

How many parents responded to the survey in 2004-2005 and 2005-2006, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2004-2005	102	12,137	2,007	2,700
# of Students in 2004-2005	373	43,566	15,705	19,976
Ratio of Parent Respondents to Students, 2004-2005	27.3%	27.8%	12.8%	13.5%
# of Parents Responding in 2005-2006	76	10,900	1,801	2,085
# of Students in 2005-2006	383	44,827	15,624	20,081
Ratio of Parent Respondents to Students, 2005-2006	19.8%	24.3%	11.5%	10.4%

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ols at your level. The first section of this report provides a demographics and the demographics reported by parents who m your campus. The next section describes the percentages of sponses for each survey item, and the final section indicates the ho selected each response option. Campus survey results should be gth and opportunities for improvement. Results for all AISD ults for your campus from 2004-2005 are presented to provide a

African American

8.1%

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

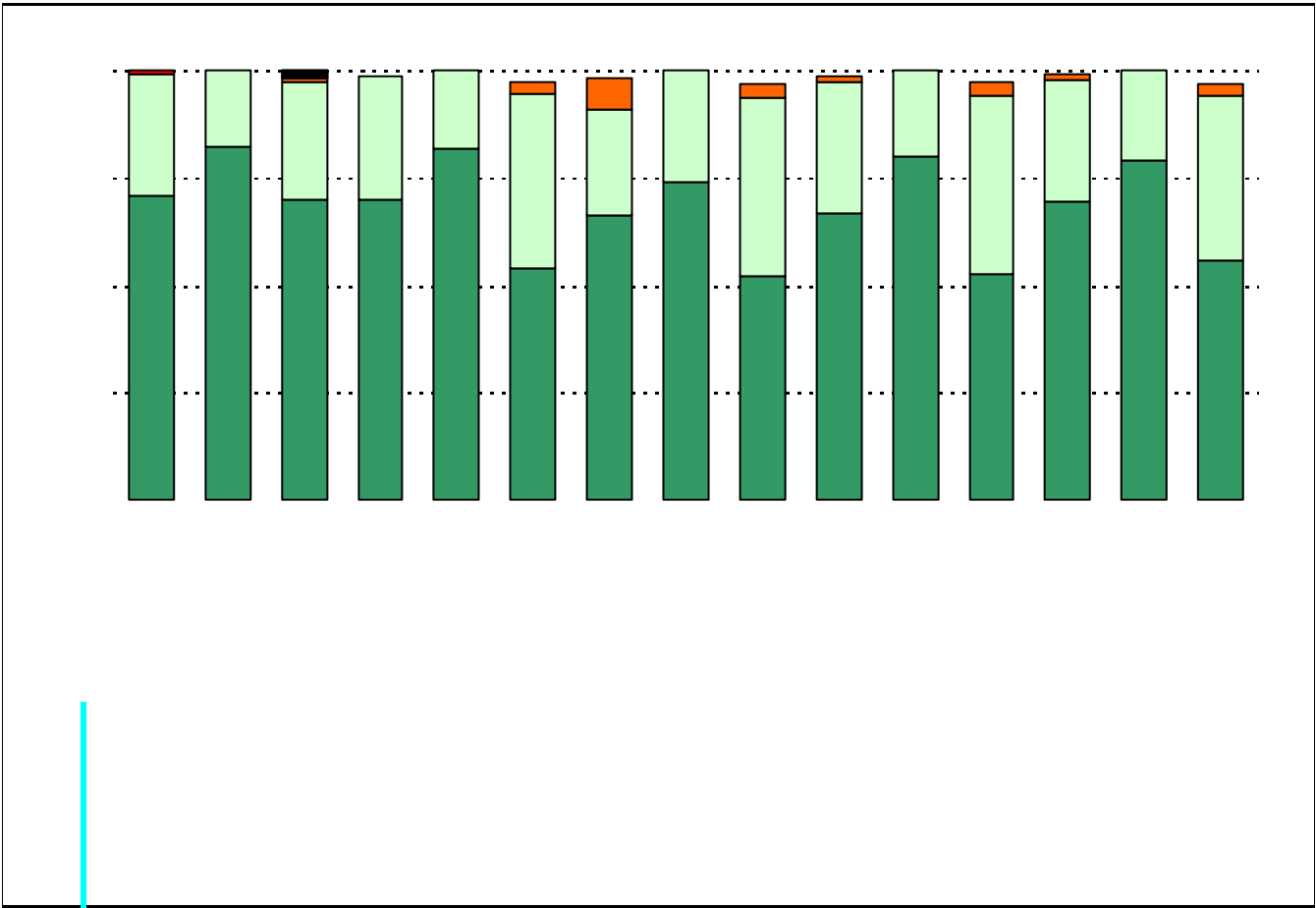
Grade	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
EC	0.0%	0.3%
PK	N/A	N/A
K	1.6%	14.9%
1st	14.8%	16.2%
2nd	31.1%	19.3%
3rd	19.7%	11.0%
4th	19.7%	12.8%
5th	3.3%	14.6%
6th	9.8%	11.0%

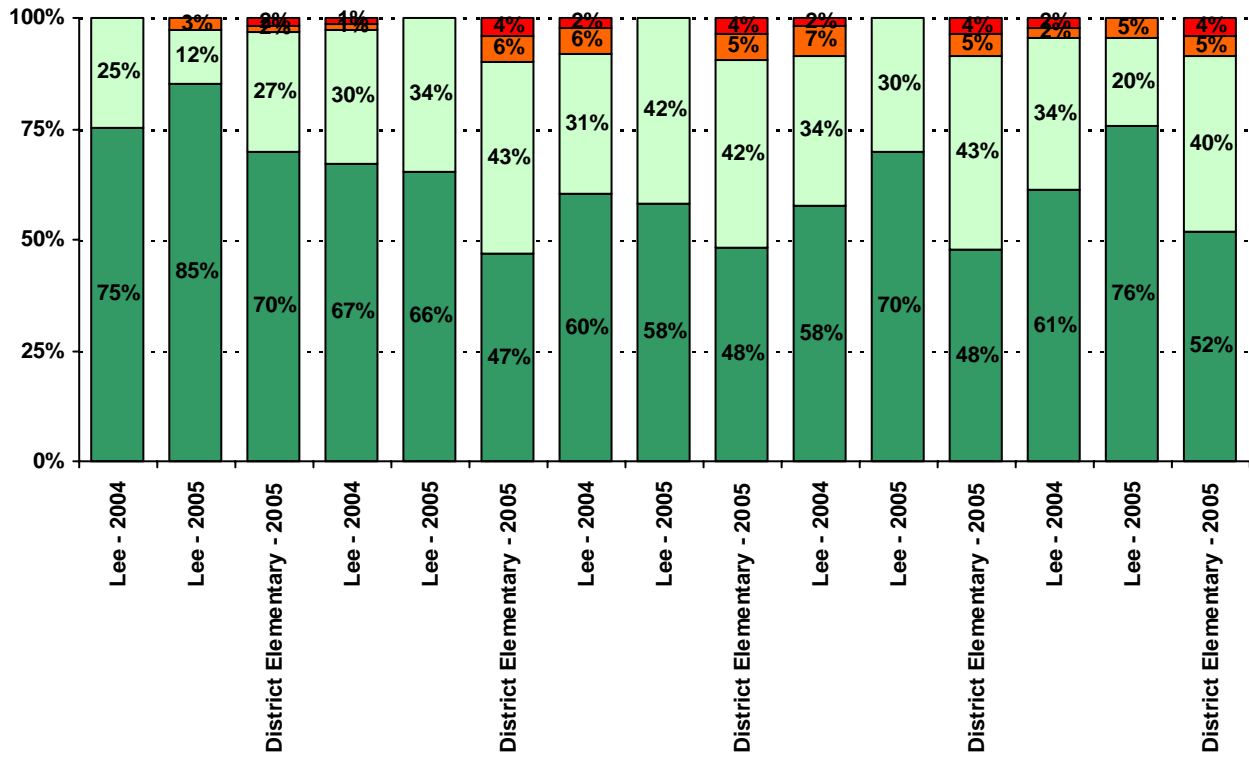
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

USING THE RESULTS OF THE AISD PARENT SURVEY

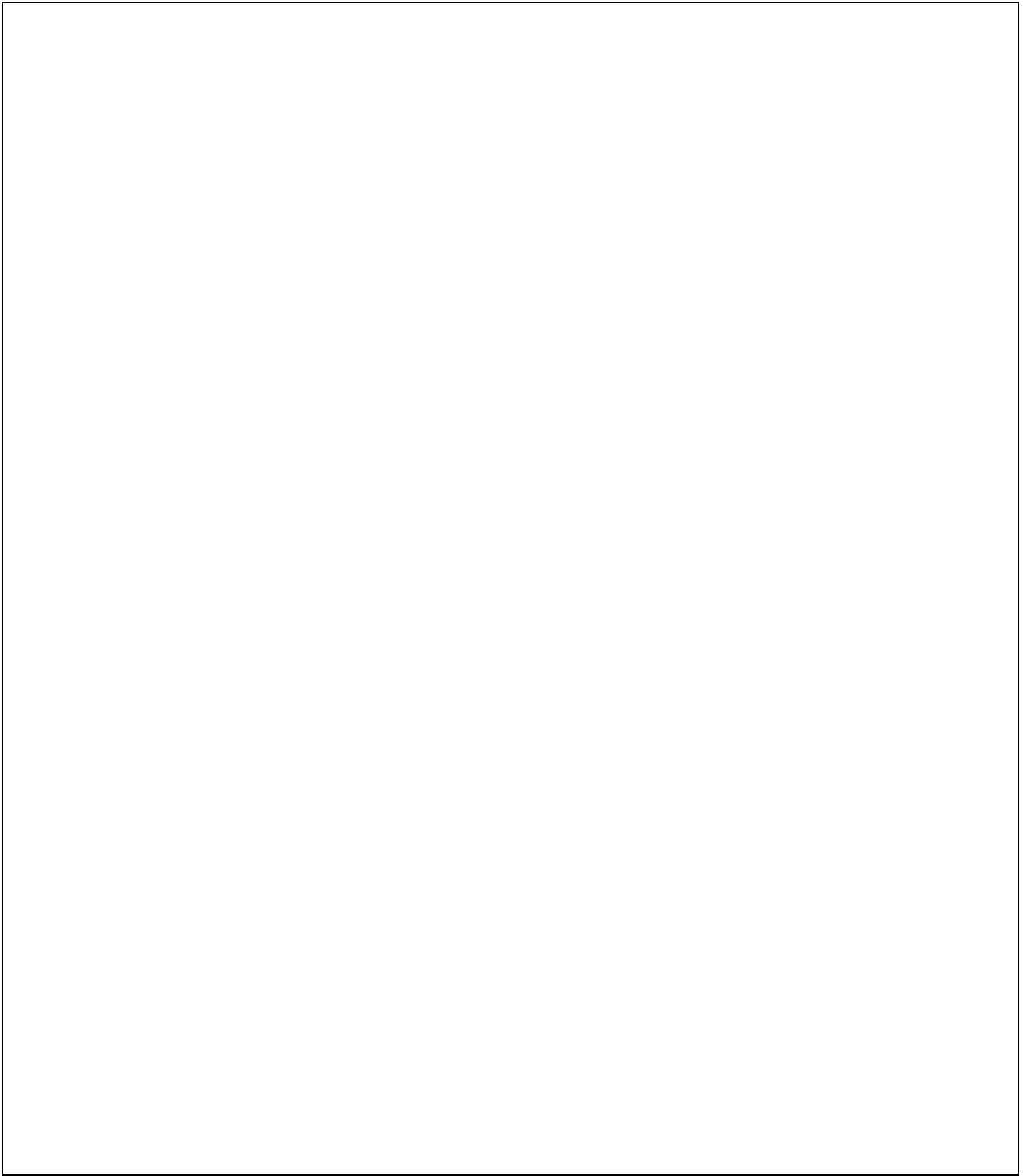
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently re

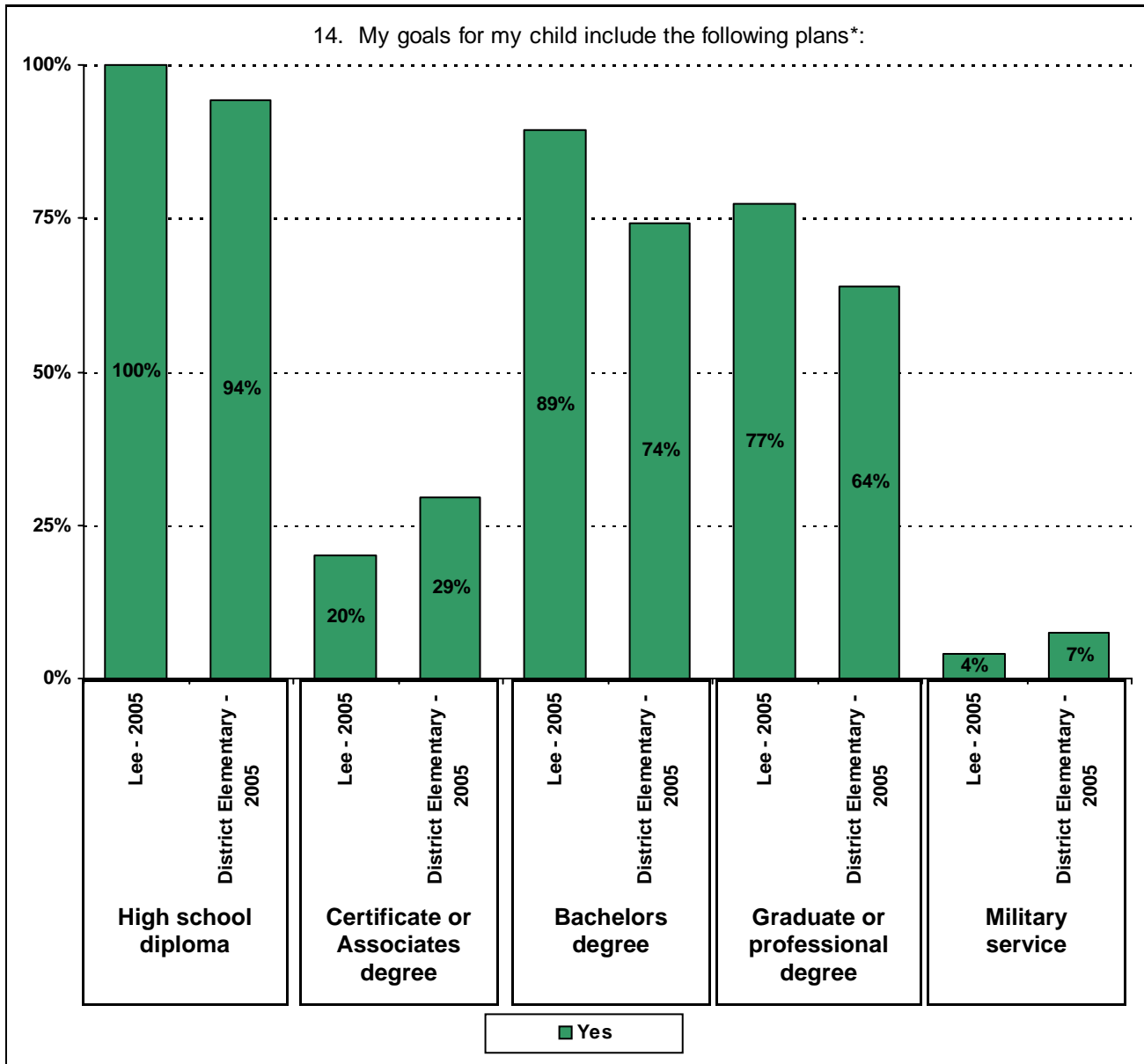




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Required



* Item 14 was added to the survey in 2005. Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

Item Response Details

Number of Lee Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
3a.	n = 74	59	11	2	1	1
3b.	n = 73	41	9	0	0	23
3c.	n = 74	39	5	0	0	30
3d.	n = 74	66	6	0	1	1
3e.	n = 74	64	6	2	1	1
5a.	n = 74	56	15	0	0	3
5b.	n = 69	32	8	0	0	29
5c.	n = 71	31	11	0	0	29
5d.	n = 73	58	13	0	0	2
5e.	n = 73	60	13	0	0	0
6a.	n = 73	50	13	3	0	7
6b.	n = 70	23	10	0	0	37
6c.	n = 71	22	16	0	0	33
6d.	n = 70	38	20	0	0	12
6e.	n = 74	62	9	2	0	1
7a.	n = 70	45	12	4	1	8
7b.	n = 69	25	6	0	0	38
7c.	n = 68	24	8	0	0	36
7d.	n = 69	34	11	0	0	24
		56	10	3	1	2

