

AISD



Survey Report

PARENT SURVEY RESULTS 2008-2009

MARENT

Table 3. Respondents' Child's Grade Level Compared to Maplewood Population

	Maplewood Survey Respondents	Maplewood Population
Early Childhood	0%	1%
Pre-Kindergarten	6%	9%
Kindergarten		

Table 4. Subscale Averages for Maplewood

	Maplewood 2008-2009	All EL 2008-2009
Respectful School Community	3.50	3.48
Support for Parent Involvement	3.64	3.42
Academic Planning Information	3.23	3.28
Student-Focused Parent Achievement Press	3.79	3.71
School-Focused Parent Achievement Press	2.50	2.49
Communication about Student Progress and Expectations	3.40	3.48

Adequacy of Communication about Student Progress and Expectations. This scale consists of 7 items that measure the adequacy of communication with parents about staff expectations for their child and their child’s academic progress. The individual item and subscale averages are provided in Table 7.

Table 7. Adequacy of Communication about Student Progress and Expectations

<i>“My child’s school staff clearly communicate their expectations for...”</i>	Maplewood 2006-2007	Maplewood 2007-2008	Maplewood 2008-2009	All EL 2008-2009
10. My child’s learning	**	3.26	3.35	3.49
11. My child’s behavior	**	**	3.49	3.52
<i>“School staff provide me with enough information about my child’s...”</i>				
20a. Academic progress	3.65	3.48 ^â	3.51	3.53
20b. Preparedness for TAKS	3.67	3.33 ^â	3.24	3.45
20c. Risk of failing a grade	3.38	3.50 ^â	3.34 ^â	3.41
20d. Availability of tutoring	**	**	3.15	3.40
21a. Behavior	3.62	3.57	3.56	3.53
Progress and Expectations Average	**	**	3.40	3.49

Adequacy of Academic Planning Information. This scale consists of 7 items that measure the adequacy of the information that school staff provide to assist parents with academic planning. The individual item and subscale averages are provided in Table 8.

Table 8. Results for Adequacy of Academic Planning Information

<i>“School staff provide me with enough information about...”</i>	Maplewood 2006-2007	Maplewood 2007-2008	Maplewood 2008-2009	All EL 2008-2009
20e. High school graduation requirements.	3.00	2.85	2.76	3.29
21b. Personal Graduation Plans.	2.80	2.94	2.78	3.20
21c. College admission requirements.	**	2.78	2.65	3.12
21d. Financial aid and scholarships.	2.73	2.67	2.76	3.08
21e. Career opportunities for my child.	2.70	2.80	2.74	3.14
21h. Transitions to and from elementary, middle, and high school.	**	**	3.09	3.23
21i. After school programs.	**	**	3.49	3.40

Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Maplewood 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.94	3.85
27. What he/she is learning in school.	3.98	3.85
28. Future college and career plans.	3.43	3.43
Student-Focused Achievement Press Average	3.79	3.71
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.32	2.44
24. Good teachers.	2.63	2.52
School-Focused Achievement Press Average	2.50	2.49

Parents also were asked to indicate their perception of the quality of the education that their child receives at Maplewood. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Maplewood 2007-2008	Maplewood 2008-2009	All EL 2008-2009
9. I believe that my child is getting a good education.	3.58	3.35	3.53

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Maplewood 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	59%	54%
22b. Regularly scheduled parent-teacher conferences.	73%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	9%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-		