



2007-2008 AISD PARENT SURVEY RESULTS

MATHEWS ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section

38%

Note: Some parents chose not to report their child's ethnicity; thus, percentages may not sum to 100%.

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Mathews Parent Respondents	% of Students in Mathews Population
EC	0%	0%
PK	8%	15%
K	18%	10%
1 st	21%	15%
2 nd	12%	15%
3 rd	14%	13%
4 th	8%	11%
5 th	3%	11%
6 th	15%	11%

Note: Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%.

USING THE RESULTS OF THE AISD PARENT SURVEY

6. School staff provide me with positive feedback about my child.

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Strongly Disagree	3%	2%	2%	1%
Disagree	1%	3%	5%	3%
Agree	39%	28%	33%	41%
Strongly Agree	57%	68%	61%	54%

7. School staff treat my child with courtesy and respect.



12. My child's school clearly communicates its expectations for my child's learning.

	Mathews 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	3%	3%
Agree	42%	42%
Strongly Agree	55%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Mathews 2007-08	All HS 2007-08
	2%	1%
Disagree	3%	5%
	47%	44%

22. Assistant Principals...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	5%	0%	2%	2%
Disagree	0%	2%	4%	2%
Agree	33%	25%	37%	44%
Strongly Agree	62%	73%	57%	52%
Have helped me to become more involved in my child's education.				
Strongly Disagree	8%	0%	0%	2%
Disagree	2%	6%	5%	6%
Agree	44%	43%	53%	48%
Strongly Agree	46%	51%	42%	44%
Value my input in academic decisions about my child.				
Strongly Disagree	9%	0%	0%	2%
Disagree	2%	3%	5%	5%
Agree	29%	36%	49%	49%
Strongly Agree	60%	61%	46%	44%
Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)				
Strongly Disagree	3%	0%	0%	2%
Disagree	7%	1%	4%	5%
Agree	36%	40%	46%	46%
Strongly Agree	54%	59%	50%	47%

54% 50% Mathews 4584 5hs6 cs0 5019.6 40 5019.6scn 4819.5a2.6

24. Office Staff...

	Mathews 2005-06	Mathews 2006-07	Mathews 2007-08
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26. School staff provide me with enough information about school policies:

Mathews 2005-06	
Student body	
Strongly Disagree	1%
Disagree	0%
Agree	48%
Strongly Agree	51%
Parent information	
Strongly Disagree	2%
Disagree	3%
Agree	51%
Strongly Agree	44%
Process for handling	
Strongly Disagree	1%
Disagree	11%
Agree	45%
Strongly Agree	43%

27. School staff provide me with enough information about my child's academic progress:

Mathews 2005-06				
My child's academic progress				
Strongly Disagree	3%			
Disagree	1%			
Agree	25%			
Strongly Agree	70%			
My child's academic progress				
Strongly Disagree	3%			
Disagree	10%			
Agree	33%			
Strongly Agree	54%			
My child's preparedness for TAKS				
Strongly Disagree	3%	0%	2%	2%
Disagree	6%	4%	2%	5%

27 (continued). School staff provide me with enough information about:

Mathews 2005-06	Mathews 2006-07	
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29. In which of the following activities do you participate?

	Mathews 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	42%	59%
Regularly scheduled parent-teacher conferences	20%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	8%	14%
Parent-Teacher Associates (PTA)/Parent-Teacher-Student Association (PTSA)	16%	31%
Sports or other performance events	27%	36%
Academic events (e.g., science fairs, debate competitions, etc.)	14%	33%
Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	15%	40%
District-wide events (e.g., La Feria Educativa, Back-to-School Bash, Family Technology Week, etc.)	13%	20%