Martin Middle School

How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?

Campus	District EL	District MS	District HS
9			
695			
1.3%			
37			
707			
5.2%			



What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
6th	43.2%	32.4%
7th	27.0%	34.8%
8th	29.7%	32.8%
9th	N/A	N/A
10th	N/A	N/A
11th	N/A	N/A
12th	N/A	N/A

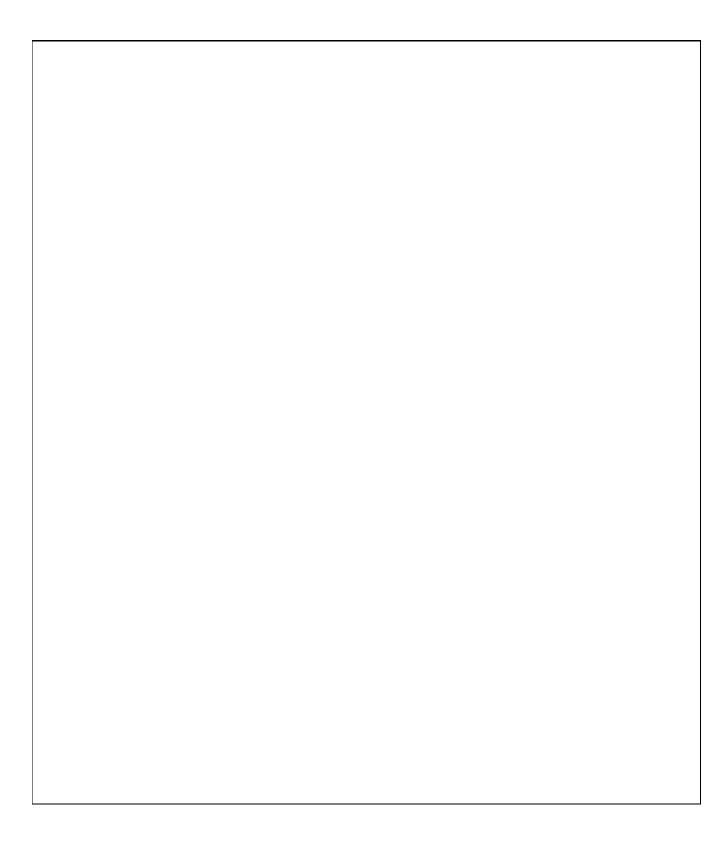
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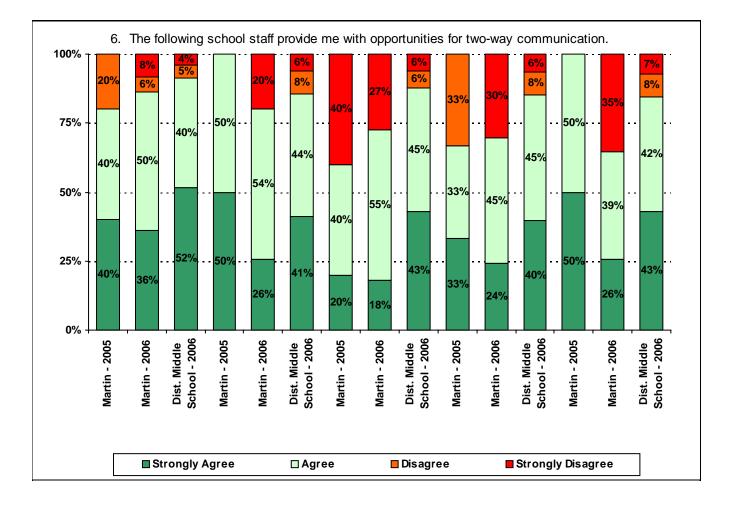
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

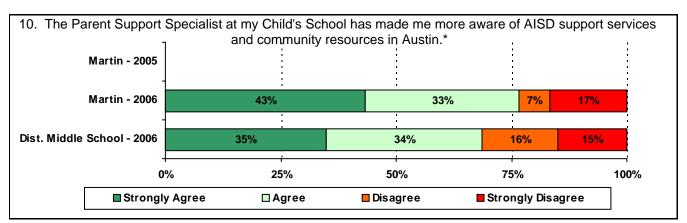
## USING THE RESULTS OF THE AISD PARENT SURVEY

Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

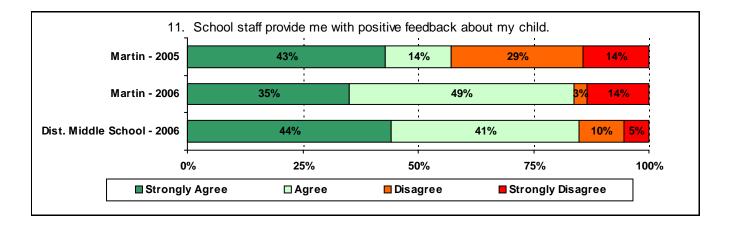
Please examine your results to determine areas of strength and opportunities for .4 361(sed)-4.tiesd i..4(R(h)0.4 dg(



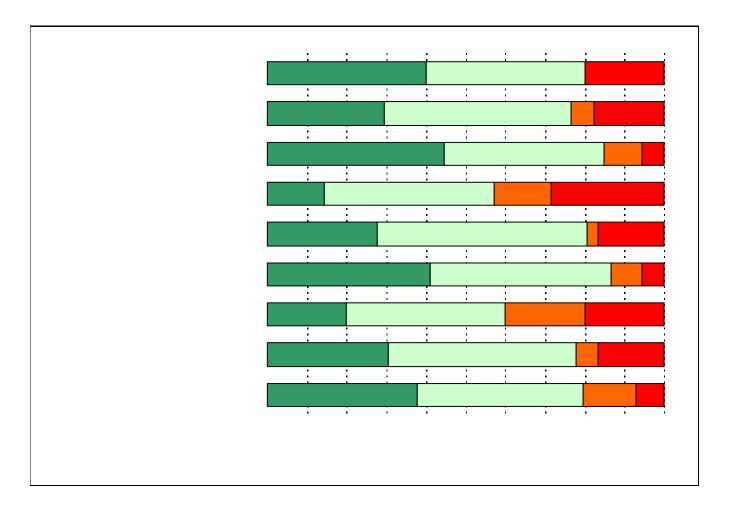




\* Item #10 was added to the survey in 2006

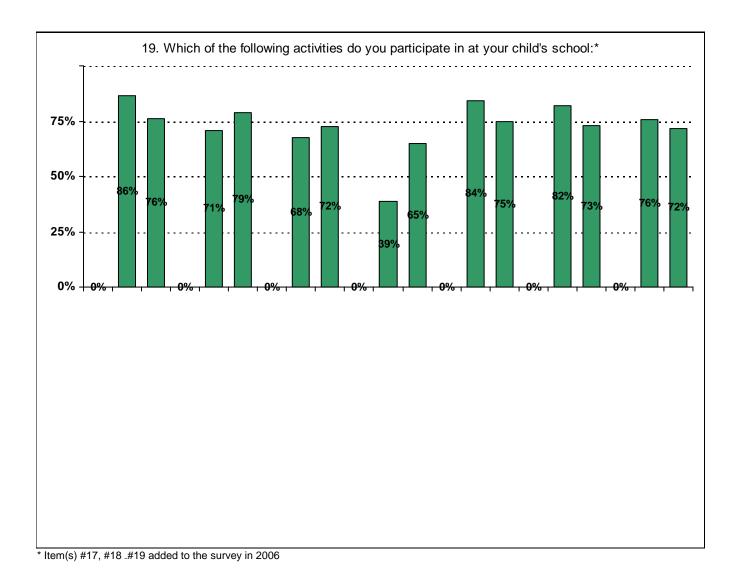


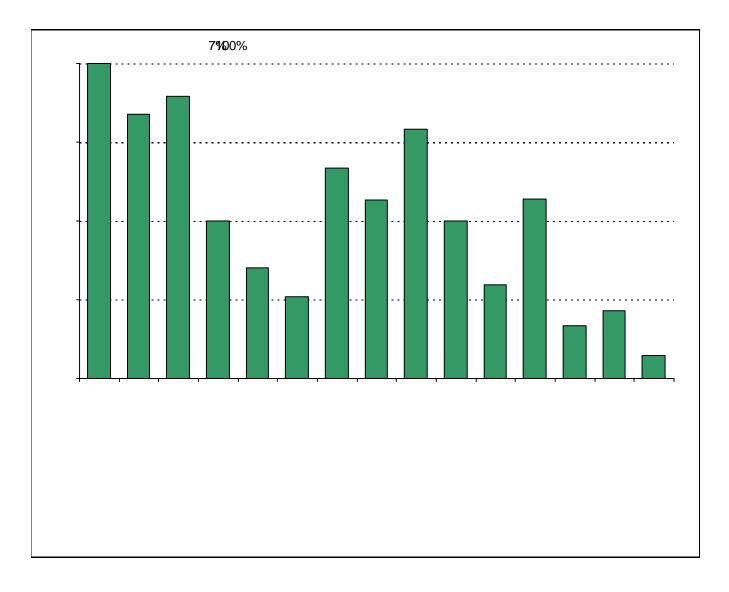
0%	0	25%	50%	75%	100%
ist. Middle School - 2006		39%		48%	10% <mark>4%</mark>
-		1			
Martin - 2006		35%		54%	11%
Martin - 2005	17%	33	3%	33%	17%



My child's academic	Martin - 2005	17%		<u>.</u>	50%	<u>    i    i    </u>	17	7%	17	%
progress			:	:	:		:	:	:	
	Martin - 2006	26%	6	1		51%		9%	6 14	4%
					:		i			
	Dist. Middle School - 2006		49%	, D			39%		7%	6 <mark>5%</mark>
My child's					:					
academic	Martin - 2005	29	%	14%		43	%	-	14	4%
plans and goals	-			<u> </u>	4=04	<u> </u>				
	Martin - 2006	21%		•	47%		1:	5%	189	/o
	Dist. Middle School - 2006	3	32%		1 1	41%	:	: 19	9%	7%
M					:					
My child's preparedne for TAKS	Martin - 2005 ess	17%	÷	33%	;	17%	:	33	3% :	
	Martin - 2006	20%	İ		46%	: :	14%	6	20%	
	-	1 1 1			:					
	Dist. Middle School - 2006	37%			41%				16%	6%
				1	: : :					
My child's risk of failii	ng Martin - 2005	17%		33%	,	17%	, ,	33	3%	
a grade	- Martin - 2006	:		:	400/	: :			:	
	Martin - 2006	20%	-		46%	· ·	14%	•	20%	
	Dist. Middle School - 2006		43%	!	<u>.</u>	42	%	<u>.</u>	9%	6%
My child's behavior	Martin - 2005	50%		6			33%		17%	
		1		:	:		:	:		
	Martin - 2006	3	33%			50%	<u>.</u>	<u> </u>	6%	1%
	- Dist. Middle School - 2006		44%	:		42	?%	•	9%	<mark>5%</mark>
	<del> </del> 0%	, 6 10%	20%	30% 4	0% {	50% 60%	70%	80%	5 <b>90</b> %	6 100
	Strongly Agr	<u> </u>	□Agree		isagre	• •	rongly [			

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		Strongly Agræ	Agræ	Disagree	Strongly Disagree	Don't Know/NA
13a.	n = 37	12	17	0	7	1
13b.	n = 37	10	17	4	5	1
13c.	n = 37	11	15	1	9	1
14a.	n = 37	10	16	2	6	3
14b.	n = 37	10	19	1	6	1
14c.	n = 37	11	17	2	6	1
15a.	n = 36	9	18	3	5	1
15b.	n = 36	7	16	5	6	2
15c.	n = 36	7	16	5	7	1
15d.	n = 36	7	16	5	7	1
15e.	n = 36	12	18	2	4	0
20.	n = 37	Item 20 did not use	the "Strongly Ag	ree" to "Strongly Di	sagree" scale. Num	bers below reflect0

## Number of Martin Middle School Parent Responses, by Response Option (Continued)