

2012 AISD Parent Survey Maplewood Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Maplewood Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Maplewood, 2012

	Maplewood	All Elementary Schools
# of surveys returned	65	5,970
# of students	424	48,939
% of students represented	15%	12%

Table 2. Distribution of respondents relative to Maplewood's population, 2012

Grade	Maplewood	All Elementary Schools
EE	2	1
PK	9	8
KG	19	18
1st	13	13
2nd	9	15
3rd	16	13
4th	9	13
5th	13	11
6th	11	8

Table 3. Distribution of respondents and students by ethnicity and race, 2012

Hispanic/Latino	29
American Indian/ Alaskan Native	0
Asian	5
Black/African American	22
Native Hawaiian/ Other Pacific Islander	0
White	40

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more

Superintendent and Central Office Staff

The Superintendent does a good job...
asking for input from parents.
communicating with parents.
managing the district's finance/budget and staffing needs.

The Superintendent has made a positive impact on students' academic progress.

Staff at the district's main offices...
are responsive to my needs.
treat me with courtesy and respect.

I am satisfied with the...
quality of my child's teacher(s).
condition of my child's school building.
technology available at my child's school.
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.

Customer Service

Percent Agree
Maplewood
2011-2012

Percent Agree
All Elementary
Schools 2011-2012



Customer Service	Percent Agree Maplewood 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	47	59
value my input in decisions about my child.	47	55
I am aware of opportunities to provide input at the district level.	59	76
My child's school offers convenient opportunities for me to be involved in my child's education.	76	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	71	73
an all girls' or all boys' school.	65	45
fine arts.	94	88
athletics.	71	81
community service.	94	86
technology.	94	90
dual language program other than Spanish.	71	71
My child applies what he/she learned at school to areas outside of school.	100	94

A value of "na" indicates that parents from Maplewood Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 12.