

# 2011 2012 AISD Parent Survey Linder Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Linder Elementary School. The district report can be found at: [http://www.austinisd.org/dre/district campus surveys#parent](http://www.austinisd.org/dre/district%20campus%20surveys#parent).

## Demographic Information

Table 1. Number of respondents for Linder, 2011 2012

	Linder	All Elementary Schools
# of surveys returned	86	5,970
# of students	868	48,939
% of students represented	10%	12%

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

Hispanic/Latino
American Indian/ Alaskan Native
Asian
Black/African American
Native Hawaiian/ Other Pacific Isb548

Table 2. Distribution of respondents relative to Linder's population, 2011 2012

Grade	Linder	All Elementary Schools
EE	2	1
PK	10	14
KG	23	18
1st	21	16
2nd	14	15
3rd	8	13
4th	8	13
5th	13	11
6th	0	0

## Item Results

Communication	Percent Agree Linder 2011 2012	Percent Agree All Elementary Schools 2011 2012
<b>I receive information from school staff about my child's...</b>		
academic performance.	76	86
behavior.	89	88
attendance.	95	92
<b>I receive information about my child that is...</b>		
in my preferred language.	91	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	na	91
<b>My preferred method of communication is...</b>		
e mail.	na	87ce186 TD.0005 T
phone.	na	
letter.	na	
face to face meeting.	na	
<b>School staff clearly communicates their expectations for my child's...</b>		
learning.	na	
behavior.	na	
<b>School staff provide me with positive feedback about my child's...</b>		
academic performance.	na	
behavior.	na	
<b>AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.</b>	na	

Superintendent and Central Office Staff	Percent Agree Linder		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>The Superintendent does a good job...</b>				
asking for input from parents.	na		43	
communicating with parents.	na		58	
managing the district's finance/budget and staffing needs.	na		57	
<b>The Superintendent has made a positive impact on students' academic progress.</b>				
	na		44	
<b>Staff at the district's main offices...</b>				
are responsive to my needs.	na		41	
treat me with courtesy and respect.	na		48	
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Equity	Percent Agree Linder		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
<b>I am satisfied with the...</b>				
quality of my child's teacher(s).	na		89	
condition of my child's school building.	na		87	
technology available at my child's school.	na		83	
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	na		83	
<b>The educational experience at my child's school is just as good as or better than that at any other school in the district.</b>				
	na		81	
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Safety and Access	Percent Agree Linder		Percent Agree All Elementary Schools	
	2011	2012	2011	2012
I believe that my child likes to go to school.	na		92	
My child's school is a safe learning environment.	na		94	
Typically, AISD bus transportation to and from my child's school is safe.	na		33	
Typically, walking or biking to and from my child's school is safe.	na		64	
Bullying at my child's school is a problem.	na		26	

A value of "na" indicates that parents from Linder Elementary School did not respond to this item.

Customer Service	Percent Agree Linder 2011 2012	Percent Agree All Elementary Schools 2011 2012
<b>My child's teacher(s)...</b>		
has helped me support my child's education.	na	93
values my input in academic decisions about my child.	na	90
provides me with opportunities for two way communication.	na	93
provides the extra effort to ensure that my child is successful.	na	87
is enthusiastic about teaching.	na	91
<b>School staff use the suggestions I make about my child's education.</b>	na	69
<b>School staff provide me with enough information about...</b>		
the process for handling complaints and concerns.	na	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	na	93
school events.	na	95
what occurred at school committee meetings.	na	68
<b>The following school staff treat me with courtesy and respect</b>		
principal	83	85
assistant principals	86	80
teachers	95	94
school office staff	86	89
counselors	90	79

A value of "na" indicates that parents from Linder Elementary School did not respond to this item.

Customer Service	Percent Agree Linder 2011 2012	Percent Agree All Elementary Schools 2011 2012
<p><b>The counselor(s) at my child's school...</b>  have helped me support my child's education.  value my input in decisions about my child.</p> <p><b>I am aware of opportunities to provide input at the district level.</b></p> <p><b>My child's school offers convenient opportunities for me to be involved in my child's education.</b></p> <p><b>I would be interested in my child having more opportunities to participate in...</b>  academy or magnet programs.  an all girls' or all boys' school.  fine arts.  athletics.  community service.  technology.  dual language program other than Spanish.</p> <p><b>My child applies what he/she learned at school to areas outside of school.</b></p>		

**References**

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis.