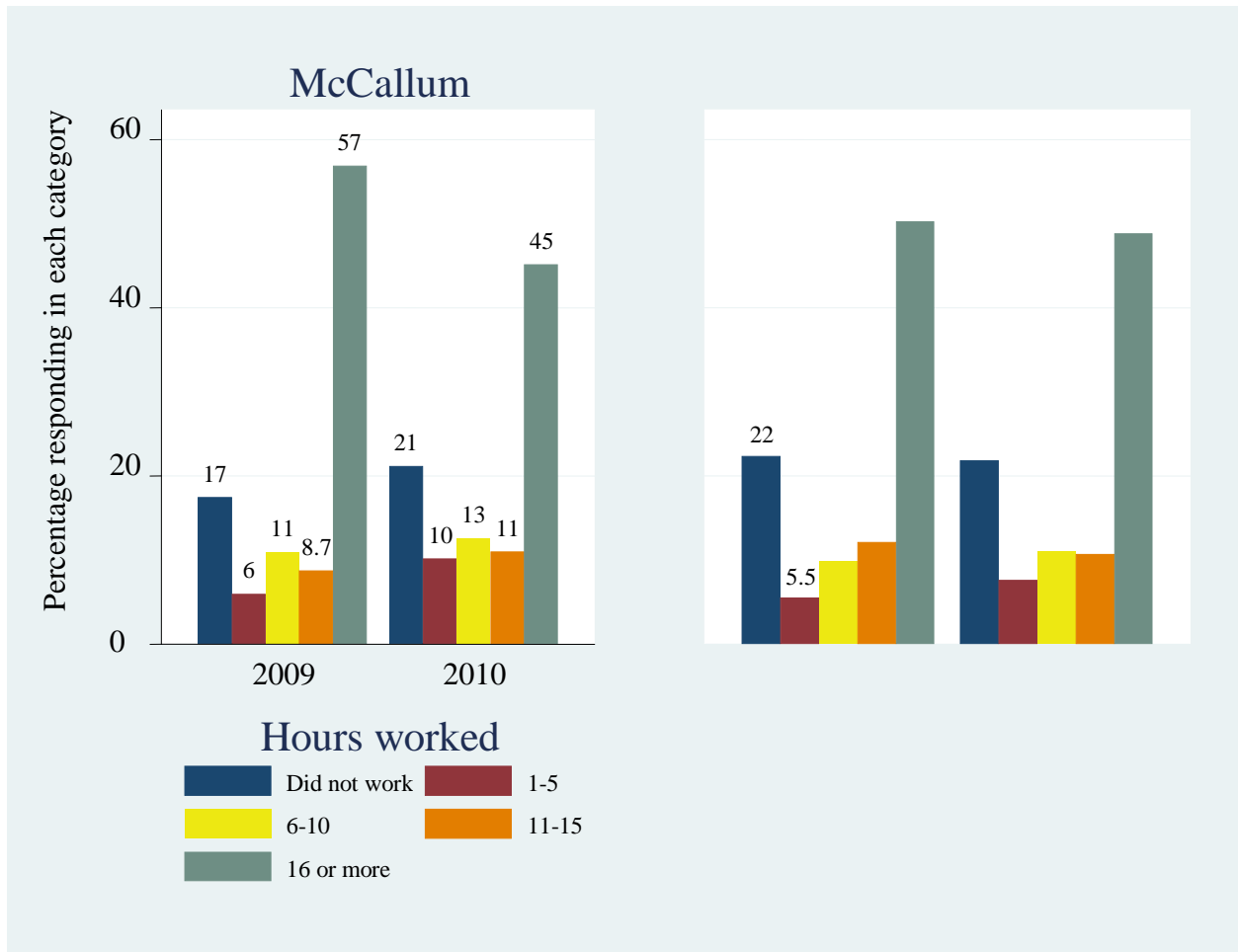


Figure 2. Now Indicate the Number of Hours per Week That You Worked During Your Senior Year. (Item 19b)

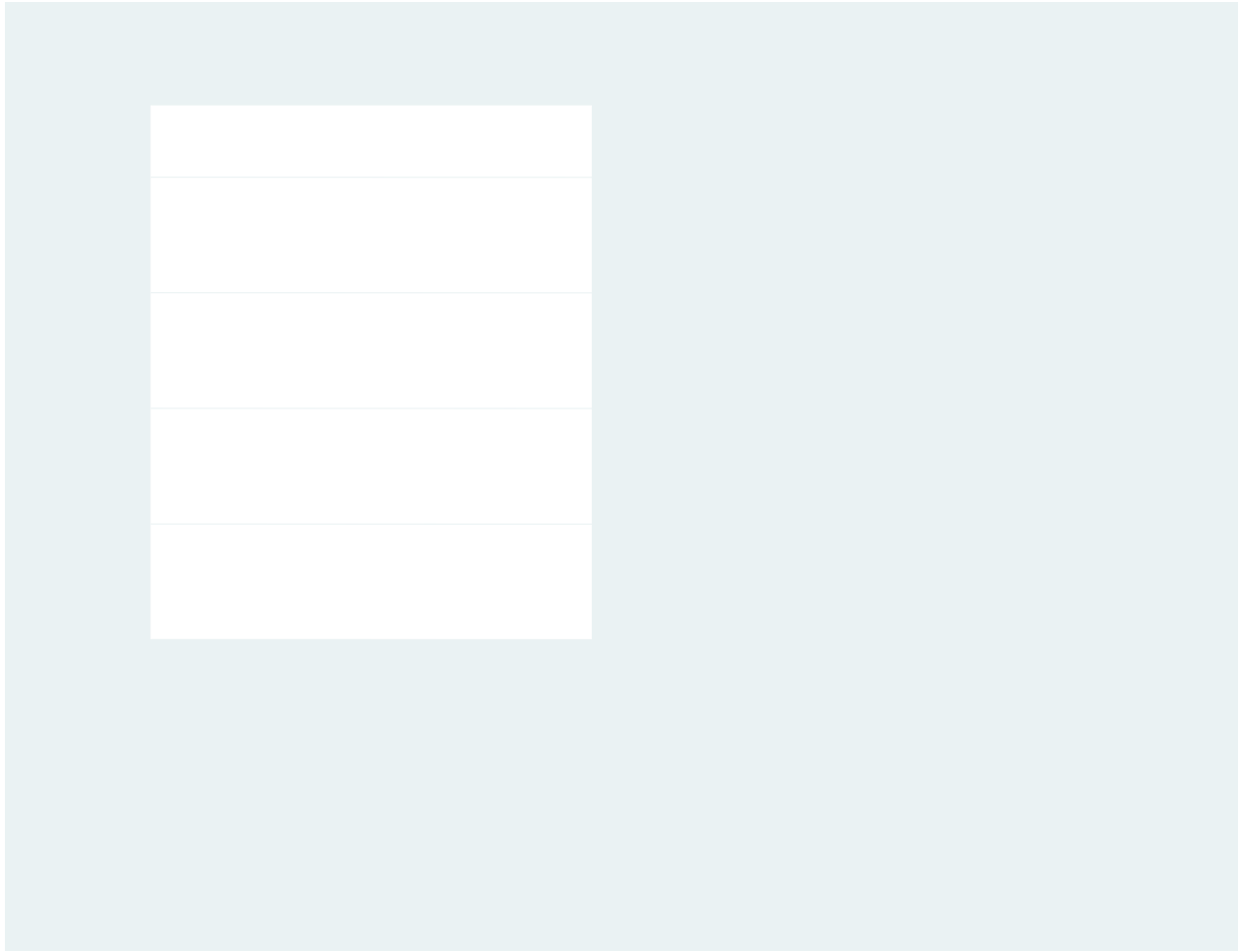


Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 20)

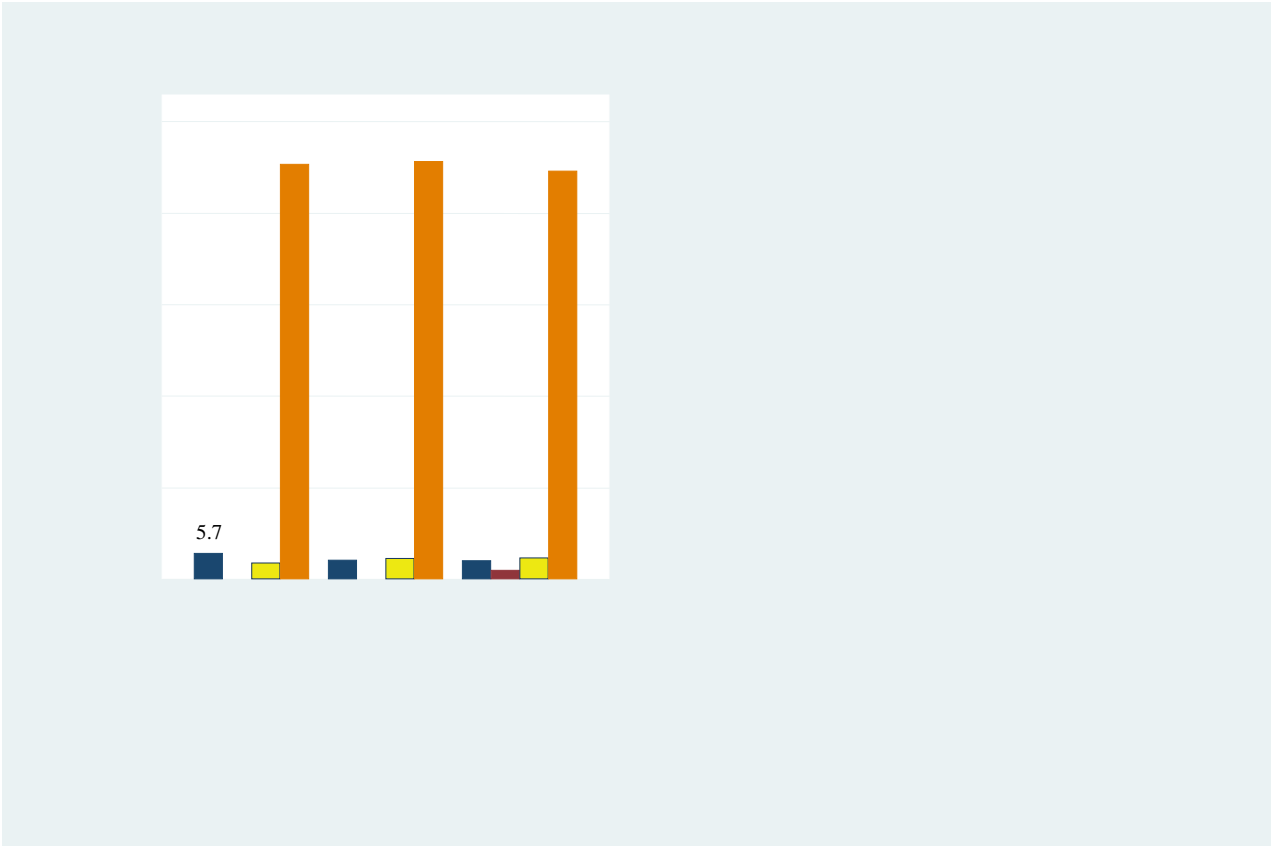


INSTRUCTION AND TECHNOLOGY

Table 13. How Well Did Your High School Help You to Actively Develop Knowledge and Skills in the Following Areas? (Item 22)

<i>*Percentage who responded Somewhat well or Very well</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Teamwork	89.8%	85.5%	89.6%	88.6%	89.7%	89.3%
Creative thinking	93.3%	90.2%	88.7%	90.6%	91.7%	

**Figure 4. Which of the Following Describes Your Computer and Internet Access at Home?
(Item 24)**



Note. This item was recoded to match longitudinal data. In prior years' surveys, students were asked to indicate the type of Internet service they had at home.

**Figure 5. Do Your Parents Use ParentConnect / GradeSpeed to Monitor Your Grades?
(Item 27)**

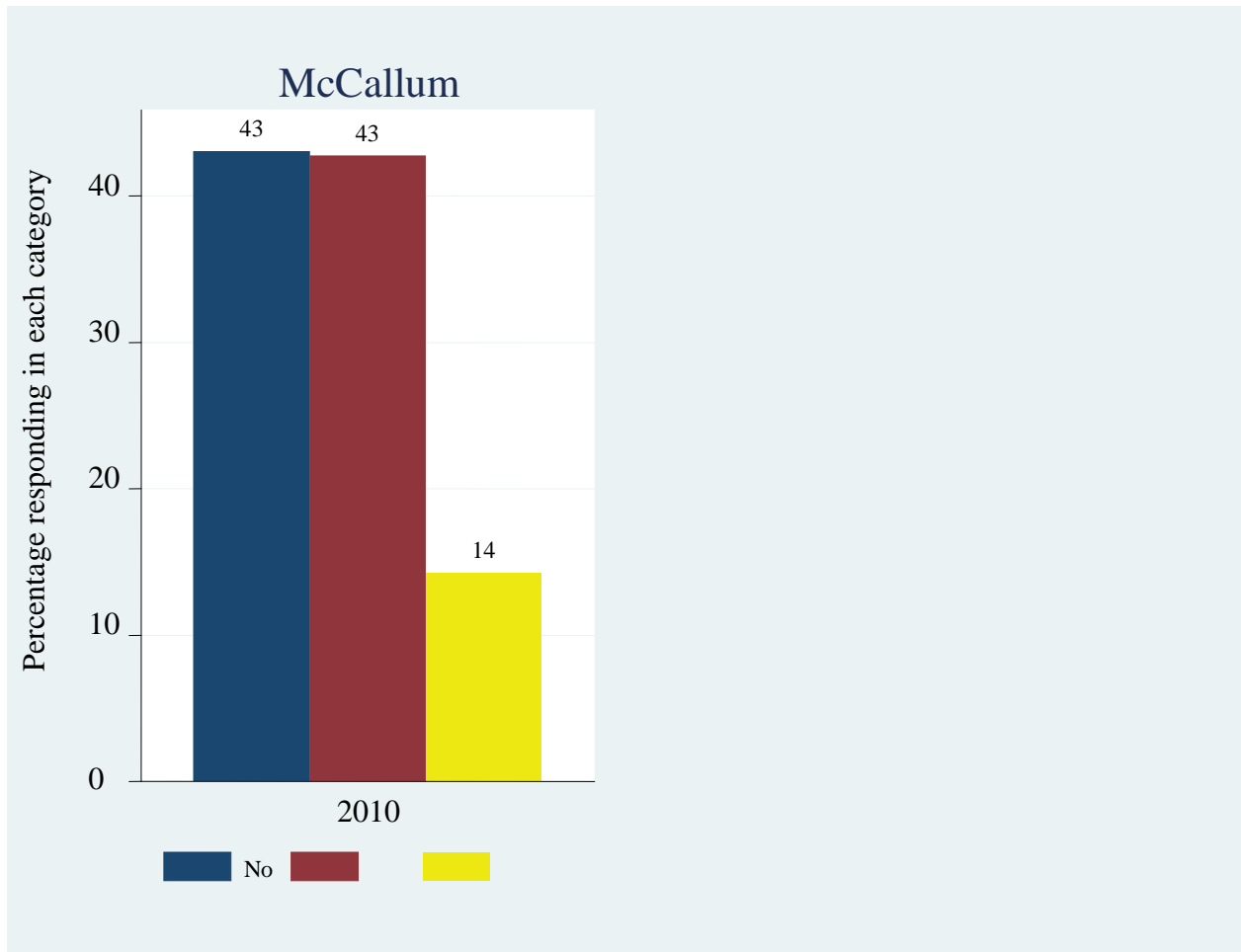


Table 15. How Frequently Do You Use a Computer or Other Internet-Capable Devices (For Example, an iPhone) (Item 25)

<i>*Percentage who responded At least once a week or more</i>	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
At home?	88.7%	91.1%	90.4%	86.7%	83.9%	88.0%
At school?	73.8%	78.2%	81.3%	74.0%	73.1%	80.7%
To present material in class, for example, using PowerPoint	18.6%	13.8%	19.2%	23.5%	22.0%	27.9%
To type a paper or class assignment?	59.2%	51.9%	52.9%	55.3%	53.5%	56.9%
To search the Internet to complete class-related assignments?	62.3%	60.2%	66.5%	61.6%	62.7%	66.5%
To research college/career choices?	56.0%	54.9%	54.7%	50.6%	51.0%	53.3%
To complete online forms or applications for college/employment?	44.5%	50.0%	47.5%	44.0%	43.4%	46.5%
To communicate with teachers (e.g., email, IM, etc.)?	15.2%	19.9%	25.4%	20.8%	17.8%	26.6%
To monitor grades/progress in school?	.	25.5%	47.8%	.	29.4%	50.5%

*Responses were *never, less than once a week, once or twice a week, every day, and almost every day*. Reports prior to 2008 indicated item means.

Note. Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

Table 16. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School: (Item 26)

<i>*Percentage who responded Agree or Strongly agree</i>	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
My teachers effectively use the technology resources that are available.	88.9%	89.1%	89.8%	90.4%

Table 20. How Did You Prepare for Continuing Education? (Check All That Apply) (Item 33)

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Took the PSAT examination	78.7%	64.2%	61.9%	67.9%	63.1%	58.8%
Took AP/IB classes	50.5%	43.1%	48.0%	48.6%	47.2%	45.7%
Visited campuses	58.9%	55.2%	56.5%	51.8%	55.8%	53.1%
Attended college fairs	49.8%	48.5%	66.1%	48.6%	45.3%	49.2%
Completed and submitted a FAFSA	63.1%	58.2%	57.3%	49.3%	48.6%	49.9%
Completed and submitted a scholarship application	56.1%	50.2%	45.5%	41.6%	40.3%	39.8%
Took college entrance tests	82.2%	66.6%	66.4%	72.4%	68.1%	65.6%
Took test prep classes	47.0%	45.5%	37.3%	41.7%	38.9%	38.1%
Completed ACC courses	44.6%	38.8%	39.3%	29.4%	33.1%	33.3%
Ordered and submitted transcripts	65.2%	51.2%	52.8%	50.3%	47.7%	45.9%
Senior ACC application process	.	.	37.0%	.	.	38.2%
Other college-level courses	.	5.7%	7.1%	.	5.4%	6.0%

Note

Table 21. In Which of the Following College Preparation Programs Did You Participate While in High School? (Item 34)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
Project ADVANCE	3.7%	4.0%	17.9%	15.1%
AVID	11.7%	9.0%	8.8%	7.0%
ACC College Connections	15.7%	15.8%	18.0%	16.5%
College Forward	1.7%	1.4%	3.5%	3.8%
Con mi MADRE	1.0%	0.6%	1.9%	1.9%
Talent Search/Trio	1.0%	0.8%	2.6%	2.4%
Upward Bound	1.7%	0.3%	1.3%	1.1%
Breakthrough	2.3%	1.7%	1.3%	1.6%
Immigrant College Access	2.0%	1.1%	2.3%	2.2%

**Table 23. Have You Applied to the Following Types of Postsecondary Institutions?
 (Items 36, 37, and 38)**

	McCallum 2008	McCallum 2009	McCallum 2010	All HS 2008	All HS 2009	All HS 2010
Have you applied to a 2-year college	36.9%	44.5%	54.5%	41.4%		

Table 24. How Easy Has It Been for You and Your Parents to Understand the Process of Applying for Financial Aid? (Item 46)

	McCallum 2009	McCallum 2010	All HS 2009	All HS 2010
Difficult	13.0%	11.6%	12.8%	13.9%
Some parts easy, some parts difficult	48.2%	46.1%	43.7%	42.5%
Easy	24.4%	27.7%	22.2%	24.2%
Did not apply for financial aid	14.4%	14.6%	21.4%	19.5%

Table 25. How Do You Plan to Pay f

Table 27. If You Did Not Submit a Financial Aid Application, Why Not? (Item 48)

	McCallum 2010	All HS 2010
I do not need financial aid to attend college	23.2%	20.9%
My parents were not willing to submit private financial information	9.1%	7.7%
My family did not think we would qualify for or were eligible for financial aid	22.2%	22.1%
I do not plan to go to college	11.1%	10.1%
I did not know about the financial aid process	34.3%	39.2%

Table 29. How Much Do You Think Tuition, Fees, and Books Would Cost for a Year of Full-Time Enrollment at the Types of In-State Postsecondary Institutions Listed Below? Please Do Not Consider Living Expenses in Your Estimate.

McCallum							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know
Public junior or community college	14.0%	28.0%	20.4%	5.8%	2.1%	2.4%	27.4%
Public 4-year	2.1%	5.8%	8.2%	14.0%	19.2%	26.5%	24.1%
Private 4-year	2.2%	2.8%	3.7%	4.3%	8.0%	54.3%	24.7%

All HS							
	Under \$1,000	\$1,001- \$3,000	\$3,001- \$5,000	\$5,001- \$7,000	\$7,001- \$9,000	Greater than \$9,000	Don't Know

ADDITIONAL RESULTS

Figure 7a. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, McCallum)

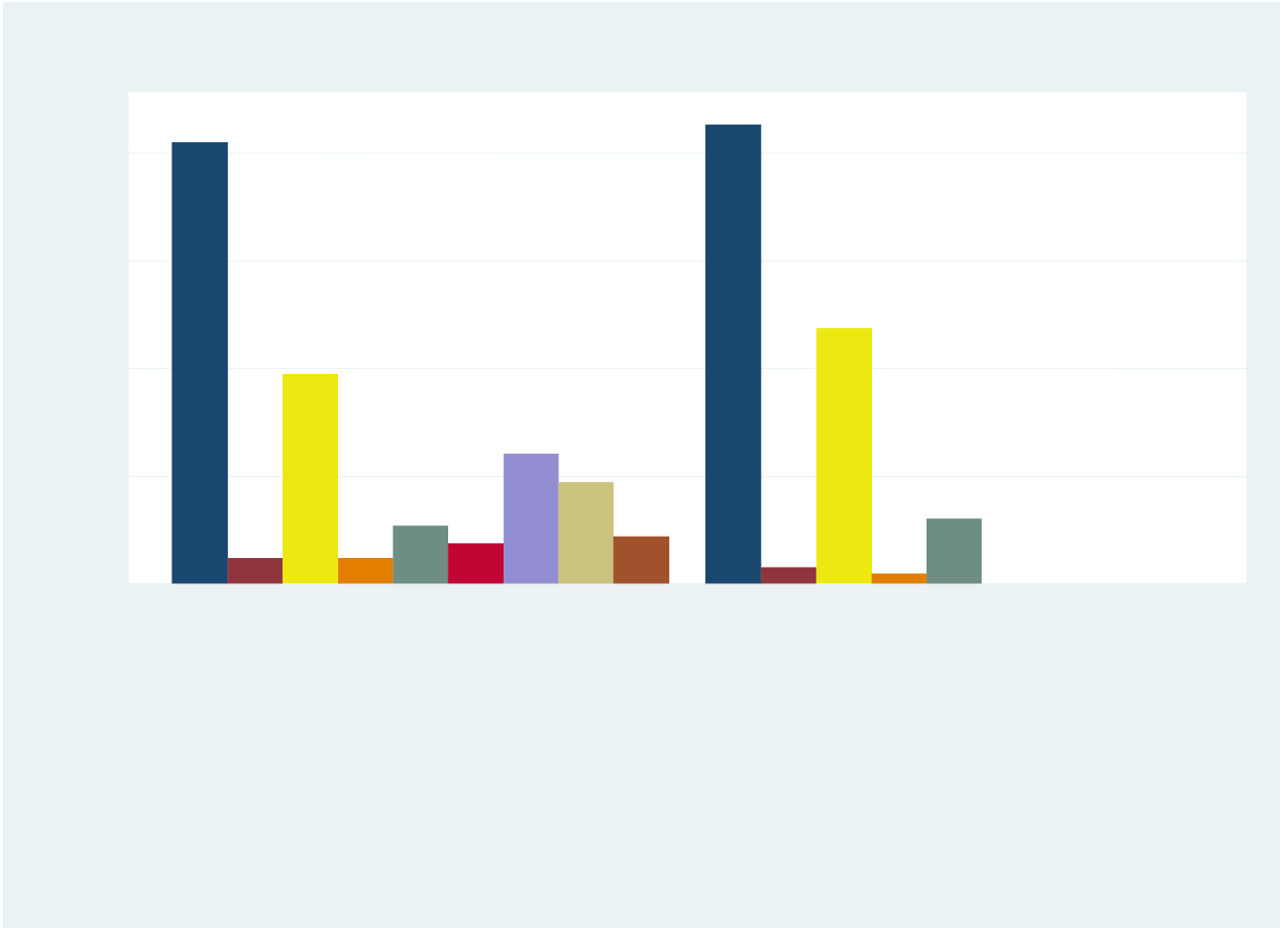


Figure 7b. What Is the *One Thing* That Was Most Important to Keeping You Going Through School All the Way to Graduation? (Item 50, All High Schools)