

**AISD**



## **PARENT SURVEY RESULTS 2008-2009**

### **LUCY READ ELEMENTARY SCHOOL**

## Survey Report

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Lucy Read, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Lucy Read. Parents who respond to this survey tend to be representative of the AISD student population in terms of ethnicity and grade level; data for the parents who responded for Lucy Read can be found in Tables 2 and 3.

Table 1. Total Respondents for Lucy Read Elementary, 2008-2009

	<b>Lucy Read</b>	<b>All EL</b>
<b>Number of surveys returned</b>	257	13,886
<b>Number of students</b>		

Table 3. Respondents' Child's Grade Level Compared to Lucy Read Population

	Lucy Read Survey Respondents	Lucy Read Population
Early Childhood	0%	1%
Pre-Kindergarten	91%	100%
Kindergarten	8%	0%
1 <sup>st</sup>	0%	0%
2 <sup>nd</sup>	0%	0%
3 <sup>rd</sup>	0%	0%
4 <sup>th</sup>	0%	0%
5 <sup>th</sup>	0%	0%
6 <sup>th</sup>	0%	0%

Note. Some parents chose not to report their child's grade level; thus, percentages may not sum to 100%. Student population data are based on January enrollment, and may differ from the official AEIS report.

### RESULTS FOR LUCY READ

Survey results for Lucy Read for the past 3 years are summarized here, along with 2008-2009 results for all AISD elementary schools. To indicate which changes are most meaningful from year to year, statistically significant changes are flagged with up or down arrows (↑ ↓).<sup>42</sup>

The survey questions were grouped by topic into seven subscales. Table 4 on the following page provides an overview of the results by subscale, and subsequent tables provide the results for every question subscale. Parents responded to each statement by indicating their level agreement on a four-point scale ranging from “Strongly Disagree” to “Strongly Agree,” with the option of indicating “Don’t know/NA” or of skipping any item. It is desirable to have an average of **3.0 or higher** (ing 24 is d.4 5 .003is8d2-.0006r h.0033i Tm3sults by subsJ-21.665 -bold381.12 501.36 T )



**Support for Parent Involvement.** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subscale averages are provided in Table 6.

Table 6. Results for Support for Parent Involvement

Item	Lucy Read 2006-2007	Lucy Read 2007-2008	Lucy Read 2008-2009	All EL 2008-2009
<b>8. My child's school staff use the suggestions that I make about my child's education.</b>	**	3.37	3.42	3.40

***Adequacy of Communication about Stud***

**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Lucy Read 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.86	3.85
27. What he/she is learning in school.	3.84	3.85
28. Future college and career plans.	3.30	3.43
<b>Student-Focused Achievement Press Average</b>	<b>3.68</b>	<b>3.71</b>
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.27	2.44
24. Good teachers.	2.30	2.52
<b>School-Focused Achievement Press Average</b>	<b>2.31</b>	<b>2.49</b>

Parents also were asked to indicate their perception of the quality of the education that their child receives at Lucy Read. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Lucy Read 2007-2008	Lucy Read 2008-2009	All EL 2008-2009
<b>9. I believe that my child is getting a good education.</b>	<b>3.37</b>	<b>3.57<sup>a</sup></b>	<b>3.53</b>

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Lucy Read 2008-2009	All EL 2008-2009
<b>22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).</b>	40%	54%
<b>22b. Regularly scheduled parent-teacher conferences.</b>	70%	72%