



# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

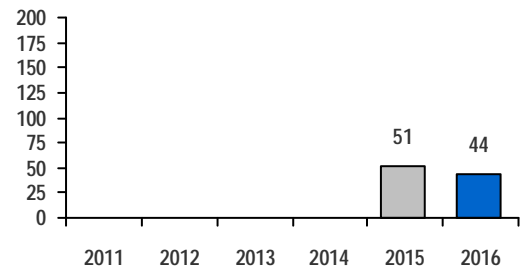
## Sadler Means Young Women's Leadership Academy

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

### Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next. Items marked with \* were not asked that year. Please note: the comparison methodology was updated in 2015, therefore arrows may not match those in reports from

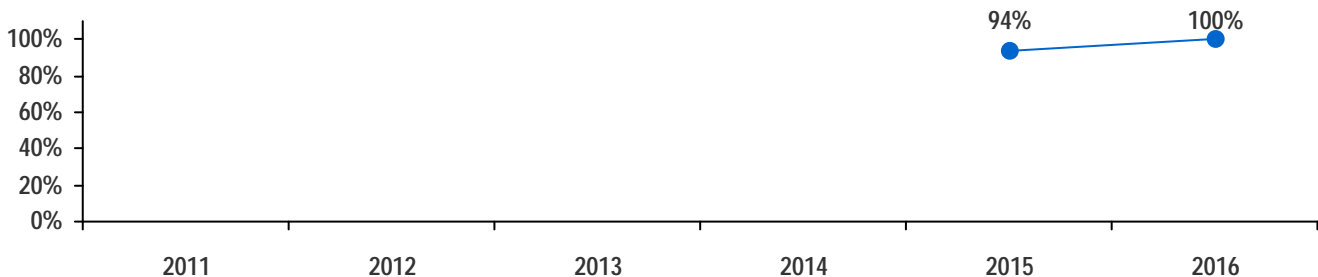
Means YWLA  
Survey Participants



### General School Climate

	Means YWLA						All MS 2016
	2011	2012	2013	2014	2015	2016	
All campus staff are friendly to each other.+					86%		
All campus staff exhibit pride in their affiliation with the school.+					92%		
All campus staff are willing to go out of their way to help.+					87%		
All campus staff accomplish their jobs with enthusiasm.+					86%		
All campus staff are committed to their jobs.+					92%		
The goals of my school are made clear.					92%		
All campus staff interact with one another in a way that models social and emotional competence.	*	*	*	*	*		

Overall, my school is a good place to work and learn.+



2011    2012    2013

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The faculty and leadership have a shared vision.

Teachers feel comfortable raising issues and concerns that are important to them.

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\*    \*

\*    \*

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\*    \*

The school leadership makes a sustained effort to

Means YWLA

2012      2013

The use of time in my school

Facilities and resources

Community support and involvement

Managing student conduct

Teacher leadership

School leadership

Professional development

Instructional practices and support

New teacher support

Achievement press

\*



## Data Use (continued)

### Means YWLA

How frequently do you use data in the following ways?	2016					
	Once a year	Once a semester	Once every 2 months	Once a month	Twice a month	Once a week
Comparing test scores for your class across academic years (e.g., how 5th grade class as a whole performed in 3rd and 4th grade).	29%	50%	6%	6%	6%	3%
Examining current year benchmark scores to create classroom instructional groups.	6%	32%	21%	24%	9%	9%
Examining data to identify students in need of intervention.	3%	18%	21%	15%	29%	15%
Collaborating with other educators about data and how it relates to the learning needs of students.	3%	29%	3%	18%	21%	26%

## Managing Student Conduct

	Means YWLA						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Students at this school understand expectations for their conduct.+					86%	83%	84%
Students at this school follow rules of conduct.+					73%	72%	68%
School staff clearly understand policies and procedures about student conduct.**					83%	86%	83%
Administrators consistently enforce rules for student conduct.+					77%	72%	74%
Administrators support teachers' efforts to maintain discipline in the classroom.+					87%	83%	79%
Teachers consistently enforce rules for student conduct.+					78%	79%	79%
All campus staff work in a school environment that is safe.+ **					95%	100%	88%
Non-teaching staff consistently enforce rules for student conduct.+					85%	75%	80%
This school's discipline practices promote social and emotional learning (e.g., developmentally appropriate consequences, restorative justice).	*	*	*	*	*	85%	76%
School staff received sufficient training regarding how to use the social and emotional learning approach at this school.	*	*	*	*	*	90%	83%
Staff have enough time to implement the social and emotional learning approach at this school.	*	*	*	*	*	88%	76%

+Includes responses from teaching and non-teaching staff. \*This item was not asked. \*\*This item was slightly reworded in 2016.



ALL

2012    2013

2016

An appropriate amount of time is provided for professional development.

Professional development offerings are data driven.

Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet the needs of individual teachers.

Professional development deepens teachers' content knowledge.

Teachers are encouraged to reflect on their own practice.

Follow up is provided from professional development in this school.

Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.

Professional development is evaluated and results are communicated to teachers.

Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.

Professional development enhances teachers' abilities to improve student learning.

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## Facilities and Resources

	Means YWLA						ALL MS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.					90%	93%	89%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.					95%	79%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,					80%	90%	77%
Teachers have sufficient training and support to fully utilize the available instructional technology.					83%	79%	77%
Teachers have sufficient access to a broad range of professional support personnel.					98%	90%	85%
The physical environment of classrooms in this school supports teaching and learning.+					98%	96%	91%
The school environment is clean and well maintained.+					97%	90%	92%
Teachers have adequate space to work productively.					100%	95%	88%
Teachers have time available to collaborate with colleagues.					76%	86%	76%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	Means YWLA	ALL MS
	2016	2016
There are clear goals and structures for teaching and learning in AISD.		
There is a clear vision for the use of data to inform education in AISD.		
There is a clear vision for academic, social, and emotional learning in AISD.		