

2006-2007 AISD Student Climate Survey Results

Martin Middle School



OVERVIEW

Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. Positive school climate has been associated with fewer behavioral problems for students and increased achievement levels for students (Marshall, n.d.). According to Brian Perkins of the National School Boards Association (2006), research shows that improved school climate contributes to a variety of positive outcomes including higher student achievement, higher morale among students and teachers, fewer student dropouts, reduced violence, better community relations, and increased institutional pride. For these reasons, it is important to examine your school's student climate survey results to identify areas in which your campus climate is strong and areas in need of improvement.

This report summarizes the responses from your school's AISD Student Climate Survey over the last three years, and provides the current year results for all AISD schools at your level. The climate survey measures three dimensions of a school's overall climate, called Behavioral Environment, Adult/Student Interactions, and Academic Environment. Each of these three dimensions is made up of several similar concepts that are measured with groups of related items, or subscales.

CAMPUS RESULTS

AISD Student Climate Survey Participants, 2006-2007

		# of Participants	Response Rate
Martin	06-07	531	75.1%
All Middle Schools	06-07	12,262	77.4%

Source: Response rates are based on Fall 2006 PEIMS enrollment data submitted to TEA for students in grades 3-11 at all regular campuses, ALC, ACES, Rosedale, and Clifton.

Average response scores for your campus over the last three years and for all schools at your level this year are presented below for the climate dimensions and their corresponding subscales. Higher average scores indicate a more positive school climate.

Average Dimension and Subscale Scores

<i>Dimension and Subscale</i>	Martin	Martin	Martin	All Middle Schools
	04-05	05-06	06-07	06-07
Behavioral Environment	2.41	2.49	2.95	2.91
<i>Peer Behavior</i>	2.18	2.23	2.80	2.75
<i>Behavioral Expectations</i>	2.70	2.78	3.20	3.16
<i>School Safety and Cleanliness</i>	2.47	2.58	2.94	2.91
Adult/Student Interactions	2.67	2.69	2.99	2.90
<i>Teacher Support and Engagement</i>	2.74	2.72	2.94	2.81
<i>Adult Fairness and Respect</i>	2.62	2.68	3.03	2.97
Academic Environment	2.85	2.91	3.15	3.20
<i>Academic Standards</i>	3.19	3.19	3.50	3.47
<i>Academic Self-Confidence</i>	2.74	2.82	3.04	3.13

Note: Scores may range from 1 (lowest) to 4 (highest). Up arrows indicate statistically meaningful increase (based on Cohen's D calculation of effect size) from the previous year; down arrows indicate statistically meaningful decrease from the previous year.

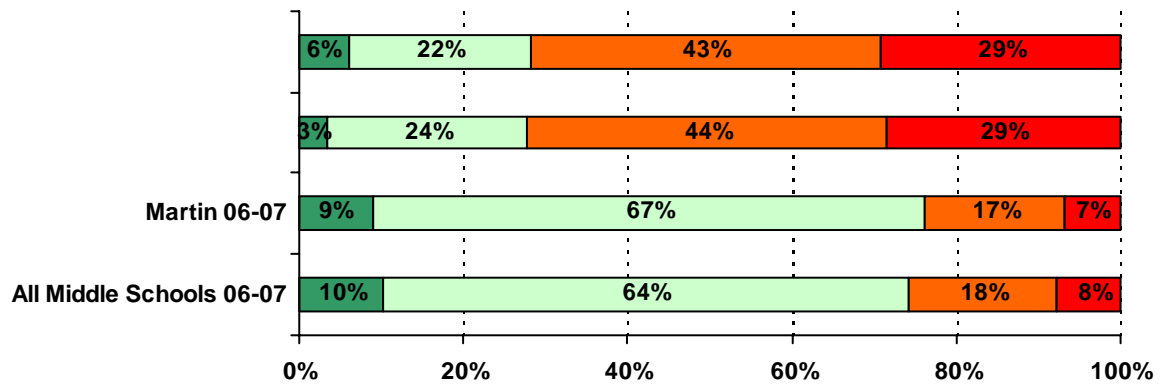
<i>Behavioral Expectations Items</i>	Martin	Martin	Martin	All Middle Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	2.57	2.70	2.94	2.89
12. My teachers always make sure that students follow the rules.	2.86	2.86	3.31	3.25
13. My classmates know there are consequences for breaking the rules.	2.71	2.77	3.28	3.29
Behavioral Expectations Average	2.70	2.78	3.20	3.16

<i>School Safety and Cleanliness Items</i>	Martin	Martin	Martin	All Middle Schools
	04-05	05-06	06-07	06-07
15. I feel safe at my school.	2.44	2.56	2.88	2.95
16. This school is clean.	2.42	2.59	3.01	2.82
17. I feel safe on the school property.	2.60	2.57	2.95	2.96

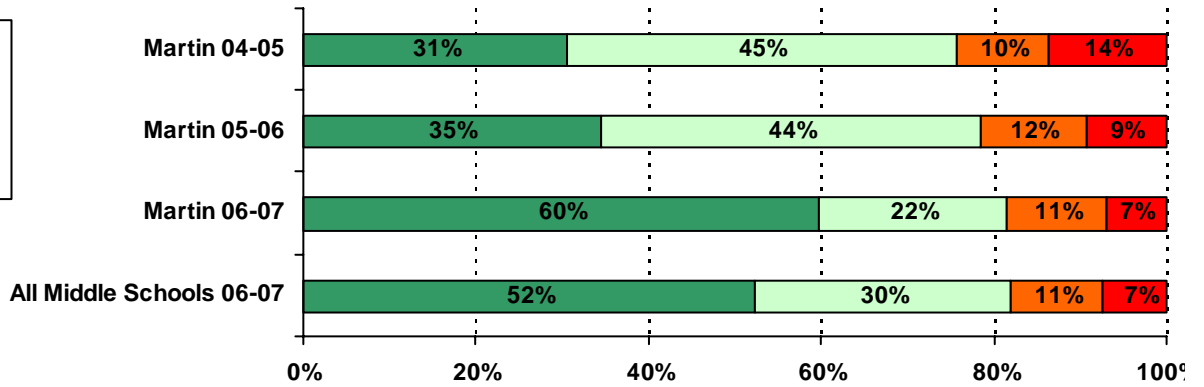
	Martin	Martin	Martin	All Middle Schools
18. Teachers give rewa	2.80	2.80	2.80	2.58
31. Teachers give rewards or praise for good work.	2.79	2.76	2.81	2.59
27. My teachers are excited about what they teach.	2.78	2.78	3.06	2.95

	Martin	Martin	Martin	All Middle Schools
	04-05	05-06	06-07	06-07
4. Teachers at this school care about their students.	2.93	3.04	3.34	3.27
5. Adults at this school listen to student ideas and opinions	2.63	2.72	2.94	2.83
6. Adults at this school treat all students fairly.	2.47	2.57	3.00	2.86

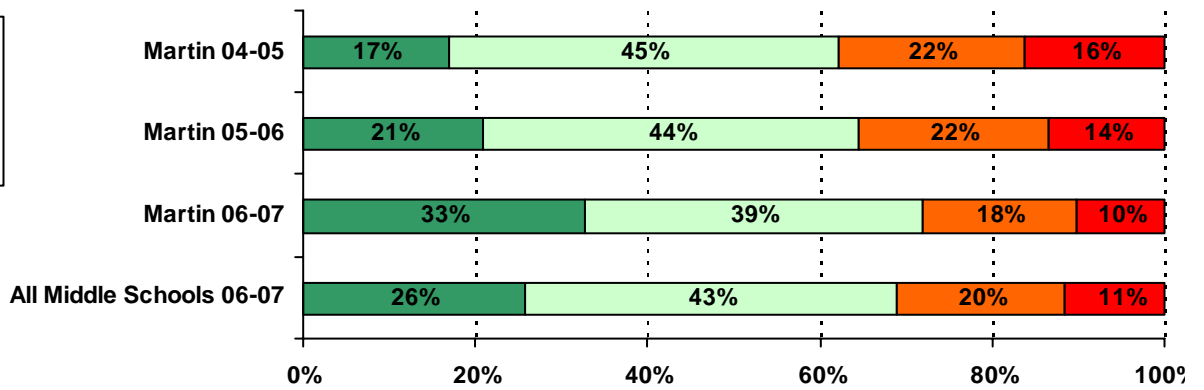
<i>Academic Self-Confidence Items</i>	Martin	Martin	Martin	All Middle Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	2.77	2.81	2.94	3.07
23. I can explain my thoughts and feelings clearly in discussions.	2.65	2.73	2.71	2.81
24. I can explain my thoughts and feelings clearly in writing.	2.71	2.80	2.78	2.94
Academic Self-Confidence Average	2.74	2.82		



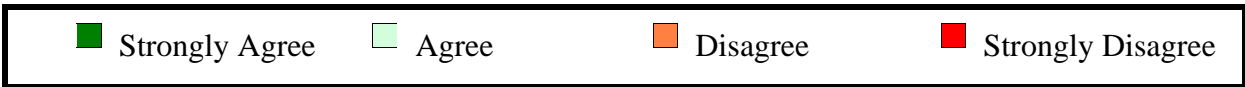
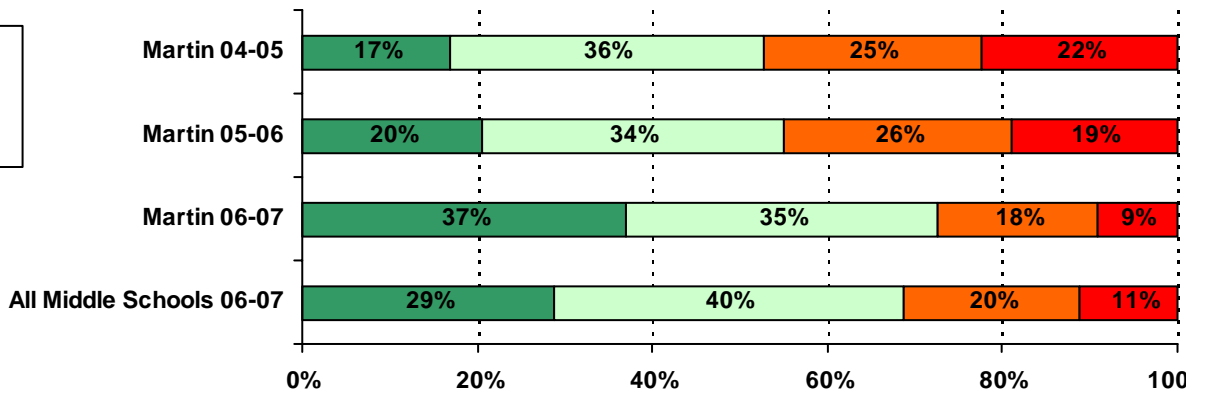
4. Teachers at this school care about their students.



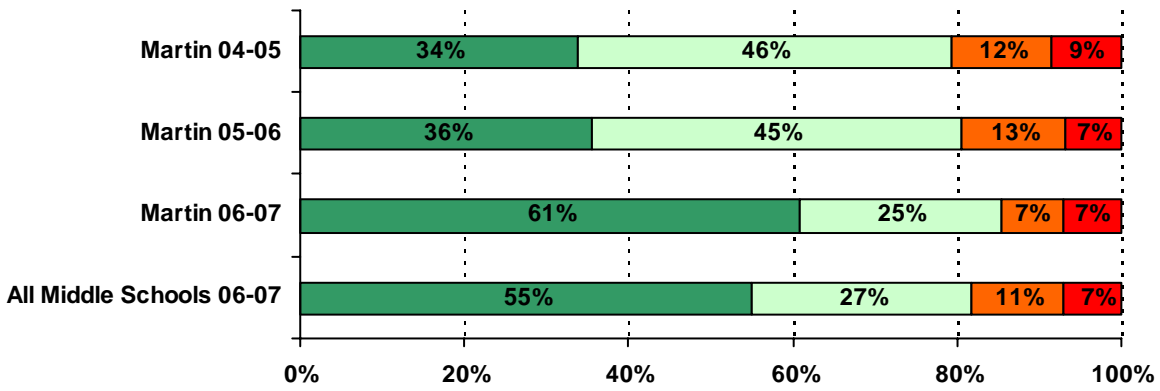
5. Adults at this school listen to student ideas and opinions.



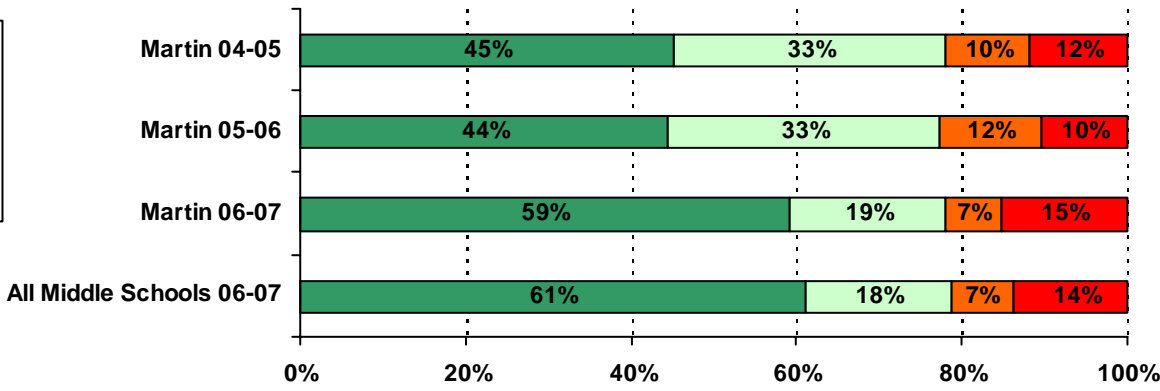
6. Adults at this school treat all students fairly.

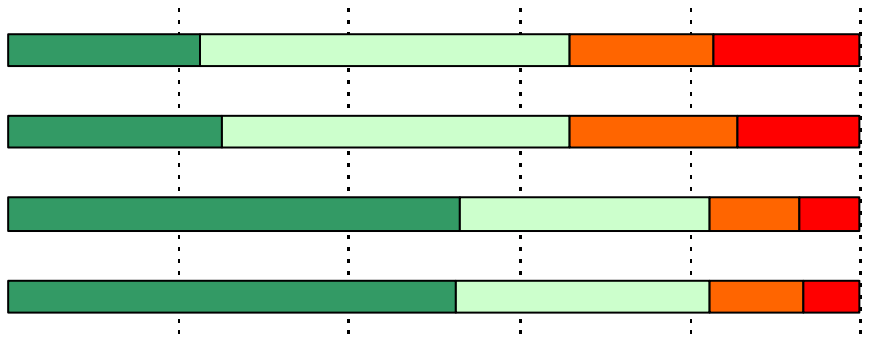


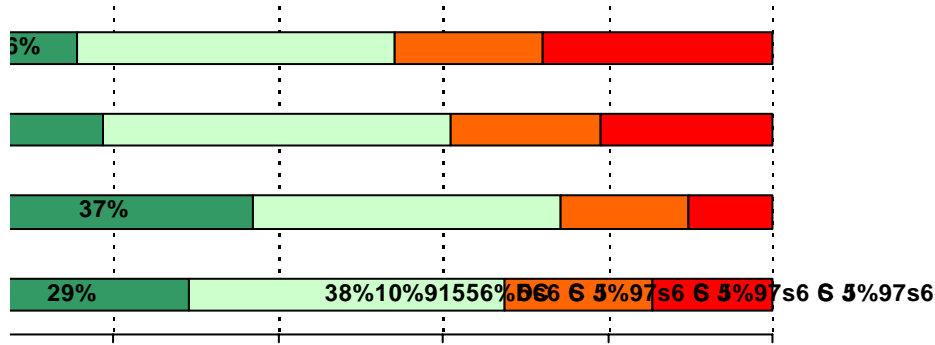
7. The staff in the front office show respect to students.

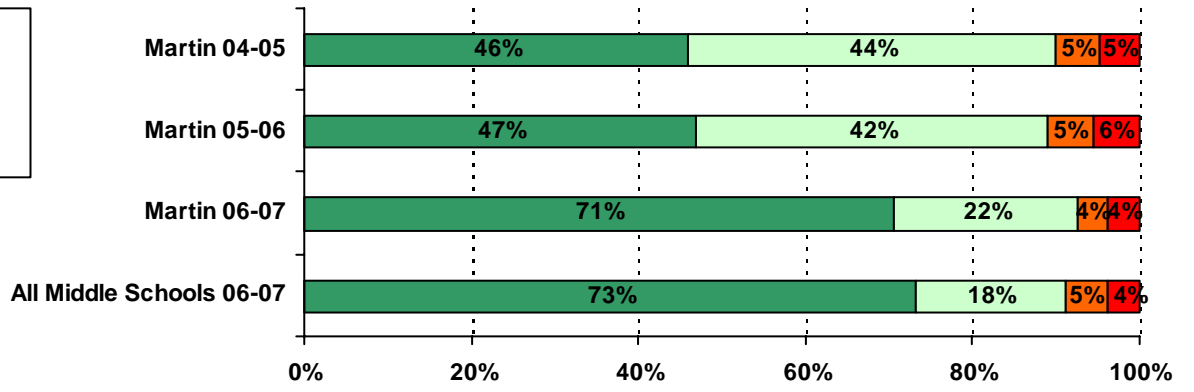


8. There is at least one adult at my school who I

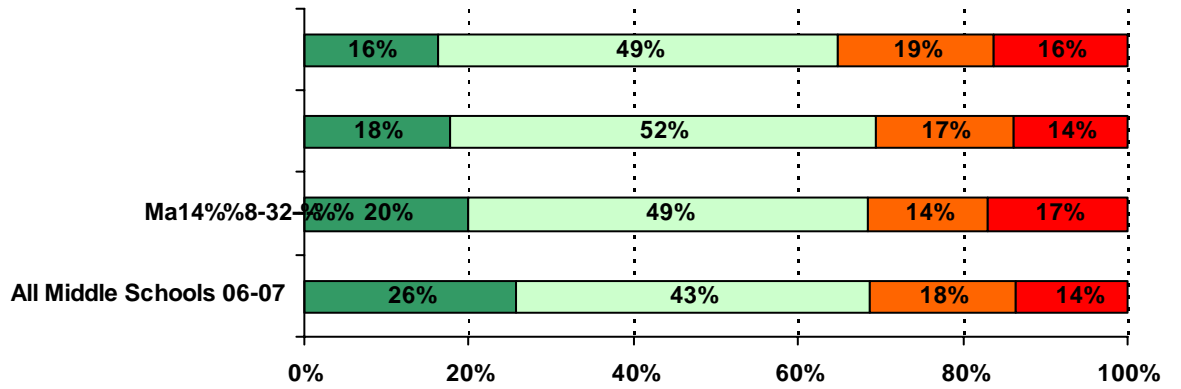
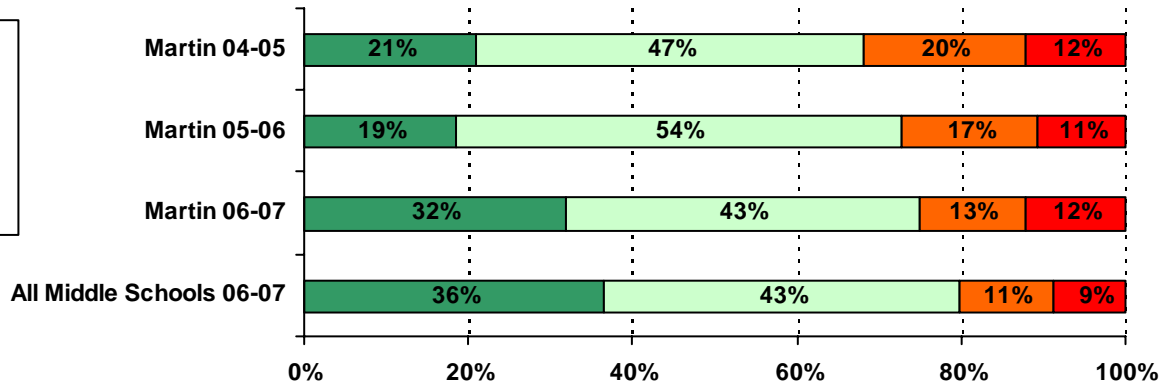




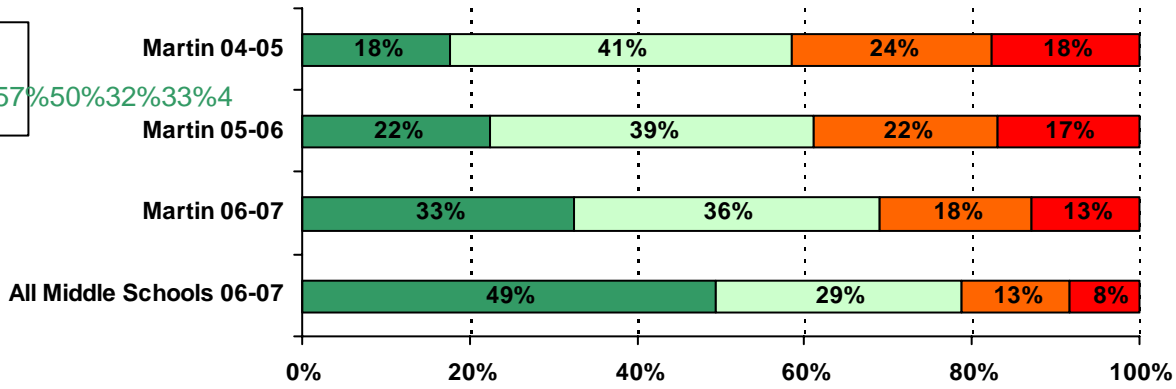




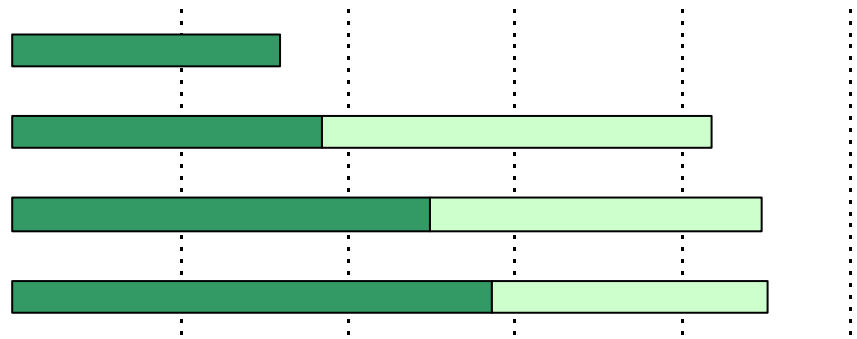
22. I can listen well and understand the thoughts and feelings of other students.



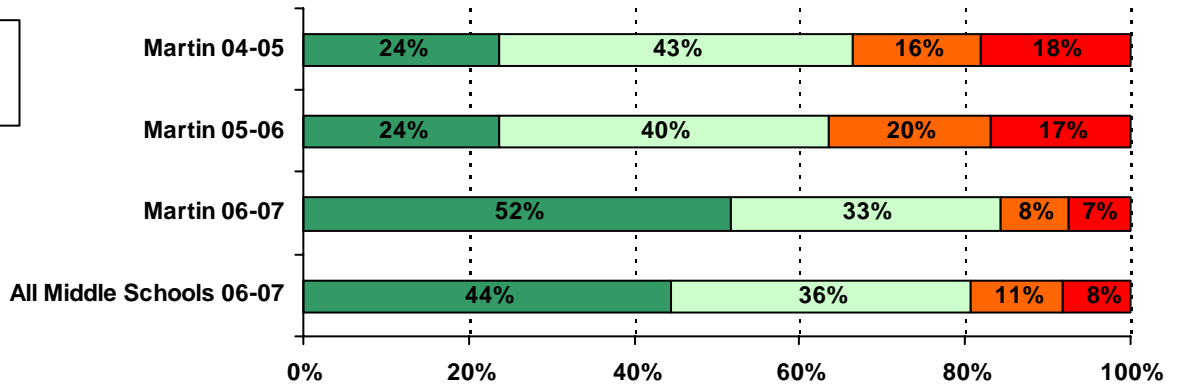
25. I feel/felt well prepared for TAKS.



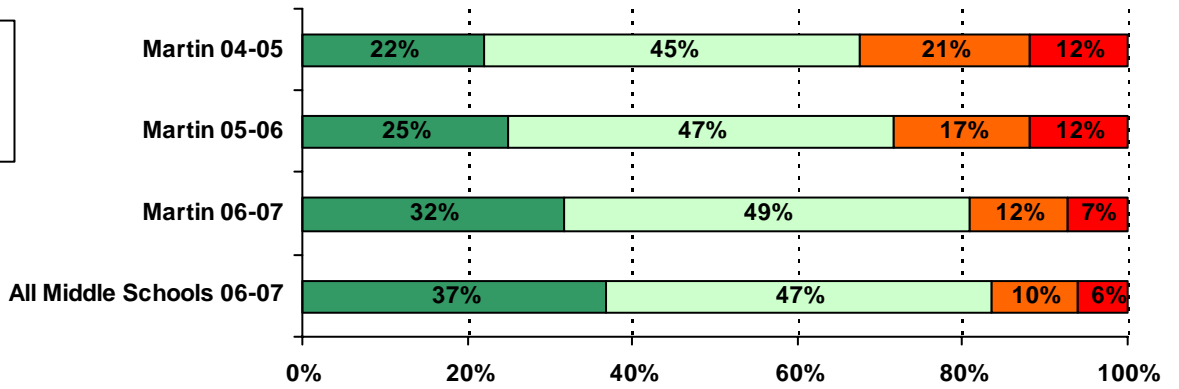
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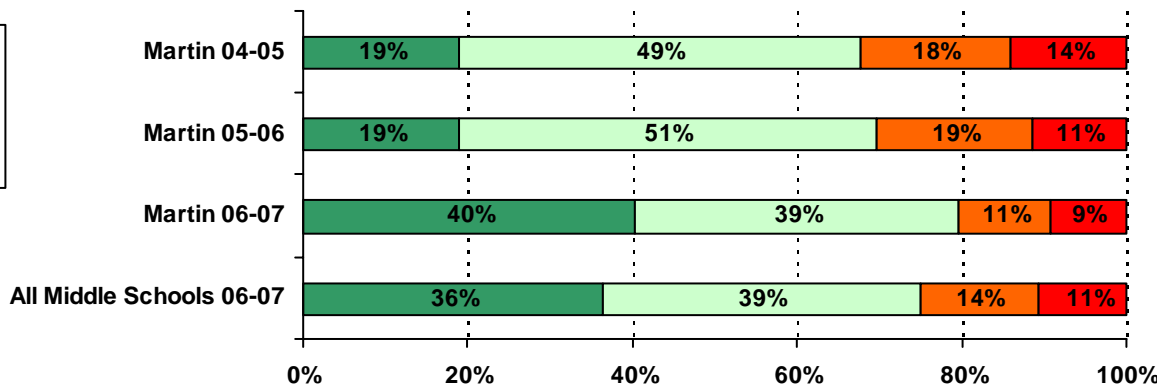
28. My teachers like to teach.

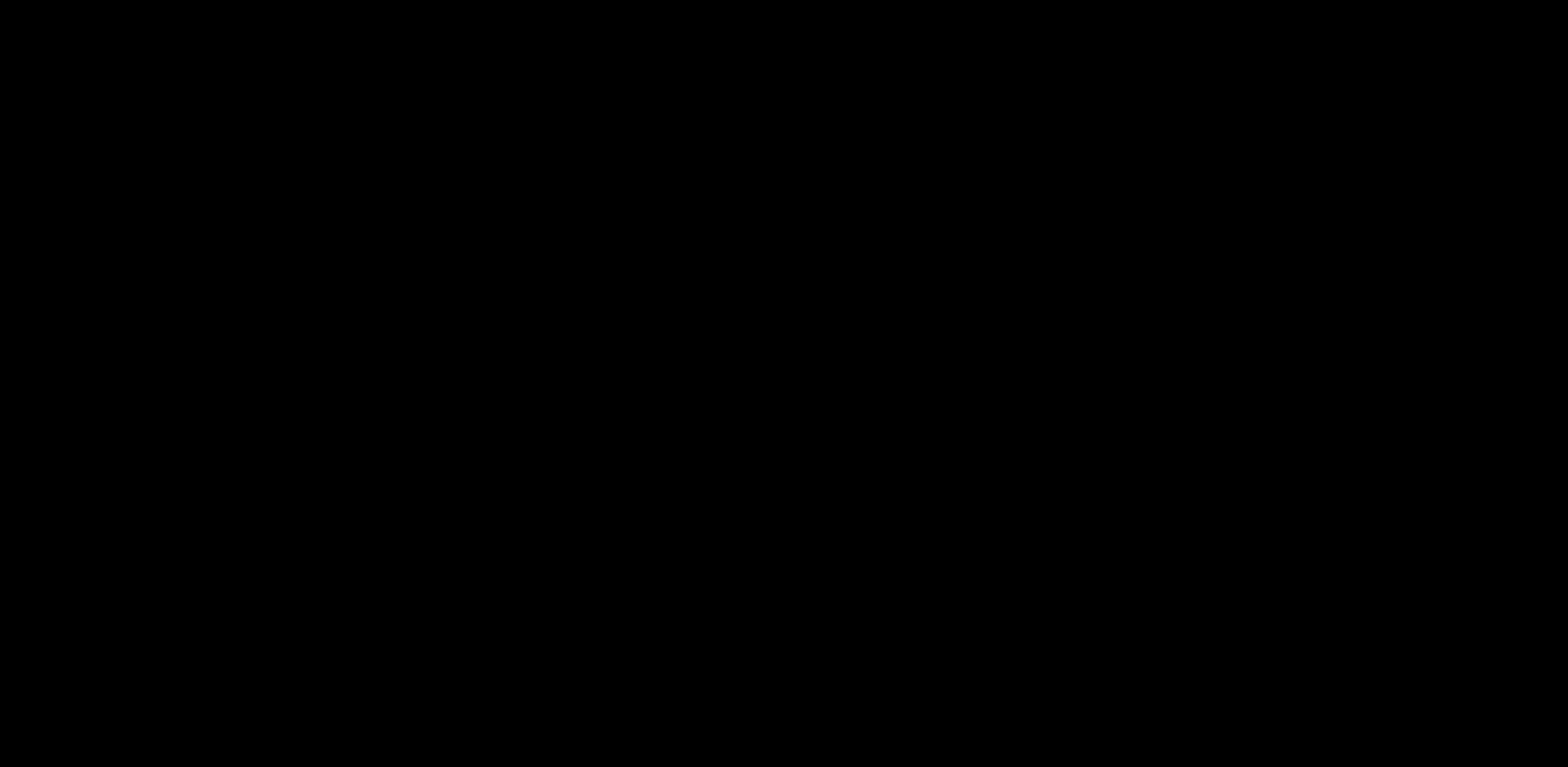


29. I feel successful in my schoolwork.

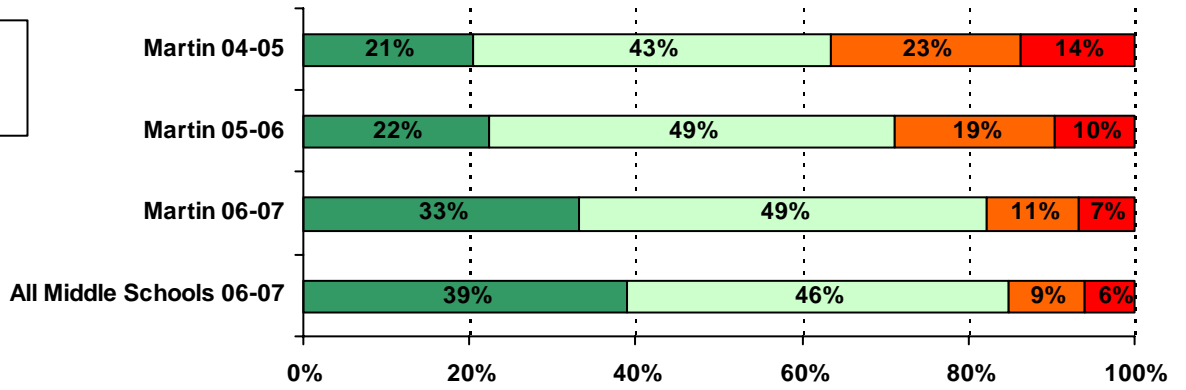


30. My teachers show me how to know if my work is good.

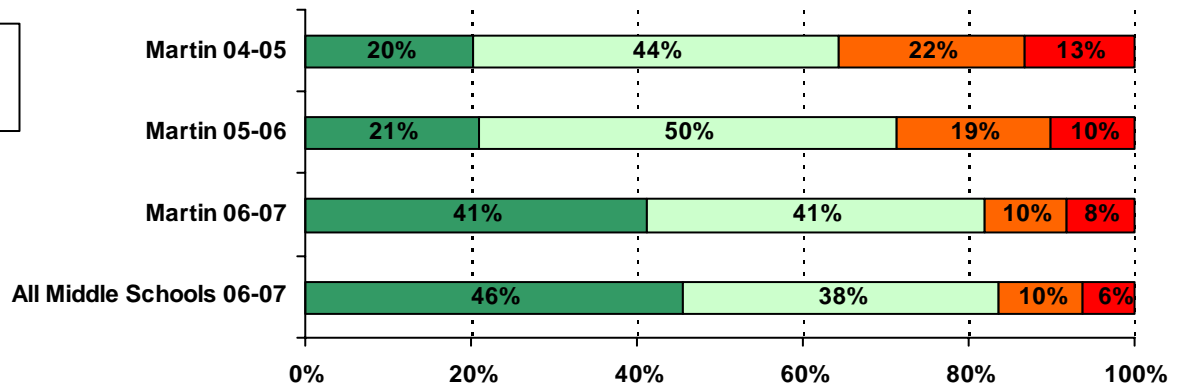




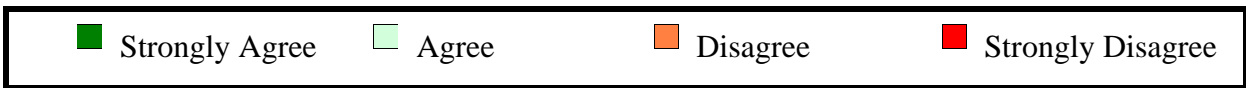
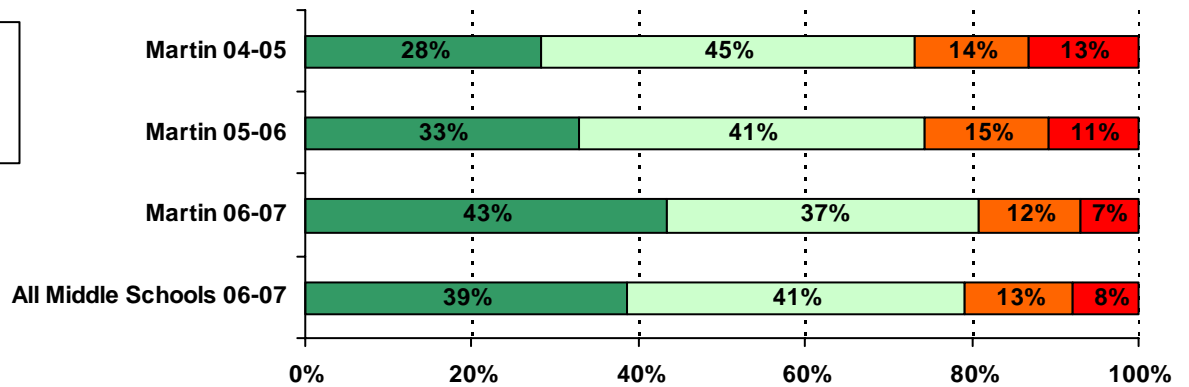
34. I can tell if my work is good.



35. I know how I'm doing in school.



36. Teachers give me the help I need with assignments.



37. My teachers understand when I have a personal problem.

