

TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	McBee			All EL
	2006-07	2007-08	2008-09	2008-09
17. Teachers give rewards or praise for good behavior.	n/a	n/a	3.31	3.28
21. I enjoy doing my schoolwork.	n/a	3.48	3.42	3.11
24. My teachers are excited about what they teach.	3.66	3.66	3.64	3.53
25. My teachers like to teach.	3.85	3.87	3.85	3.77
27. My teachers show me how to know if my work is good.	3.79	3.81	3.73	3.61
28. Teachers give rewards or praise for good work.	3.49	3.47	3.37	3.23
30. My homework helps me learn things I need to know.	n/a	3.69	3.65	3.49
33. My schoolwork makes me think about things in new ways.	n/a	3.55	3.44	3.26
34. Teachers help students with personal problems.	3.57	3.62	3.51	3.43
35. I have fun learning in my classes.	n/a	3.48	3.48	3.32
38. My teachers connect what I am learning to my life outside of the classroom.	n/a	n/a	3.36	3.29
Teacher Support and Student Engagement Average	n/a	n/a	3.51	3.37

STUDENT ACADEMIC SELF-CONFIDENCE

This subscale is comprised of six items that assess students' motivation, self-efficacy, and acquisition of self-evaluation skills. Averages for each item and for the subscale are in Table 5.

Table 5. Average Response for Academic Self-Confidence Items

	McBee			All EL
	2006-07	2007-08	2008-09	2008-09
20. I can do even the hardest schoolwork if I try.	n/a	3.60	3.55	3.52
22. I feel/felt well prepared for TAKS.	3.62	3.62	3.57	3.57
23. I try hard to do my best work.	3.81	3.76	3.74	3.76
26. I feel successful in my schoolwork.	3.59	3.56	3.46	3.47
29. I can reach the goals I set for myself.	3.53	3.60	3.60	3.53
31. I know how I'm doing in school.	3.52	3.64	3.49	3.45
Academic Self-Confidence Average	n/a	3.65	3.56	3.54

ADDITIONAL ACADEMIC E

