



PARENT SURVEY RESULTS 2008-2009

MCBEE ELEMENTARY SCHOOL

Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for McBee, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for McBee. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for McBee can be found in Tables 2 and 3.

Table 1. Total Respondents for McBee Elementary, 2008-2009

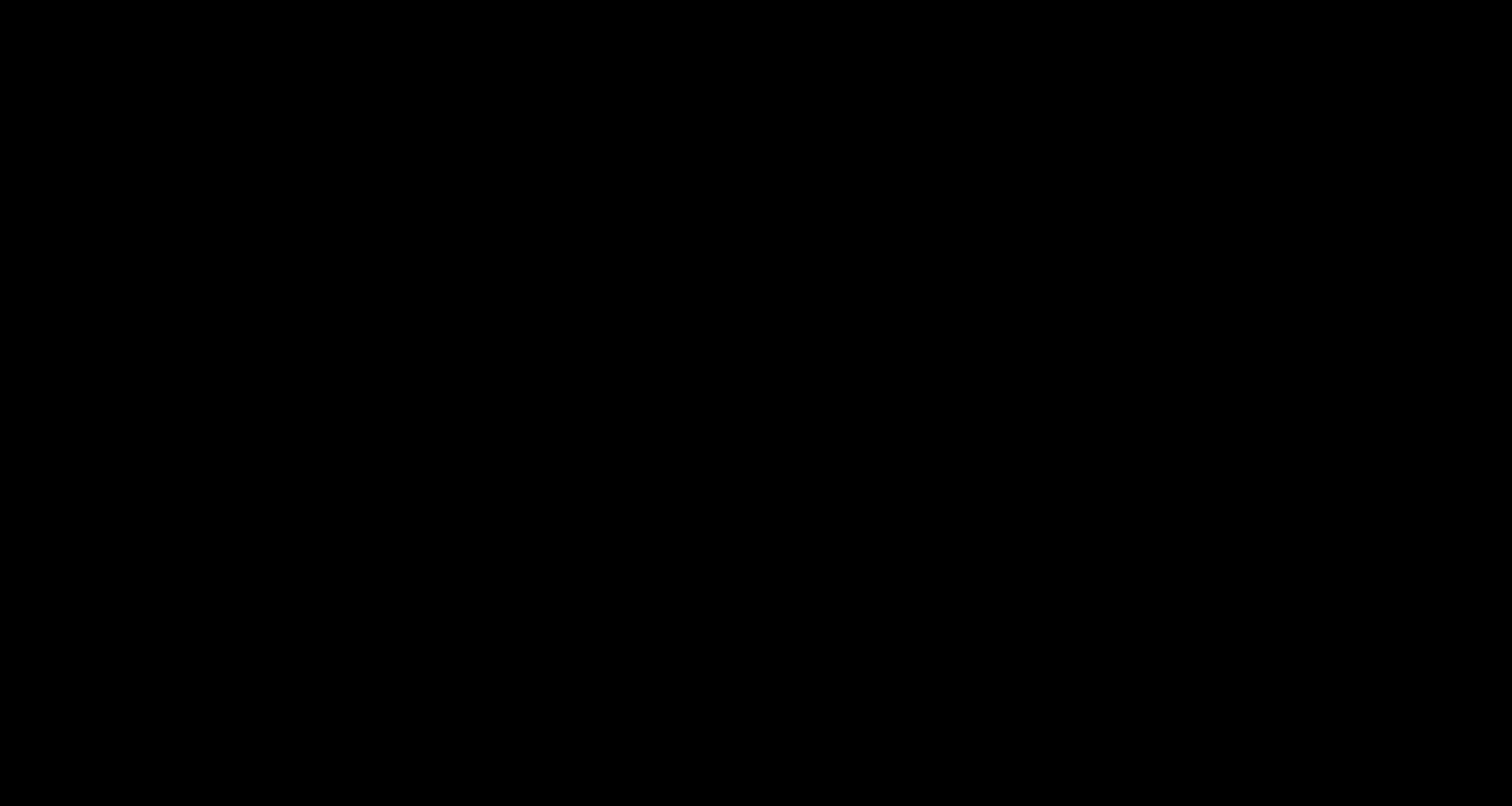
	McBee	All EL
Number of surveys returned	299	13,886
Number of students	723	46,987
% of students represented	41%	30%

Table 2. Respondents' Child's Ethnicity Compared to McBee Population

	McBee Survey Respondents	McBee Population
African American	6%	12%
Asian	0%	0%

Table 3. Respondents' Child's Grade Level Compared to McBee Population





Support for Parent Involvement.

Adequacy of Communication about Student Progress and Expectations. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child's academic progress.

Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	McBee 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.86	3.85
27. What he/she is learning in school.	3.84	3.85
28. Future college and career plans.	3.60	3.43
Student-Focused Achievement Press Average	3.76	3.71
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.36	2.44
24. Good teachers.	2.40	2.52
School-Focused Achievement Press Average	2.39	2.49

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	McBee 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	43%	54%