

	2006	2006-2007	2007-2008	2007-2008
	# of EL Respondents	# of EL Respondents	# of EL Respondents	# of All EL Respondents
Other			31	2786
Administrators			4	
Other Non-Teaching Professional				
Classified Support Staff	3			
Inspected		2		
Total	31			

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## MAPLEWOOD ELEMENTARY SCHOOL STAFF CLIMATE SURVEY RESULTS

Table 2. Subscale Scores for OCI and Additional Subscales

	Overall Climate	External Influences	Collegial Leadership	Professional Teacher Behavior	Achievement Press	General Climate	Positive Behavior Support	Safety
<b>Maplewood EL 2005-06</b>	*	*	*	*	*	*	*	*
<b>Maplewood EL 2006-07</b>	2.85	2.41	2.40	2.99	2.85	2.98	<b>3.34</b>	<b>3.34</b>
<b>Maplewood EL 2007-08</b>	2.94	2.24 <sup>á</sup>	2.74 <sup>á</sup>	<b>3.19<sup>á</sup></b>	<b>3.06<sup>á</sup></b>	<b>3.24<sup>á</sup></b>	<b>3.12<sup>â</sup></b>	2.94 <sup>â</sup>
<b>All Elementary 2007-08</b>	<b>3.08</b>	2.70	<b>3.05</b>	<b>3.25</b>	2.87	<b>3.17</b>	<b>3.19</b>	<b>3.17</b>

Note: Overall Climate and individual subscale scores may be interpreted as follows: >3.0 is positive; 2.5 to 3.0 is fair; <2.5 is not positive. <sup>á</sup> <sup>â</sup> indicate increases and decreases from the previous year.

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2.87

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. <sup>a</sup>Item was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. <sup>á</sup> <sup>â</sup> indicate increases and decreases from the previous year.

**Collegial Leadership.** This subscale consists of 7 items that address the degree to which the principal meets the social needs of the faculty as well as works toward achieving the goals of the school. Collegial leadership involves treating teachers and staff as professional colleagues, with openness, egalitarianism, and friendliness, but at the same time setting clear expectations and standards for performance.

Table 4. Results for Collegial Leadership

	Maplewood EL Avg 2005-06	Maplewood EL Avg 2006-07	Maplewood EL Avg 2007-08

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. <sup>a</sup>Item was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. ↑ ↓ indicate increases and decreases from the previous year.

Note: It is desirable to have an average response of at least 3.0, indicated in **bold** type. <sup>a</sup>Item was reverse-scored such that a response of “Rarely Occurs” was scored as a 4. <sup>á</sup> <sup>â</sup> indicate increases and decreases from the previous year.

**Frequency of Selected Student Behaviors.** This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	Maplewood EL Avg 2005-06	Maplewood EL Avg 2006-07	Maplewood EL Avg 2007-08	All EL Average 2007-08
38. Student racial tension	<b>1.82</b>	<b>1.49</b>	<b>1.48</b>	<b>0.88</b>
39. Student bullying	2.79	2.24	2.38 <sup>á</sup>	<b>1.66</b>
40. Widespread disorder in classrooms	2.66	<b>1.46</b>	<b>1.22</b> <sup>â</sup>	<b>0.95</b>
41. Student acts of disrespect for Teachers	2.86	<b>1.97</b>	<b>1.89</b>	<b>1.54</b>
42. Student acts of disrespect for Nonteaching Professional or Administrative Staff	2.86	<b>1.97</b>	<b>1.74</b> <sup>â</sup>	<b>1.41</b>
43. Student acts of disrespect for Classified or Support Staff	2.72	<b>1.88</b>	<b>1.60</b> <sup>â</sup>	<b>1.37</b>
44. Gang activities	<b>0.64</b>	<b>0.61</b>	<b>0.61</b>	<b>0.41</b>

**Prevalence of Selected Student Behaviors.** This subscale measures the prevalence of selected undesirable student behaviors. Items were rated on a scale of 0 (*None*) to 5 (*All*). Average scores for each item are shown in the table that follows.

Table 9. Results for Prevalence of Undesirable Student Behaviors

To the best of your knowledge, how many students at your school display behaviors that contribute to the following events?	Maplewood EL Avg 2005-06	Maplewood EL Avg 2006-07	Maplewood EL Avg 2007-08	All EL Average 2007-08
47. Student racial tension	<b>1.20</b>	<b>1.11</b>	<b>1.30</b> <sup>â</sup>	<b>0.88</b>
48. Student bullying	<b>1.77</b>	<b>1.57</b>	<b>1.59</b>	<b>1.37</b>
49. Widespread disorder in classrooms	<b>1.76</b>	<b>1.34</b>	<b>1.31</b>	<b>1.05</b>
50. Student acts of disrespect for Teachers	<b>1.86</b>	<b>1.50</b>	<b>1.43</b>	<b>1.33</b>
51. Student acts of disrespect for Nonteaching Professional or Administrative Staff	<b>1.66</b>	<b>1.43</b>	<b>1.43</b>	<b>1.24</b>
52. Student acts of disrespect for Classified or Support Staff	<b>1.66</b>	<b>1.37</b>	<b>1.24</b>	<b>1.22</b>
53. Gang activities	<b>0.59</b>	<b>0.67</b>	<b>0.65</b>	<b>0.46</b>

Note: It is desirable to have an average response of *less than 2.0*, indicated in **bold** type. <sup>á</sup> <sup>â</sup> Indicate increases and decrease in the frequency of each behavior from the previous year.

**Safety.** The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

Table 10. Results for Safety Subscale Score

	Maplewood Map

The first step in improving campus climate is to look at your school's score for each of the climate subscales (shown in Table 2 on page 2). These will help you to identify areas where