

	Lanier	Lanier	Lanier	All High Schools
<i>Pe-Tc</i>	2.54	2.54	2.50	2.52
<i>(v)E-B</i>	2.42	2.39	2.37	2.42
<i>55i</i>	2.67	2.65	2.62	2.60

First, examine your campus scores for changes over time. Green upward-facing arrows indicate a statistically meaningful increase in average score from the previous year, red downward-facing arrows indicate a statistically meaningful decrease from the previous year. It is particularly important to examine the individual item responses on the following pages for any subscales with meaningful changes from year to year. If you do not see any arrows, changes in your school's dimension or subscale scores may not represent meaningful differences from year to year.

If the average score for your campus has increased in a particular area, please consider campus policies and practices that may be responsible for these improvements. Conversely, if the average score has decreased, please examine any changes on your campus that may account for these declines and consider possible strategies for improvement. Page 6 contains more information about ways to improve school climate.

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this year is higher than the average for all schools at your level, individual item responses will provide more detailed information regarding specific areas of strength to help you identify successful strategies.

The following pages contain response averages for each survey item, grouped by subscale. More detailed information regarding the percentage of students selecting each response option may be found in the Appendix at the end of this report.

	Lanier	Lanier	Lanier	All High Schools
	2.37	2.34	2.25	2.38
	2.38	2.33	2.23	2.28
	2.86	2.82	2.88	2.92
	1.98	1.99	1.92	2.04



2.82

2.60

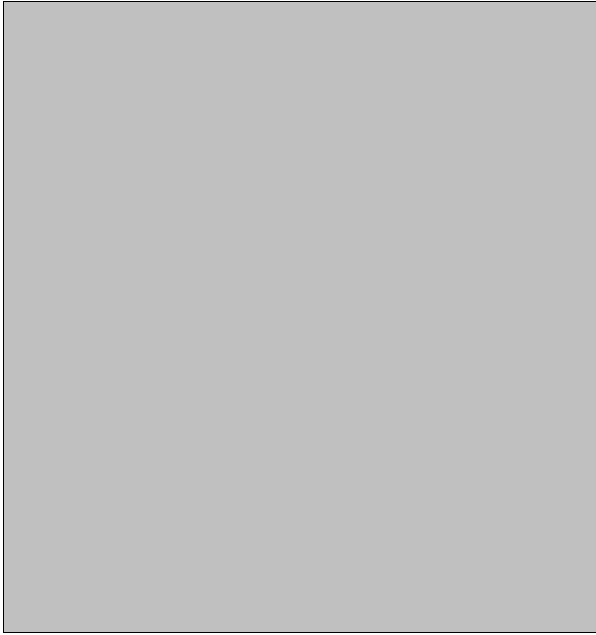
2.66

2.55



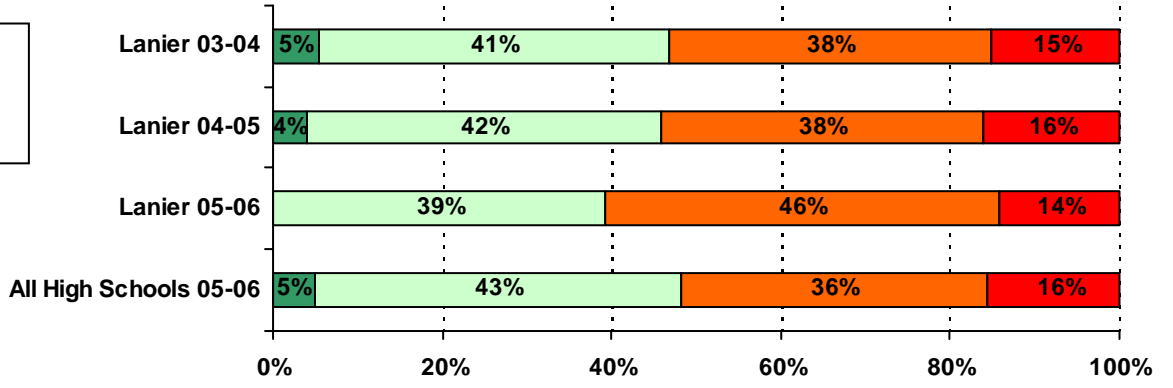
This subscale consists of seven items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their

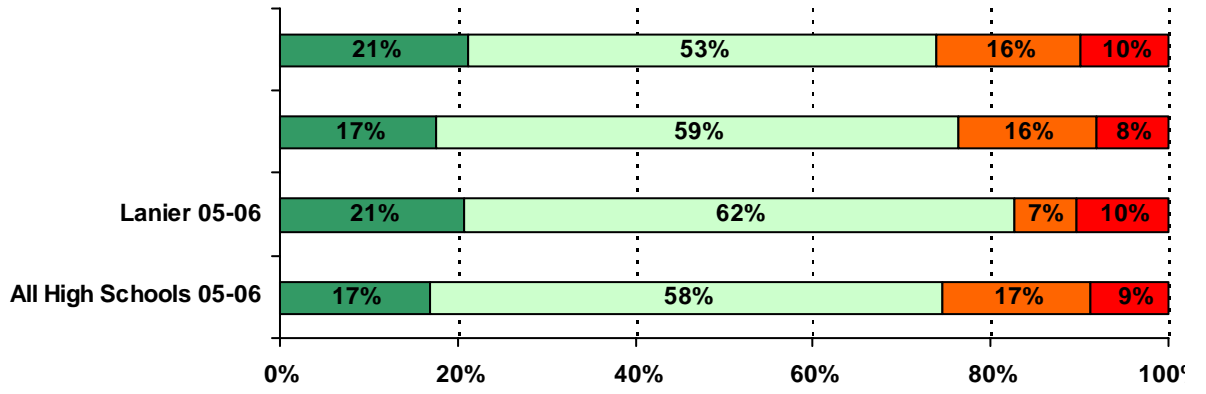
	Lanier 03-04	Lanier 04-05	Lanier 05-06	All High Schools 05-06
18. Teachers give rewards or praise for good behavior.	2.39	2.38	2.63	2.34
31. Teachers give rewards or praise for good work.	2.46	2.43	2.73	2.43
27. My teachers are excited about what they teach.	2.68	2.72	2.76	2.60
28. My teachers seem to enjoy teaching.	2.73	2.75	2.97	2.72
36. Teachers give me the help I need with assignments.	2.82	2.75	2.87	2.75
37. My teachers are understanding when I have personal problems.	2.38	2.49	2.54	2.49
38. Teachers help students with personal problems.	2.36	2.43	2.46	2.43
Teacher Support and Engagement Average	2.55	2.57	2.70	2.53

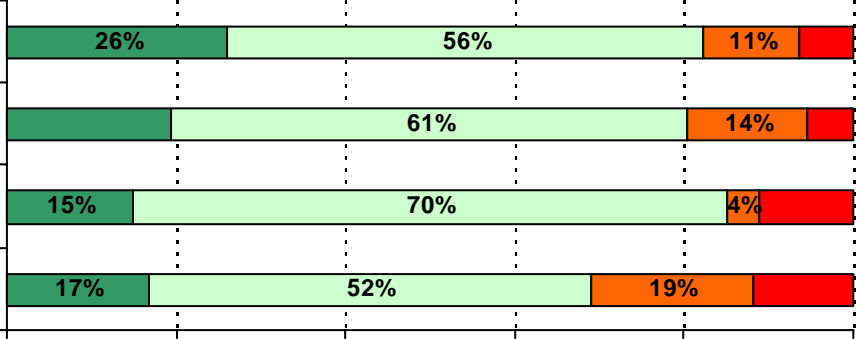


	Lanier	Lanier	Lanier	All High Schools
	2.89	2.90	2.74	2.83
	2.74	2.76	2.90	2.76
	2.79	2.80	2.84	2.80

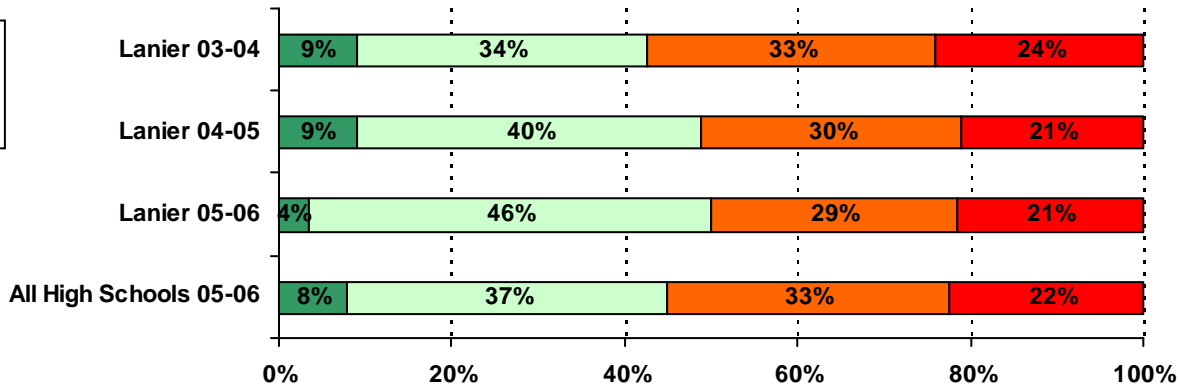
1. Students in my school respect each other.



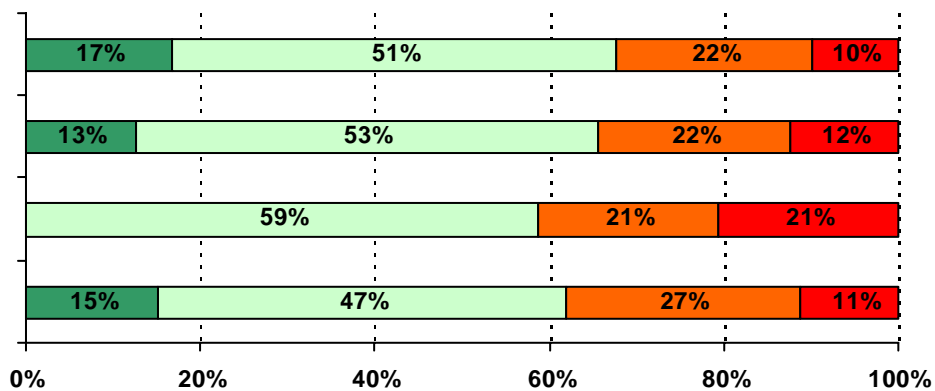
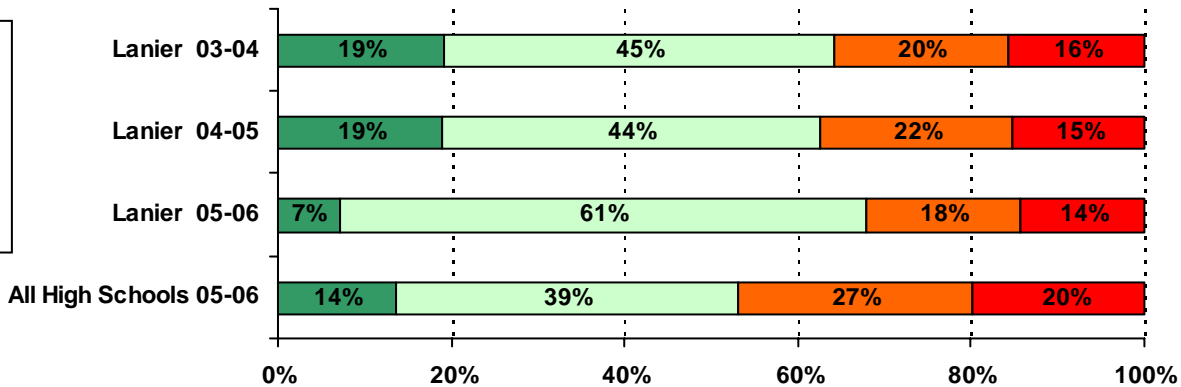




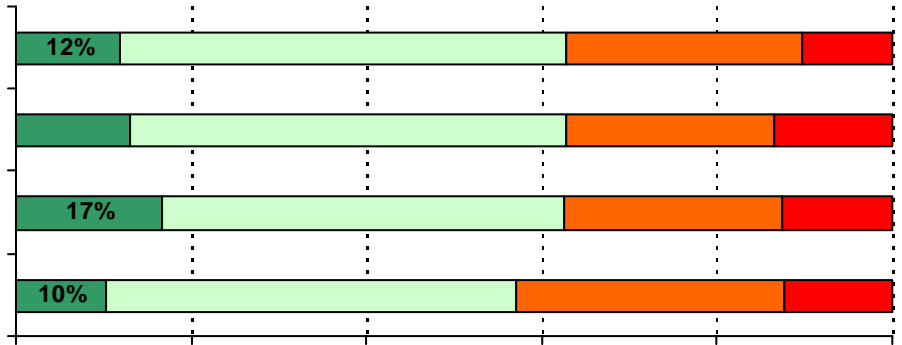
10. The school rules are fair.

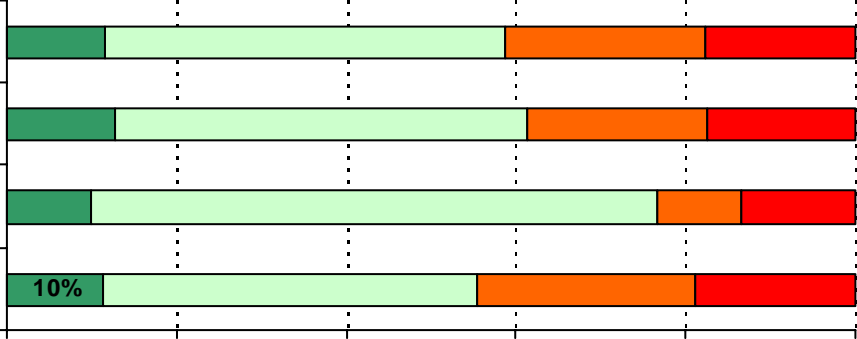


11. The punishment for breaking school rules is the same no matter who you are.

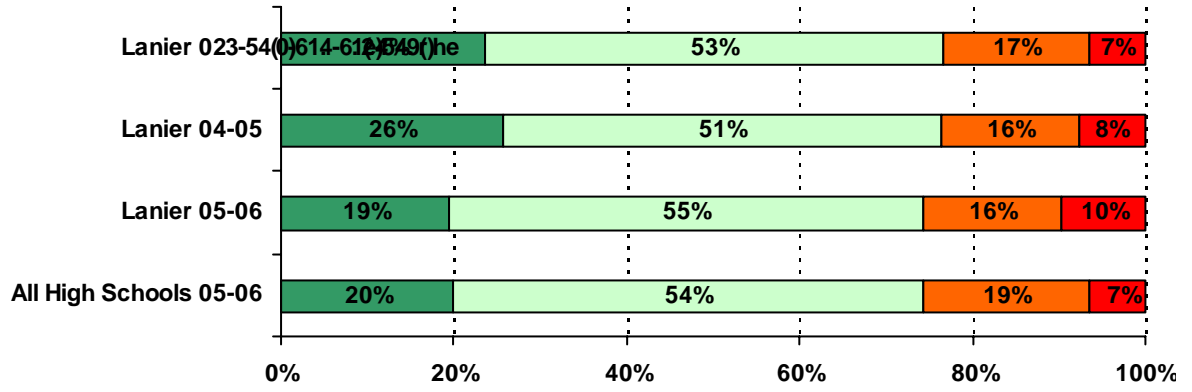
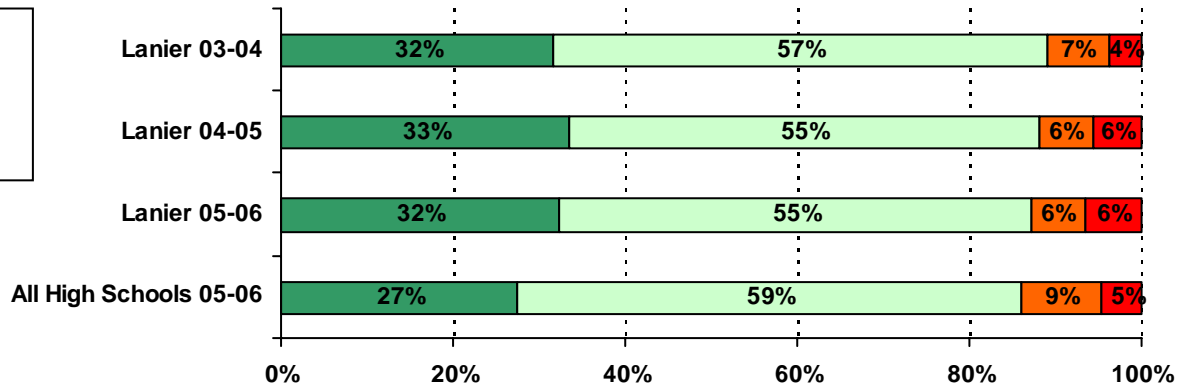


12%12%1396 scn56 365 DT062%139-08345 6782210%



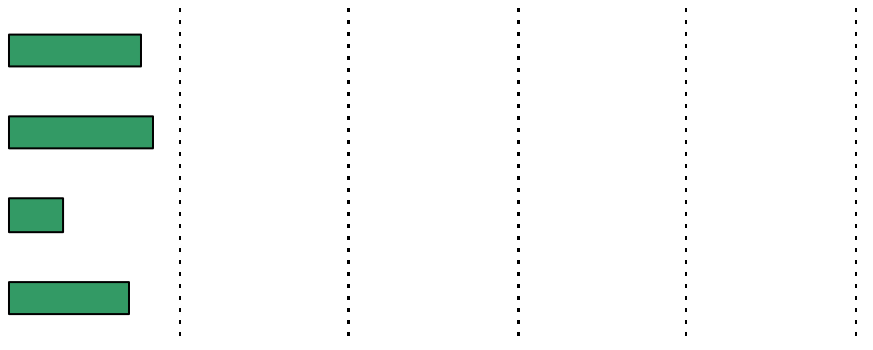


19. My teachers expect me to do my best work.



4 *Three Respond*

100%

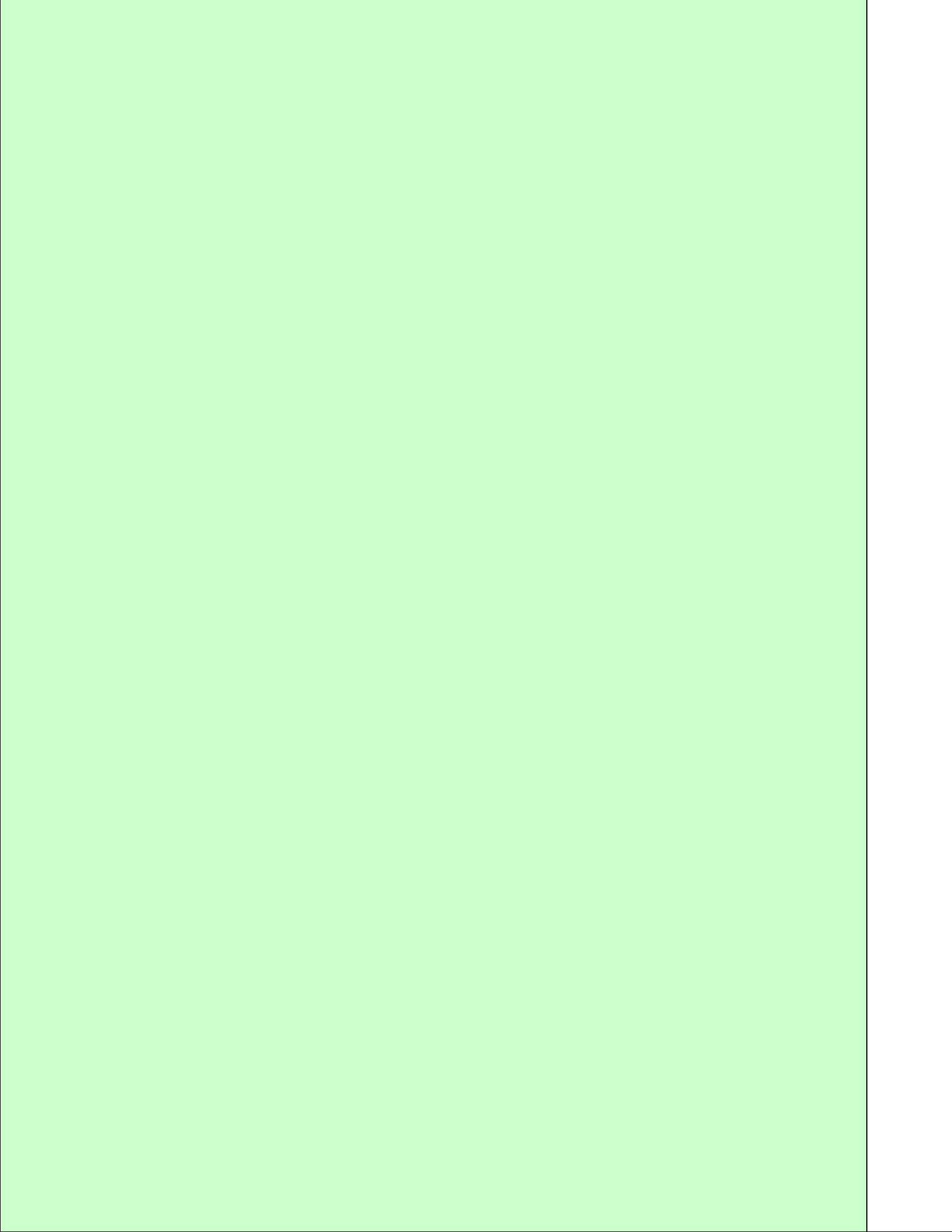


Strongly Agree

Agree

Disagree

Strongly Disagree



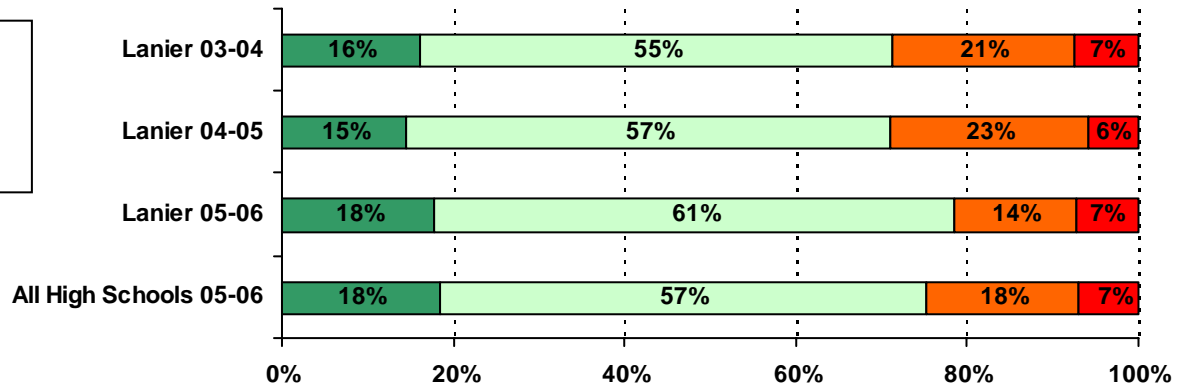
.....

.....

.....

.....

.....



.....

.....

.....

.....

.....

40. My teachers are fair with students.

