

2014 2015 AISD Parent Survey Martin Middle School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Martin Middle School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Martin, 2014 2015		
	Martin	All Middle Schools
# of surveys returned	81	2,039
# of students	555	16,457
% of students represented	15	12

Table 2. Distribution of respondents relative to Martin's population, 2014 2015		
% of respondents	% school population	
27	28	
41	35	
25	37	
	wulation, 2014 20 % of respondents 27 41	

by ethnicity and race, 2014 2015		
	% of respondents	% of school population
Hispanic / Latino	72	83
American Indian / Alaskan Native	1	0
Asian	0	1
African American / Black	6	14
Native Hawaiian / Other Pacific Islander	- 0	0
White	4	2
Two or More Races	0	0

Table 3. Distribution of respondents and students

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

School Staff	% Agree/Strongly agree Martin 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
The principal treats me with courtesy and respect. values my input about my child. communicates openly with me. welcomes my involvement in my child's education. contacts me in a timely mal1./T Tw(Martinb91II3ge/)5		2014 2015

Information and Opportunites Provided by the School	% Agree/Strongly agree Martin 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
My child's school provides		
positive feedback about my child.	93	90
communication in my preferred language.	96	98
adequate information about academic programs		
and services (e.g., special education, gifted and talente	ed,	
bilingual education, and career and technical education	n	
(CTE)).	93	89
adequate information about future career opportunities for	or my	
child.	92	81
adequate opportunities for my child to study the arts /		
experience creative learning.	95	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	92	92
adequate opportunities for my child to learn about other		
languages and cultures.	91	92
adequate opportunities for my child to use technology.	98	94
AISD's online Parent Cloud provides easy access to information	ation	
about my child's education.	91	90
AISD's online Parent Cloud provides valuable information a	about	
my child's education.	91	88
Expectations for my Child's Future	% Agree/Strongly agree Martin 2014 2015	e % Agree/Strongly agree All Middle Schools 2014 2015
Immediately following high school, I expect my child to		
get a full time job.	76	41
attend a career college or technical school.	93	59
attend a college or university.	99	99
join the military.	45	24
I regularly talk with my child about my expectations for his	s / her	
continued education following high school.	98	98

School and Community	% Agree/Strongly agree Martin 2014 2015	% Agree/Strongly agree All Middle Schools 2014 2015
My child		
attends school in a safe learning environment.	90	95
likes going to school.	91	91
is treated with respect by other students.	89	89
I feel		
comfortable contacting staff at my child's school.	94	94
school staff uses suggestions I make about my child's		
education.	92	88
our local community supports our school.	95	95
our school works hard to engage our local community.	95	92
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or wi	II attend. 87	64