



## Introduction to Results for the Class of 2014

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i • *Goal 3: All students will graduate ready for college, career, and life in a globally competitive economy*

## Postsecondary Aspirations, Parental Engagement, & Support

Postsecondary plans

Lanier  
2013

Lanier  
2014

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Note.

*Table*

	Lanier 2013	Lanier 2014	District 2014

	Lanier 2014	District 2014

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	Lanier 2014	District 2014

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Reason	Lanier 2014	District 2014
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Percentage who responded either *sometimes* or *often*

Lanier  
2013

Lanier  
2014

District  
2014



Persistence & Motivation

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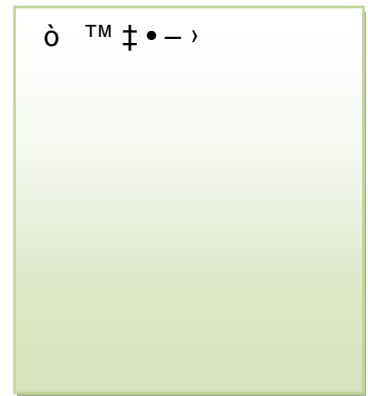
Percentage who responded either <i>sometimes</i> or <i>always</i>	Lanier 2013	Lanier 2014	District 2014
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school-affiliated extracur

Study time	Percentage who studied each week		
	Lanier 2013	Lanier 2014	District 2014

### Instructional Quality

Percentage who responded <i>somewhat well</i> or <i>very well</i>	Lanier 2013	Lanier 2014	District 2014







## Technology Access and Use

Access	Lanier 2013	Lanier 2014	District 2014

Percentage answering yes	Lanier 2014	District 2014



Activity	Teacher	School Counselor	College & Career Advisor	None of These



Source of information	Lanier 2013	Lanier 2014	District 2014

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Degree of ease	Lanier 2013	Lanier 2014	District 2014



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Merill-Palmer Quarterly, 55

*Student perceptions of teaching effectiveness: A discussion brief*

*Mother’s education and children’s outcomes: How dual-generation programs offer increased opportunities for America’s families.*

*The determinants of postsecondary enrollment: Evidence from the AISD Class of 2007*

*Techniques: Connecting*

Education and Careers 83

2013 senior FAFSA submission summary.

*American Educational Research Journal, 42*

*The Journal*

*of Higher Education, 84*

*Framework for 21<sup>st</sup> century learning*

*Showing them the money: The role of institutional financial aid policies and communication strategies in attracting low-income students*

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*The relationship between parental involvement as social capital and college enrollment: An examination of racial/ethnic group differences*

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