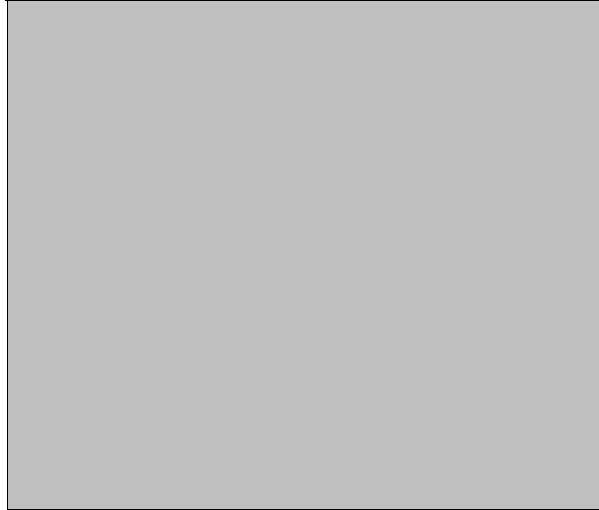


<i>Dimension and Subscale</i>	Maplewood 04-05	Maplewood 05-06	Maplewood 06-07	All Elementary Schools 06-07
Behavioral Environment	2.85	2.69	3.22	3.33
<i>Peer Behavior</i>	2.49	2.36	2.95	3.04
<i>Behavioral Expectations</i>	2.99	2.94	3.58	3.60
<i>School Improvement</i>				

	Maplewood	Maplewood	Maplewood	All Elementary Schools
	2.97	2.90	3.33	3.36
12. My teachers always	2.98	2.91	3.78	3.82



3.27 3.31

3.37 3.27

3.533.53 3.55

Average Response for Adult Fairness and Respect Items

<i>Adult Fairness and Respect Items</i>	Maplewood 04-05	Maplewood 05-06	Maplewood 06-07	All Elementary Schools 06-07
4. Teachers at this school care about their students.	3.66	3.20	3.68	3.88
5. Adults at this school listen to student ideas and opinions	3.42	3.01	3.20	3.49
6. Adults at this school treat all students fairly.	3.32	2.96	3.34	3.59
7. The staff in the front office show respect to students.	3.72	3.47	3.84	3.81
10. The school rules are fair.	3.15	2.93	3.45	3.53
11. The consequences for breaking school rules are the same for everyone.	3.22	2.91	3.25	3.45
39. I get the grades I deserve on my class work.	3.51	2.94	3.48	3.63
40. My teachers are fair with students.	3.28	2.79	3.49	3.64
41. My teachers are fair to everyone.	3.39	2.90	3.42	3.65
Adult Fairness and Respect Average	3.38	3.02	3.46	3.63

ACADEMIC ENVIRONMENT

A total of fourteen items measure the rigor of academic expectations and students' sense of academic efficacy. Two subscales, labeled "Academic Standards" and "Academic Self-Confidence", comprise the Academic Environment. Results for the subscales and individual items correspond to the following table. Item numbers in each table correspond to the numbers on the survey.

	Maplewood 04-05	Maplewood 05-06	All Elementary Schools 06-07
19. My teachers expect me to do my best work.	3.80	3.51	3.63
20. My teachers challenge me to do my best work.	3.58	3.29	3.43

Academic Self-Confidence:

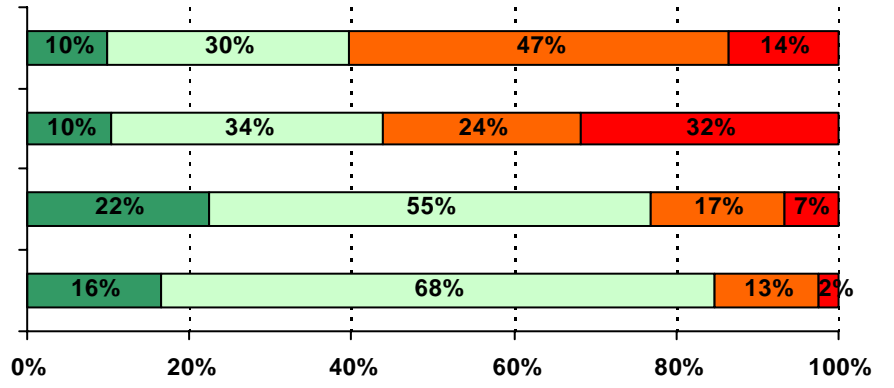
This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

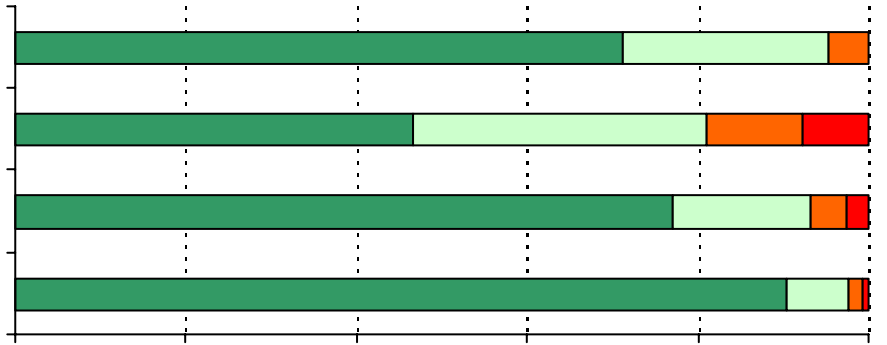
Average Response for Academic Self-Confidence Items

<i>Academic Self-Confidence Items</i>	Maplewood 04-05	Maplewood 05-06	Maplewood 06-07	All Elementary Schools 06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.51	3.33	3.30	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.36	3.12	3.07	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.40	3.22	3.32	3.20
32. I can reach the goals I set for myself.	n/a		3.52	3.48
33. I can work well in groups.	3.30	3.12	3.43	3.43
25. I feel/felt well prepared for TAKS.	3.48	2.97	3.33	3.57
30. My teachers show me how to know if my work is good.	3.39	3.04	3.54	3.64
34. I can tell if my work is good.	3.24	3.09	3.17	3.36
35. I know how I'm doing in school.	3.23	3.11	3.37	3.46
26. I try hard to do my best work.	3.66	3.54	3.68	3.81
29. I feel successful in my schoolwork.	3.48	3.21	3.44	3.50
Academic Self-Confidence Average	3.39	3.15	3.38	3.44

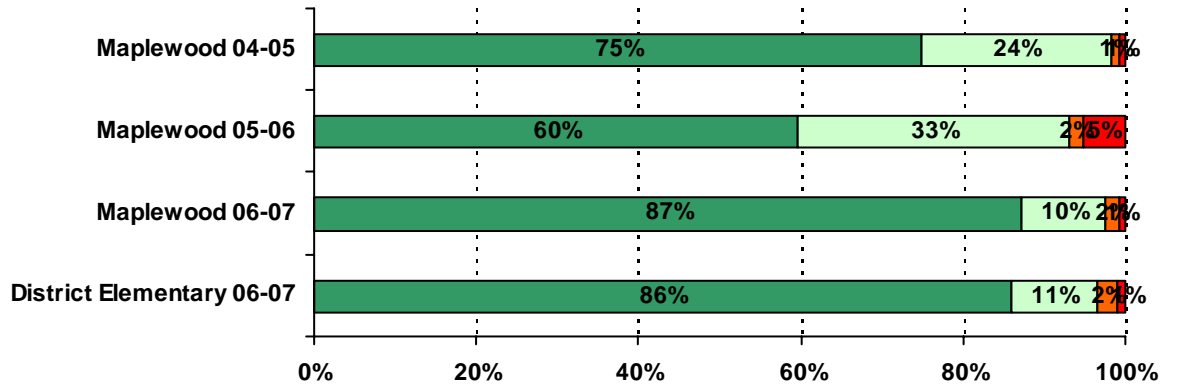
HOW TO IMPROVE SCHOOL CLIMATE

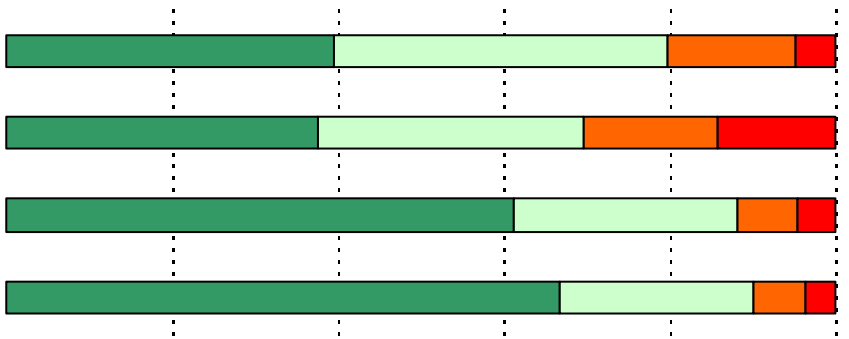
Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). You can find more information on these strategies at www.pearsoned.com.

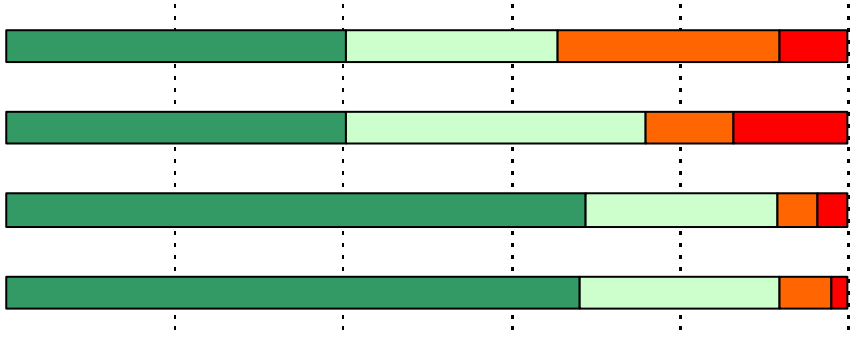


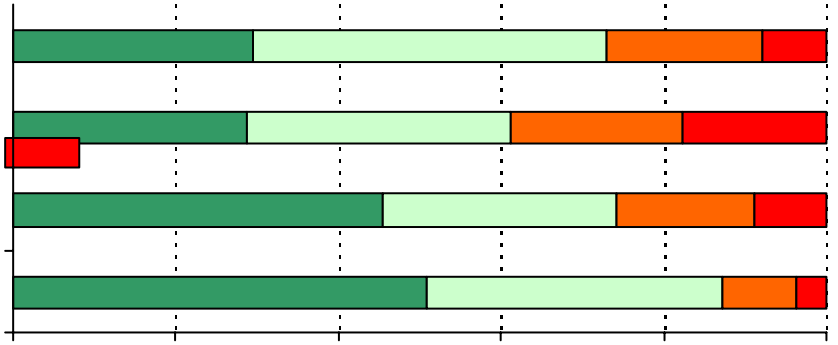


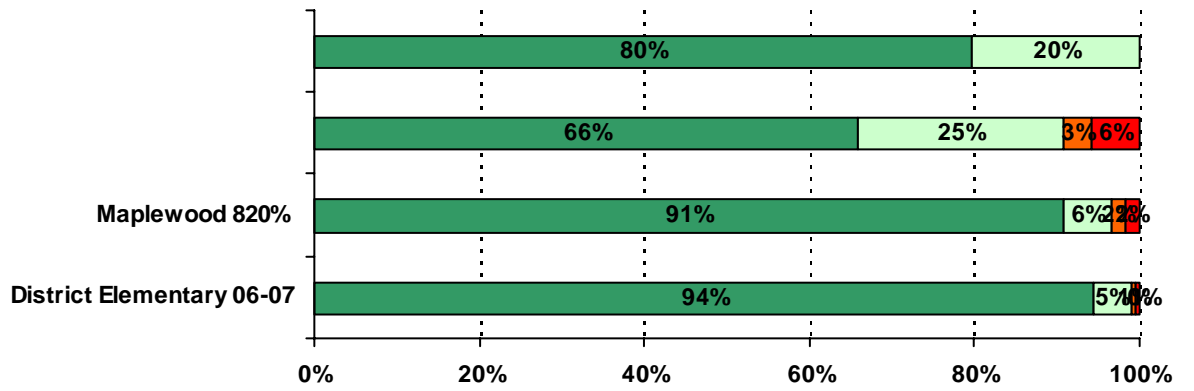
7. The staff in the front office show respect to students.

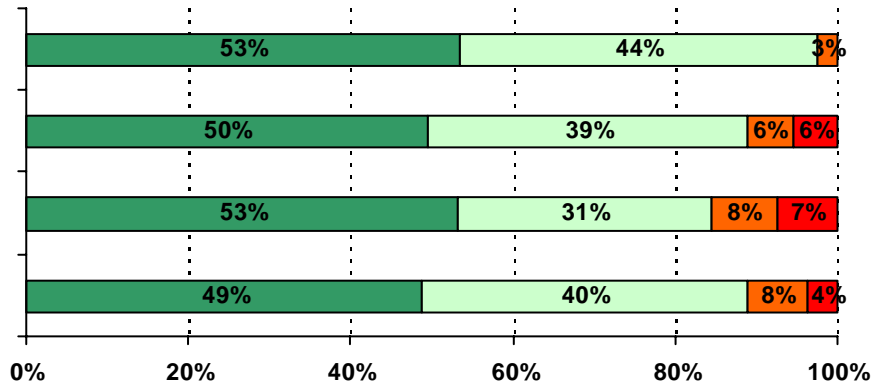


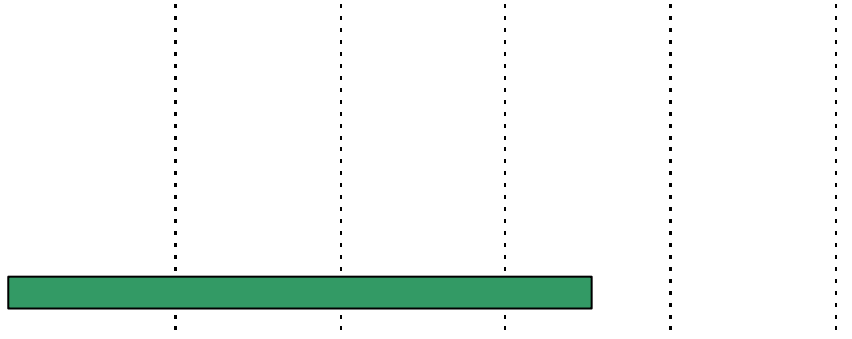




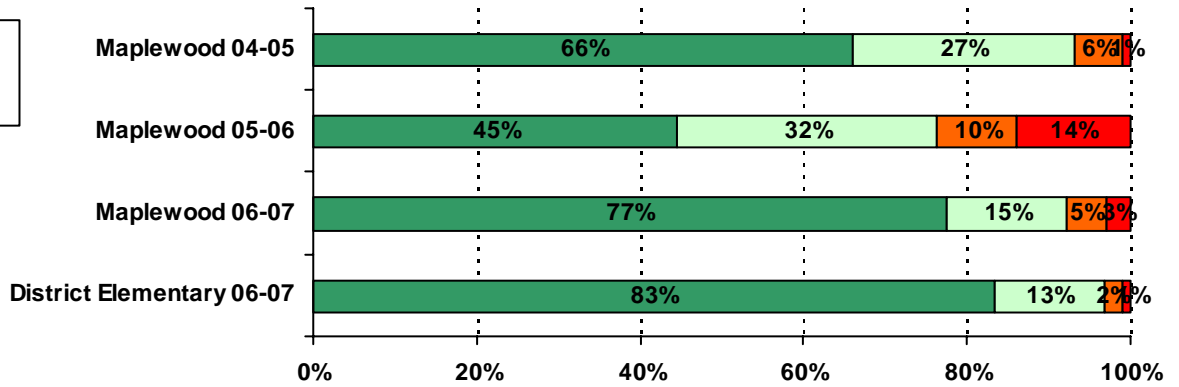




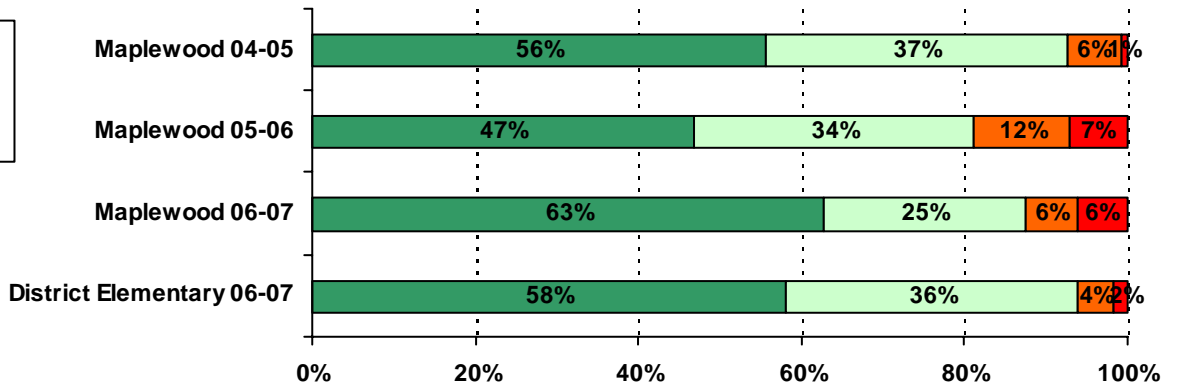




28. My teachers like to teach.



29. I feel successful in my schoolwork.



30. My teachers show me how to know if my work is good.

