



**BEHAVIORAL ENVIRONMENT**

A total of six items on the survey assess the dimension called Behavioral Environment, the respect and caring among students and the extent to which students obey the school rules and feel safe at school. Results for the individual items composing the subscale are in Table 2. Item numbers in each table correspond to the numbers on the survey.

Table 2. Average Response for Behavioral Environment

	Mathews			All EL
	2006-07	2007-08	2008-09	2008-09
1. My classmates show respect to each other.	2.93	<b>3.12</b>	2.94	2.99
2. My classmates show respect to others who are different.	<b>3.01</b>	<b>3.36</b>	<b>3.23</b>	<b>3.10</b>
3. I am happy with the way my classmates treat me.	<b>3.04</b>	<b>3.36</b>	<b>3.11</b>	<b>3.17</b>
14. Students at my school follow the rules.	2.71	2.99	2.94	2.89
15. I feel safe at my school.	<b>3.52</b>	<b>3.63</b>	<b>3.60</b>	<b>3.53</b>
I feel safe on the school property.	<b>3.54</b>	<b>3.71</b>	<b>3.57</b>	<b>3.49</b>
<b>Behavioral Environment Average</b>	<b>3.14</b>	<b>3.36</b>	<b>3.24</b>	<b>3.20</b>

**ADULT FAIRNESS AND RESPECT**

The eleven items on this subscale assess the treatment of students by teachers and other





**ADDITIONAL ACADEMIC ENVIRONMENT**

Four items measured additional components of school climate (Table 6).

Table 6. Additional Items

	Mathews			All EL
	2006-07	2007-08	2008-09	2008-09
<b>8. There is at least one adult at my school who I would go to if I have a problem.</b>	n/a	<b>3.58</b>	<b>3.47</b>	<b>3.52</b>
<b>9. Everyone knows what the school rules are.</b>	2.98	<b>3.31</b>	<b>3.26</b>	<b>3.40</b>
<b>13. My classmates know there are consequences for breaking the rules.</b>	<b>3.38</b>	<b>3.67</b>	<b>3.60</b>	<b>3.57</b>
<b>19. My teachers challenge me to do better.</b>	<b>3.65</b>	<b>3.59</b>	<b>3.42</b>	<b>3.60</b>

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at:  
<http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>