

AISD



PARENT SURVEY RESULTS 2008-2009

LINDER ELEMENTARY SCHOOL

Survey Report

Strong relationships among staff, students, and

Table 4. Subscale Averages for Linder

	Linder 2008-2009	All EL 2008-2009
Respectful School Community	3.32	3.48
Support for Parent Involvement	3.30	3.42
Academic Planning Information	3.16	3.28

Support for Parent Involvement. This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide

Parent Achievement Press. This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Linder 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.79	3.85
27. What he/she is learning in school.	3.79	3.85
28. Future college and career plans.	3.47	3.43
Student-Focused Achievement Press Average	3.68	3.71
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.27	2.44
24. Good teachers.	2.46	2.52
School-Focused Achievement Press Average	2.38	2.49

Parents also were asked to indicate their perception of the quality of the education that their child receives at Linder. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Edast two py 9/TT2 1 Tfr. R 3JE lohesults

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Linder 2008-2009
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