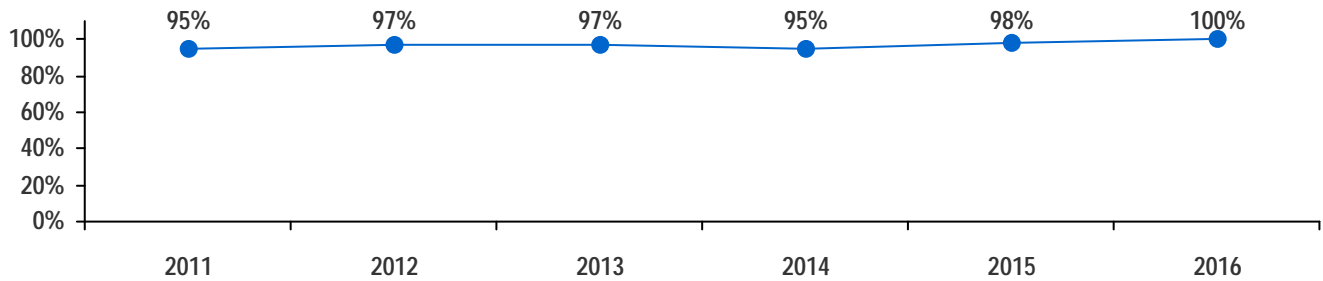# TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

McBee Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to

	95%	97%	97%	95%	98%	100%
2011	2012	2013	2014	2015	2016

School Leadership

	Mcbee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The faculty and leadership have a shared vision.	84%	86%	91%	98%	98%	100%	90%
Teachers feel comfortable raising issues and concerns that are important to them.	79%	75%	72%	88%	91%	97%	83%
The school leadership consistently supports teachers.	77%	77%	85%	90%	98%	100%	87%
Teachers are held to high professional standards for delivering instruction.	96%	98%	100%	98%	100%	100%	96%
The school leadership facilitates using data to improve student learning.	98%	96%	98%	100%	100%	100%	97%
Teacher performance is assessed objectively.	82%	85%	90%	93%	98%	100%	92%
Teachers receive feedback that can help them improve teaching.	87%	82%	87%	91%	98%	97%	90%
The procedures for teacher evaluation are consistent.	89%	91%	90%	95%	98%	100%	91%
The faculty are recognized for accomplishments.	72%	80%	75%	84%	100%	94%	90%
There is an atmosphere of trust and mutual respect.+	88%	83%	77%	90%	98%	98%	86%
School leadership effectively communicates policy.+	82%	88%	83%	92%	96%	100%	90%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	80%	80%	100%	100%	87%
My principal clearly defines expectations for our school.	*	*	82%	86%	100%	100%	92%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	86%	85%	98%	97%	89%
My principal has a clearly defined mission and vision for my school.	*	*	89%	93%	98%	100%	93%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	98%	95%	100%	100%	95%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	83%	85%	98%	100%	87%
My principal models social and emotional competence in the way that he/she deals with students and faculty on an everyday basis.	*	*	*	*	*	100%	90%

+Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:

Mcbee

	2011	2012	2013
The use of time in my school	84%	89%	79%
Facilities and resources	88%	93%	100%
Community support and involvement	80%	89%	94%
Managing student conduct	70%	80%	83%
Teacher leadership	89%	91%	92%
School leadership	89%	91%	90%
Professional development	91%	93%	93%
Instructional practices and support	91%	95%	91%
New teacher support	88%	92%	83%
Achievement press	*	91%	96%

	2013
Teachers are trusted to make sound professional decisions about-8.90001 T T abon	85%
	84%
	92%
	80%
	88%
	89%
	71%

Achievement Press

Mcbee

	2011	2012	2013		2016
The school sets high standards for academic performance.	97%				

2011

Instructional Practice and Support

	Mcbee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	98%	96%	98%	98%	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	93%	95%	100%	95%	100%	100%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	96%	94%	98%	98%	93%	100%	93%
Teachers are encouraged to try new things to improve instruction.	91%	94%	89%	90%	100%	100%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	73%	78%	81%	71%	90%	89%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	76%	69%	62%	67%	93%	94%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	84%	82%

*This item was not asked.

Community Support and Engagement

	Mcbee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	39%	45%	79%	63%	66%	85%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	78%	86%	93%	91%	100%	97%	90%
This school maintains clear, two-way communication with the community.	83%	84%	95%	96%	95%	100%	94%
This school does a good job of encouraging parent/guardian involvement.	82%	86%	94%	92%	93%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	89%	96%	98%	100%	98%	100%	97%
Parents/guardians know what is going on in this school.	86%	79%	89%	91%	90%	100%	91%
Parents/guardians support teachers, contributing to their success with students.	64%	69%	84%	78%	87%	89%	85%
Community members support teachers, contributing to their success with students.	58%	74%	81%	81%	92%	94%	91%
The community we serve is supportive of this school.	71%	78%	90%	86%	92%	94%	92%

Professional Development

	Mcbee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Sufficient resources are available for professional development.	85%	83%	98%	88%	95%		
An appropriate amount of time is provided for professional development.	88%	81%	87%	79%	88%		
Professional development offerings are data driven.	86%	81%	90%	97%	100%		
Professional learning opportunities are aligned with the school's improvement plan.	90%	92%	96%	97%	100%		
Professional development is differentiated to meet the needs of individual teachers.	65%	64%	73%	75%	90%		
Professional development deepens teachers' content knowledge.	84%	91%	94%	90%	98%		
Teachers are encouraged to reflect on their own practice.	93%	92%	96%	90%	100%		
Follow up is provided from professional development in this school.	63%	76%	71%	79%	93%		
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	76%	92%	83%	93%	95%		
Professional development is evaluated and results are communicated to teachers.	54%	69%	72%	80%	88%		
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	91%	88%	93%	92%	98%		
Professional development enhances teachers' abilities to improve student learning.	91%	91%	93%	93%	98%		

Facilities and Resources

	Mcbee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	86%	89%	98%	95%	100%		
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	72%	91%	93%	88%	89%		
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	74%	93%	95%	100%	86%		
Teachers have sufficient training and support to fully utilize the available instructional technology.	65%	74%	79%	74%	95%		
Teachers have sufficient access to a broad range of professional support personnel.	88%	93%	100%	93%	98%		
The physical environment of classrooms in this school supports teaching and learning.+	92%	92%	76%	92%	98%		
The school environment is clean and well maintained.+	99%	97%	78%	95%	98%		
Teachers have adequate space to work productively.	84%	89%	88%	93%	98%		
Teachers have time available to collaborate with colleagues.	67%	78%	82%	64%	95%		

Note. + Includes responses from teaching and nonteaching staff.