cognitively unable to complete the survey. These were the only students deemed ineligible to take the survey. Special education chairs at each campus were tasked with providing eligible special

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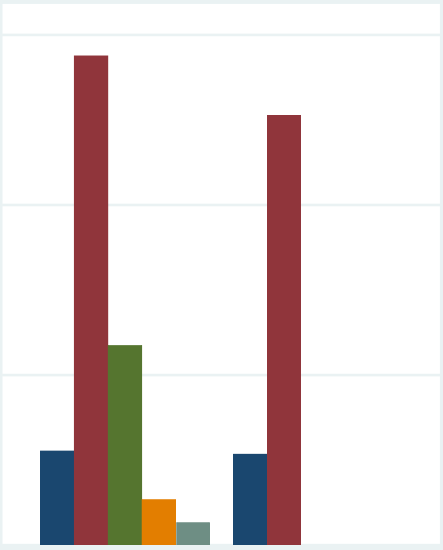

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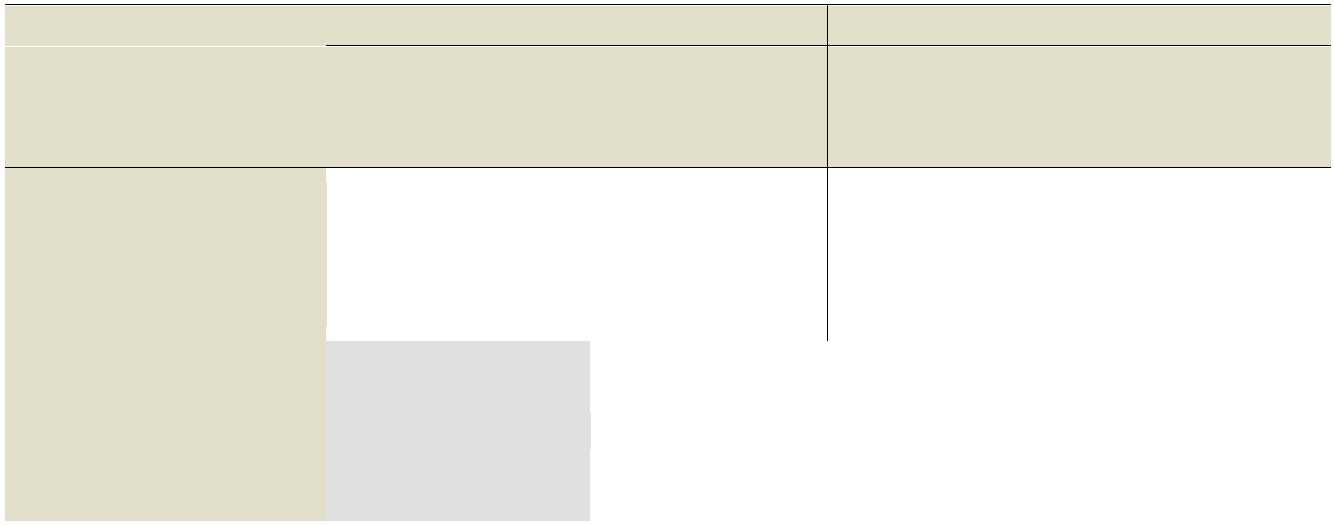

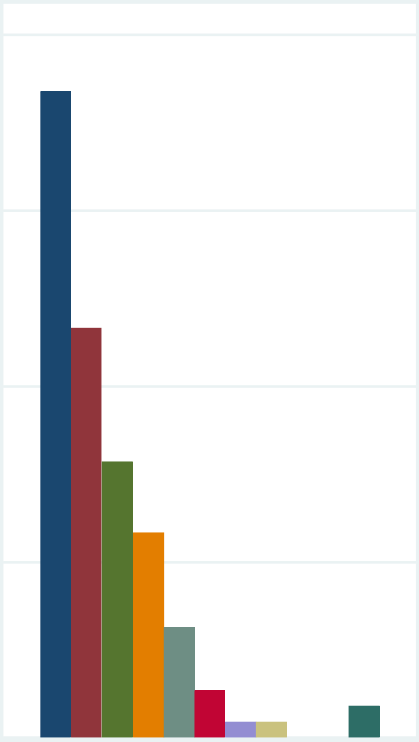

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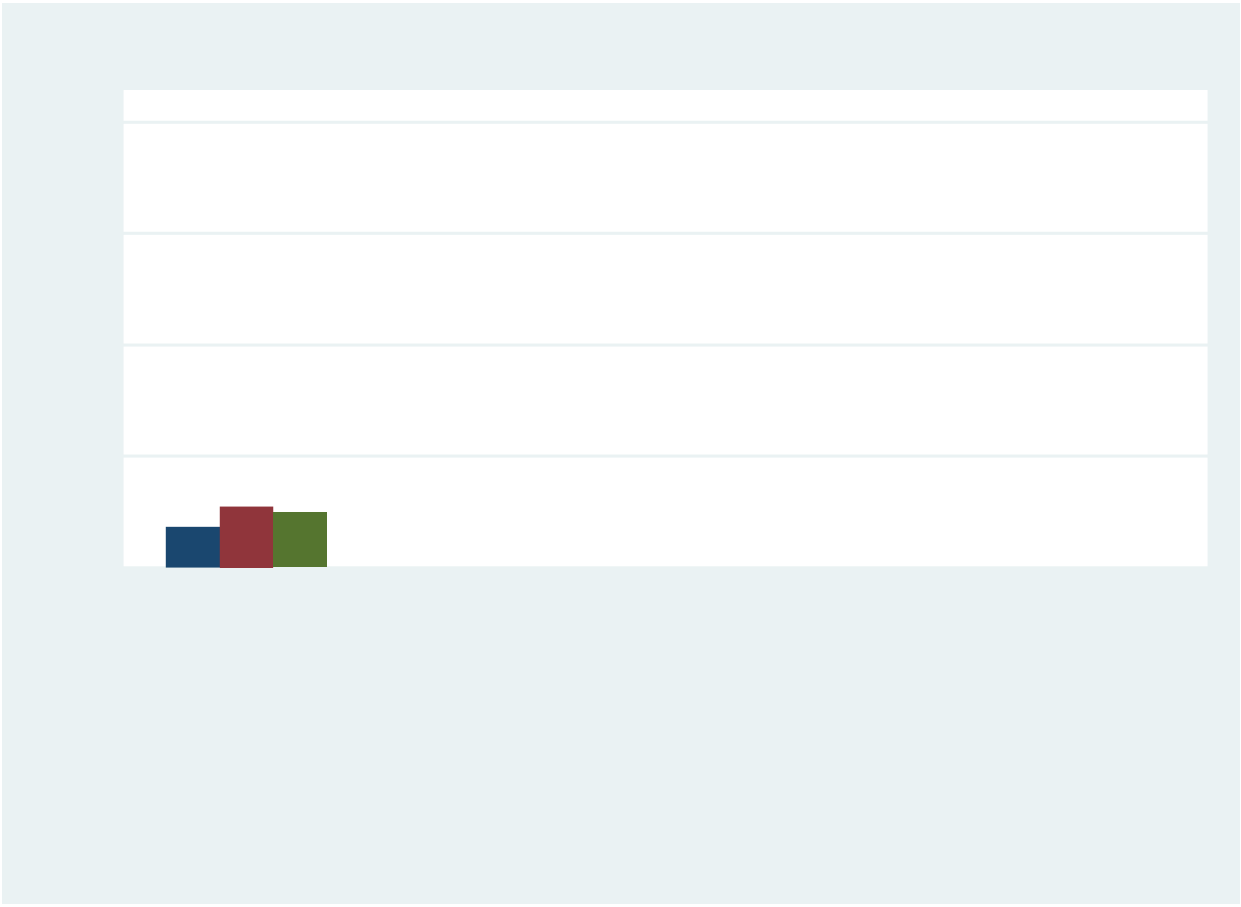
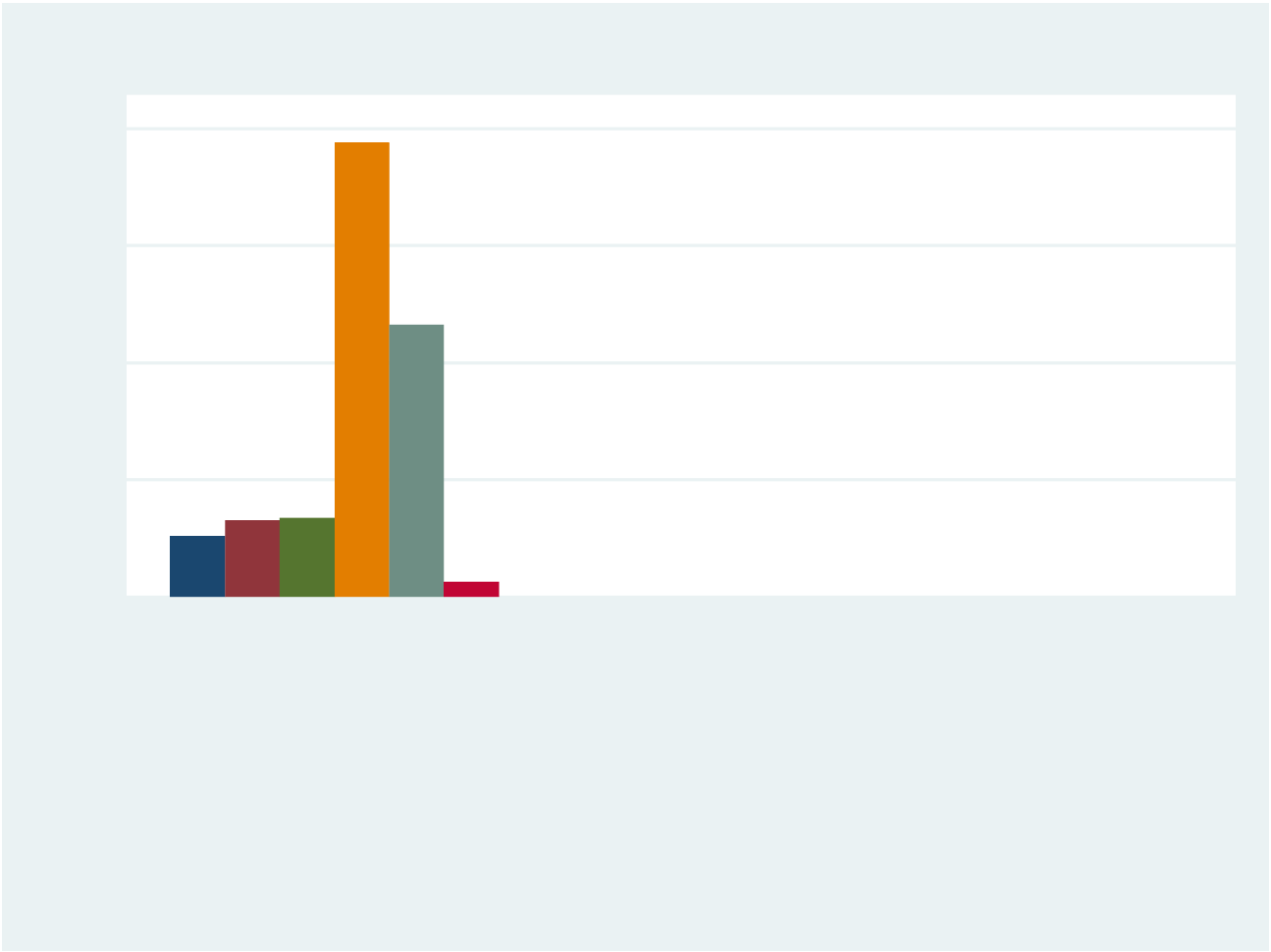
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