



**STUDENT CLIMATE SURVEY RESULTS 2008-2009**

**Survey Report MARTIN MIDDLE SCHOOL**

The following report summarizes the Student Climate Survey results for the last three years at Martin (see Table 1 for response rate). This survey measures four dimensions of a school's overall climate: *Behavioral Environment*, *Adult Fairness and Respect*, *Teacher Support and Student Engagement*, and *Academic Self-Confidence*. Research indicates that school climate can be either a positive influence on the learning environment or a significant barrier to learning. In AISD, schools that performed better on TAKS also had higher student climate ratings (Schmitt & Carney, 2008). At the middle school level, schools with higher student ratings of *Behavioral Environment*, *Adult Fairness and Respect*, and *Academic Self-Confidence* had significantly higher TAKS performance, particularly in Math and Social Studies, than schools with less favorable ratings on these dimensions. School staff should consider each dimension of climate within the context of school policies and practices, and should discuss strategies that may support positive school climate in each area. For further assistance, contact Jane Nethercut, PBS Coordinator, in Student Support Services (414-0196).

Table 1. Martin Student Climate Survey Participants, 2008-2009

<b>Year</b>	<b>Martin</b>	<b>All MS</b>
<b>Surveys returned</b>	469	10,661
<b>Students enrolled</b>	739	15,536

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**BEHAVIORAL ENVIRONMENT**



**TEACHER SUPPORT AND STUDENT ENGAGEMENT**

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	<b>Martin</b>			<b>All MS</b>
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2008-09</b>
<b>17. Teachers give rewards or praise for good behavior.</b>	n/a	n/a	2.66	2.66
<b>21. I enjoy doing my schoolwork.</b>	n/a	2.67	2.65	2.50
<b>24. My teachers are excited about what they teach.</b>	3.06	3.14	3.10	<b>3.00</b>
<b>25. My teachers like to teach.</b>	3.29	3.32	3.38	<b>3.24</b>
<b>27. My teachers show me how to know if my work is good.</b>	3.11	3.20	3.17	<b>3.09</b>
<b>28. Teachers give rewards or praise for good work.</b>	2.81	2.88	2.73	2.67
<b>30. My homework helps me learn things I need to know.</b>	n/a	3.09	3.10	2.99
<b>33. My schoolwork makes me think about things in new ways.</b>	n/a	2.94	2.93	2.82
<b>34. Teachers help students with personal problems.</b>	2.82	2.94	2.93	2.76
<b>35. I have fun learning in my classes.</b>	n/a	2.78	2.78	2.72
<b>38. My teachers connect what I am learning to my life outside of the classroom.</b>	n/a	n/a	2.71	2.67
<b>Teacher Support and Student Engagement Average</b>	n/a	n/a	2.89	2.81

**STUDENT ACADEMIC SELF-CONFIDENCE**

This subscale is comprised of six items that assess students' motivation, self-efficacy, and acquisition of self-evaluation skills. Averages for each item and for the subscale are in Table 5.

Table 5. Average Response for Academic Self-Confidence Items

	<b>Martin</b>			<b>All MS</b>
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2008-09</b>
<b>20. I can do even the hardest schoolwork if I try.</b>	n/a	3.26	3.19	<b>3.23</b>
<b>22. I feel/felt well prepared for TAKS.</b>	3.00	3.00	3.06	<b>3.25</b>
<b>23. I try hard to do my best work.</b>	3.34	3.37	3.34	<b>3.40</b>
<b>26. I feel successful in my schoolwork.</b>	3.05	3.02	3.07	<b>3.17</b>
<b>29. I can reach the goals I set for myself.</b>	3.12	3.17	3.31	<b>3.31</b>
<b>31. I know how I'm doing in school.</b>	3.15	3.17	3.09	<b>3.28</b>
<b>Academic Self-Confidence Average</b>	n/a	3.20	3.16	<b>3.26</b>

**ADDITIONAL ACADEMIC ENVIRONMENT**

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

<b>Martin</b>

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