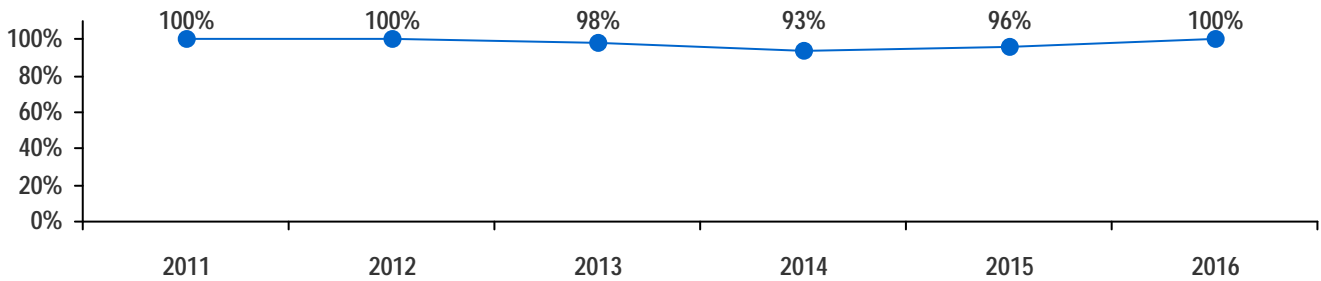




TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

Maplewood Elementary School

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus



School Leadership

ALL
EL
2016

	Maplewood				
	2011	2012	2013	2014	2015
The faculty and leadership have a shared vision.	91%	93%	97%	88%	88%
Teachers feel comfortable raising issues and concerns that are important to them.	85%	86%	88%	57%	75%
The school leadership consistently supports teachers.	91%	93%	94%	71%	85%
Teachers are held to high professional standards for delivering instruction.	91%	93%	97%	91%	94%
The school leadership facilitates using data to improve student learning.	97%	100%	100%	100%	97%
Teacher performance is assessed objectively.	93%	96%	97%	68%	91%
Teachers receive feedback that can help them improve teaching.	87%	89%	91%	88%	90%
The procedures for teacher evaluation are consistent.	97%	100%	97%	65%	84%
The faculty are recognized for accomplishments.	94%	97%	91%	74%	85%
There is an atmosphere of trust and mutual respect.+	89%	92%	93%	77%	87%
School leadership effectively communicates policy.+	98%	97%	93%	84%	91%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	97%	88%	94%
My principal clearly defines expectations for our school.	*	*	100%	94%	94%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	90%	90%	90%
My principal has a clearly defined mission and vision for my school.	*	*	100%	97%	94%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	97%	91%	94%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	100%	81%	94%

+Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to address teacher concerns about:	Maplewood						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The use of time in my school	88%	90%	100%	81%	82%	95%	88%
Facilities and resources	88%	90%	100%	94%	84%	92%	94%
Community support and involvement	87%	93%	97%	88%	88%	100%	94%
Managing student conduct	82%	76%	85%	76%	82%	82%	87%
Teacher leadership	94%	97%	91%	97%	94%	95%	93%
School leadership	94%	97%	94%	85%	85%	95%	93%
Professional development	90%	93%	97%	91%	100%	100%	94%
Instructional practices and support	97%	97%	91%	94%	97%	100%	94%
New teacher support	100%	85%	90%	93%	81%	97%	90%
Achievement press	*	100%	91%	95%	86%	100%	95%
General school climate	*	100%	97%	74%	94%	100%	90%

Teacher Leadership

	Maplewood						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers are recognized as educational experts.	87%	93%	97%	91%	91%	100%	90%
Teachers are trusted to make sound professional decisions about instruction.	81%	90%	100%	94%	94%	100%	91%
Teachers are relied upon to make decisions about educational issues.	81%	97%	100%	83%	91%	100%	91%
Teachers are encouraged to participate in school leadership roles.	90%	93%	100%	94%	97%	100%	94%
The faculty has an effective process for making group decisions to solve problems.	77%	92%	88%	72%	84%	94%	85%
In this school we take steps to solve problems.	81%	100%	97%	85%	91%	95%	90%
Teachers are effective leaders in this school.	91%	93%	100%	91%	84%	97%	92%
Teachers have an appropriate level of influence on decision making in this school.	*	90%	97%	80%	73%	94%	85%

*This item was not asked.

Achievement Press

ALL
EL
2016

Maplewood

	2011	2012	2013
The school sets high standards for academic performance.	98%		
Teachers in this school believe that their students have the ability to achieve academically.	96%		
Parents exert pressure to maintain high standards.	74%		
Academic achievement is recognized and acknowledged by the school.	95%		

Managing Student Conduct

	Maplewood					ALL EL 2016
	2011	2012	2013	2014	2015	
Students at this school understand expectations for their conduct.+	87%	95%	87%	95%		
Students at this school follow rules of conduct.+	80%	75%	80%	91%		
School staff clearly understand policies and procedures about student conduct.**	89%	84%	93%	93%		
Administrators consistently enforce rules for student conduct.+	83%	76%	86%	77%		
Administrators support teachers' efforts to maintain discipline in the classroom.+	91%	84%	93%	93%		
Teachers consistently enforce rules for student conduct.+	86%	81%	91%	84%		
All campus staff work in a school environment that is safe.+ **	93%	95%	96%	96%		
Non-teaching staff consistently enforce rules for student conduct.+	87%	92%	100%	93%		

+Includes responses from teaching and non-teaching staff. *This item was not asked. **This item was slightly reworded in 2016.

	2014
Teachers in this school use assessment data to inform their instruction.	100%
Teachers work in professional learning communities to develop and align instructional practices.	91%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	90%
Teachers are encouraged to try new things to improve instruction.	100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	67%

Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet

64%

84%

91%

84%

91%

100%

88%

Teachers have sufficient access to appropriate instructional materials.	67%	85%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	58%	85%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,		94%
Teachers have sufficient training and support to fully utilize the available instructional technology.	61%61%58%58%	99%99%
Teachers have sufficient access to a broad range of professional support personnel.		88%
The physical environment of classrooms in this school supports teaching and learning.+		80%
The school environment is clean and well maintained.+		94%
Teachers have adequate space to work productively.		97%