

High School Exit Survey: Lanier

Austin Independent School District

Class of 2015

Purpose

The 13th annual Austin Independent School District (AISD) High School Exit Survey (HSES) was administered online to seniors in every AISD high school during Spring 2015. In total, 278 Lanier High School seniors completed the survey, for a response rate of 96%.

On each campus, Project ADVANCE facilitators primarily were responsible for ensuring all seniors were given the opportunity to complete the survey. Special education chairs at each campus may have provided eligible special education students with guidance and assistance in completing the survey.

The purpose of the HSES was to monitor high school students' perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the district's strategic plan

Postsecondary Aspirations, Parental Engagement, & Support

Semester enrollment	Lanier 2014	Lanier 2015	District 2015
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This summer

Jobs/careers	Lanier 2014	Lanier 2015	District 2015
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Reasons	Lanier 2015	District 2015
I wanted to, but there were no such courses offered at my school.	43%	

Level of education	Lanier 2014	Lanier 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	9%	10%	12%
Master's degree	8%	11%	16%
Bachelor's degree (4-year)	29%	29%	37%
Associate degree (2-year)	8%	8%	5%
Industry license or certification	--	7%	3%
Some college	8%	7%	7%
High school or earned a GED	19%	12%	

Seniors who responded either <i>sometimes</i> or <i>often</i>	Lanier 2014	Lanier 2015	District 2015
Talking to you about homework	72%	67%	68%
Making sure you completed your homework	71%	68%	65%
Asking you about what you're learning in school	68%	59%	65%
Helping you decide what classes to take	60%	44%	54%
Talking to you about how you're doing in your classes	83%	72%	79%
Rewarding you when you do well in school	65%		

Outside of school	Did not participate	1-2 years	3-4 years
Music	74%	11%	14%
Theater/drama	87%	11%	2%
Dance	82%	15%	4%
Sports	42%	23%	31%

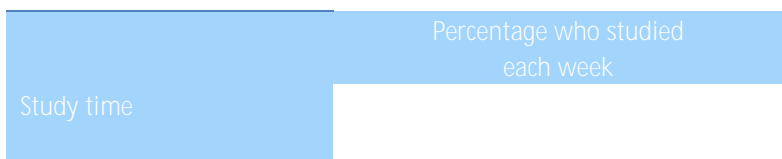


Table 28.

Lanier seniors' family members helped them prepare for life after high school mostly by **talking to them about their responsibilities as an adult** and **talking to them about their career and/or college options**.

Form of help	Lanier 2014	Lanier 2015	District 2015
Talked to you about career and/or college options	77%	72%	79%
Talked to you about finances	61%	58%	65%
Talked to you about your responsibilities as an adult	73%	73%	75%
Talked to you about what a career and/or college would be like	55%	52%	62%
Helped you with financial aid (FAFSA and/or scholarships)	48%	45%	55%
Helped you complete applications for colleges or trade/technical schools	28%	27%	40%
Encouraged you to apply to several different colleges	50%	44%	53%
No one in my family talked to me about or helped me with these things.	5%	6%	6%

Table 29.

Lanier seniors' teachers and school counselors helped them most by encouraging them to **continue their education after high school**. Teachers also helped them **push their academic abilities further**, encouraged them to **continue their education after high school**, and helped them **write college applications**. Project ADVANCE staff helped by encouraging them **complete college applications**.

Activity	None of these people	School counselor	Teacher	College & career advisor
Select courses needed for work or admission to college	22%	31%	16%	56%
Push your academic abilities further	20%	35%	51%	27%
Take AP / honors courses	39%	33%	36%	17%
Take dual credit or articulated credit courses	42%	30%	28%	22%
Get information about careers/occupations	19%	27%	30%	54%
Continue your education after high school	13%	40%	52%	58%
Apply to multiple schools	22%	22%	24%	63%
Decide what school to attend	34%	17%	23%	47%
Fill out applications for postsecondary education	13%	15%	23%	72%
Write college application essays or personal statements	18%	14%	52%	47%

Applications to Postsecondary Institutions

Institution type	0 applications	1-3 applications	4 or more applications
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Degree of ease	Lanier 2014	Lanier 2015	District 2015
Easy	35%	33%	24%
Some parts easy, some parts difficult	40%	45%	47%

Acronym Key

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym	Definition
ACC	Austin Community College
ACT	American College Testing
AP	Advanced Placement
ASSET	American College Testing (ACT) placement exam for students in community/technical colleges
COMPASS	American College Testing (ACT) Computer-adapted Placement Assessment and Support Services
EOC	End of Course exam
FAFSA	Free Application for Federal Student Aid
GPA	grade point average
MSA	Metropolitan Statistical Area
PSAT	Preliminary Scholastic Aptitude Test (SAT)
SAT	Scholastic Aptitude Test
STAAR	