

## Introduction to Results for the Class of 2013

The purpose of this survey is to monitor high school students' perceptions of their high school experience. Results are used to improve the campus environment and program supports for students. Survey results also are used in the monitoring of the districts' strategic plan Goal 3, which includes the measures of student self-confidence and attitudes toward school, work, and success. Seniors' responses to the multiple choice questions are organized into the following categories: postsecondary intentions and family support, high school experiences and campus climate, instruction and technology, postsecondary preparation and advising, and additional results.

## Postsecondary Intentions and Family Support

Table 1. Within a year after graduating from high school, what do you plan to do? (Select all that apply.)

Postsecondary Plans	Campus 2012	Campus 2013	District 2013
Continue my education	85.9%	86.1%	95.0%
Attend a 4-year college or university	34.0%	33.2%	51.7%
Attend a 2-year and eventually transfer to a 4-year college	42.0%	44.4%	31.1%

About this survey.

2.6%

Class of 2013

## ampus Climate

r of years of high school in which you participated in each of these vities.

not 1 year 2 years 3 years 4 years years years

Class of 2013

Table 9. How well did your high school help you to actively develop knowledge and skills in the following areas?

Percentage who responded Somewhat wellor	Campus	Campus	District
Very well	2012	2013	2013
Teamwork	92.6%	95.2%	90.8%
Creative thinking	95.1%	95.2%	90.7%
Problem solving			

Table 13. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch, or
iPad)?

Use Never Less than once a Once or twice Every day or week a week almost every day

To present material in class, for example, using PowerPoint?

Table 21. Which of the following did a family member help you with to prepare for life after high school? (Select all that apply.)

Form of help	Campus	Campus	District
	2012	2013	2013
	67.4%		80.1%



Table 28. If you did not submit a financial aid application, why not?

Reason	Campus 2012	Campus 2013	District 2013
I do not need financial aid to attend college	3.8%	2.9%	22.7%
My parents were not willing to submit private financial information	5.7%	17.6%	7.2%
My family did not think we would qualify or be eligible for financial aid	9.4%	11.8%	16.6%
I do not plan to go to college	26.4%	20.6%	13.7%
I did not know about the financial aid process	54.7%	47.1%	39.9%

Table 29. Without including any financial aid (such as

## References

- Choy, S. (2001). Students whose parents did not go to college: Postsecondary access, persistence, and attainment (NCES 2001–126). Washington, DC. Retrieved from the U.S. Department of Education, National Center for Education Statistics website: http://nces.ed.gov/pubs2001/2001126.pdf
- Cooper, M. (2009). Dreams deferred? The relationship between early and later postsecondary educational aspirations among racial/ethnic groups. *Educational Policy*, *23*(4), 615–650. Retrieved from http://drum.lib.umd.edu/bitstream/1903/3503/1/umi-umd-3333.pdf
- Dubow, E., Boxer, P., &Huesmann, L. R. (2009). Long-term effects of parents' education on children's educational and occupational success: Mediation by family interactions, child aggression, and teenage aspirations.

  Merill-Palmer Quarterly, 55(3), 224–249. Retrieved from http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2853053/
- Ferguson, R. (2010). Student perceptions of teaching effectiveness: A discussion brief. National Center for Teacher Effectiveness and the Achievement Gap Initiative. Harvard University. Retrieved from http://www.gse.harvard.edu/ncte/news/Using\_Student\_Perceptions\_Ferguson.pdf
- Garland, M. (2008). The determinants of postsecondary enrollment: Evidence from the AISD Class of 2007. Austin, TX: Austin In