

# CHOOL EXIT SURVEY CLASS OF 2008

#### **LANIER HIGH SCHOOL**

The sixth annual AISD High School Exit Survey was administered online<sup>1</sup> to seniors in every AISD High School during the Spring of 2008. This report contains the results for the Lanier High School Class of 2008. Where available, longitudinal data are presented to compare with the current 2008 responses. In addition, average results from all AISD high schools are presented alongside results for Lanier for comparison purposes. In total, 3,192 students in the Class of 2008 completed the survey, including 223 students from Lanier. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report).

Table 1. High School Exit Survey Response Rates, Classes of 2005 to 2008

	Percent	Percentage of Enrolled Seniors Responding <sup>2</sup>						
	Class of 2005	Class of 2005						
Lanier	86.2%	86.7%	82.7%	79.1%				
All High Schools	85.3%	86.0%	82.0%	74.8%				

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **Thinking about college.** It appeared Lanier seniors were more likely to report they started thinking about college as a future possibility in high school whereas other seniors were more likely to report thinking about it for "as long as I can remember."
- Received extra help to graduate on time. Compared to seniors district-wide, it seems more Lanier seniors reported receiving extra help early in the school year so they could graduate on time.
- College preparation programs. More Lanier seniors appeared to have participated in the programs AVID and ACC College Connections than did district seniors as a whole. Lanier seniors who took part in these programs were more likely than other seniors to say the program facilitators helped them choose the high school courses necessary to prepare for college. Lanier seniors appeared less likely to have participated in Project ADVANCE compared to seniors district-wide.

<sup>&</sup>lt;sup>1</sup> Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring

endix in district-level report for detailed information about response rates for 2008). Response rates are based on enrollment during the sixth 6-week reporting period. Due to the enrollment of some special education seniors with severe cognitive disabilities, a 100% uncorrected response rate was not expected.

## INDIVIDUAL ITEM RESPONSES FOR LANIER HIGH SCHOOL

**OPEN ENDED COMMENTS** 

#### POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

Table 2. Within a Year After Graduating From High School, What Do You Plan To Do? (Item 7)

Table 5. If You Decide to Pursue Further Education at a Later Time, Would You Like to Come Back to Your High School for Support and Assistance With the Application and Financial Aid Process? (Item 10)

	2007	2007-2008		
Response	All HS	Lanier HS		
Yes	26.6%	23.5%		
No	30.13%	•		

### HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

# Table 9. How Many Different High Schools Have You Attended? (Item 3)

All HS

**Lanier HS** 

Table 11. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer). (Item 21)

	2007-2008		
Years	All H	S Lanier H	IS
0 Years	24.49	6 30.8%	
1 Year	28.29	6 28.1%	
2 Years	26.29	6 19.9%	
3 Years	13.79	6 14.0%	
4 Years	7.5%	7.2%	

*Note.* This item was new in 2008.

Figure 3. Thinking Back on Your Years in High School, How Many Hours per Week Did You Typically Spend Studying, Doing Research, or Completing Homework Assignments Outside of Class? (Item 23)

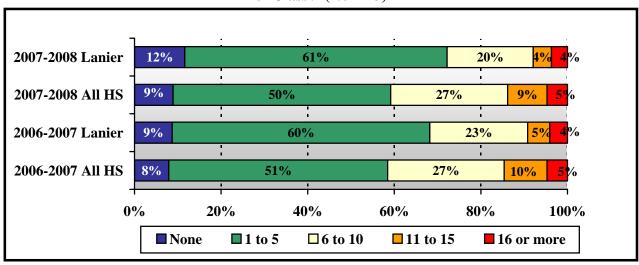


Figure 4. On Average, What Percentage of Your Study, Research and Homework Was Done Without Distractions (e.g., Television, Music, IM, Texting, Phone Calls, etc.)? (Item 24)

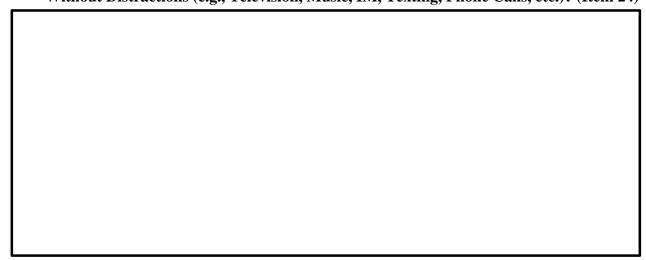


Table 12. Please Mark the Item That Best Indicates How You Feel: (Item 25a-k)

	2007-2008			
	All HS	Lanier HS Grade	Lanier HS Seniors	
School climate	Seniors	9-11	'	
I feel safe at my school	3.4	3.0	3.3	
My classmates show respect to each other	2.9	2.9	3.1	
The consequences for breaking school rules are the same for everyone	2.7	3.2	2.9	
Adults at this school listen to student ideas and opinions	2.8	3.1	3.1	
There is at least one adult at my school who I can go to if I have a problem	3.3	3.3	3.4	
My teachers are fair to everyone	2.9	2.8	2.9	
Academic climate				
My homework helps me learn things I need to know.	2.9	3.1	3.2	
I know how I am doing in school	3.4	3.3	3.5	
My teachers expected me to do my best work.	3.6	3.5	3.7	
My classes were rigorous and challenging*	3.1	*	3.0	
My high school coursework has been relevant to my life*	2.7	*	3.0	

*Note.* Average responses were calculated using the following scale: 1 (Never), 2 (Not a Lot), 3 (Sometimes), 4 (Always); responses of 'Don't Know' are not included. Items and subscales regarding School Climate and Academic Climate questionnaires were modified for the Class of 2008 corresponding to the AISD Student Climate Survey. Therefore, longitudinal data are not available.

Table 13. Please Answer the Following Questions About Your Civic Engagement. (Items 5 & 6)

	2007-2008			
	All HS		Lanie	er HS
	Students Students		Students	Students
	Under 18	18 or	Under 18	18 or
Question		older		older
Are you registered to vote?	n/a	51.0%	n/a	62.6%
Have you voted in any school board, city, county, state, or national election?	n/a	23.3%	n/a	8.3%
Will you register to vote after your 18 <sup>th</sup> birthday?	77.3%	n/a	44.9%	n/a
Do you plan to vote in the presidential election in November? *	66.2%	70.3%	36.1%	41.0%

<sup>\*</sup>This r

<sup>\*</sup>These items are asked only on the High School Exit Survey.

Table 16. How Frequently Do You Use a Computer... (Item 28)

	Once a Week or More 2007-2008	
Use	All HS	Lanier HS
At home?	86.7%	74.4%
At school?	74.0%	80.6%
To present material in class, for example, using PowerPoint?	23.5%	41.9%
To type a paper or class assignment?	55.4%	57.7%
To search the Internet to complete class-related assignments?	61.6%	63.3%
To research college/career choices?	50.6%	60.7%
To complete online forms or applications for college/employment?	44.0%	51.4%
To communicate with teachers (e.g., email, IM, etc.)?	20.8%	22.1%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	74.8%	67.1%
To participate in online communities (Facebook, blogs, discussion boards, etc.)?	56.9%	38.8%

*Note*. Responses include: Never, Less than Once a Week, Once or Twice a Week, Every Day or Almost Every Day. Previous reports indicated item means; percentages represent the number of students reporting At Least Once a Week or More.

Table 17. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School (Item 29)

#### POST-SECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking About College as a Possibility After High School? (Item 30)

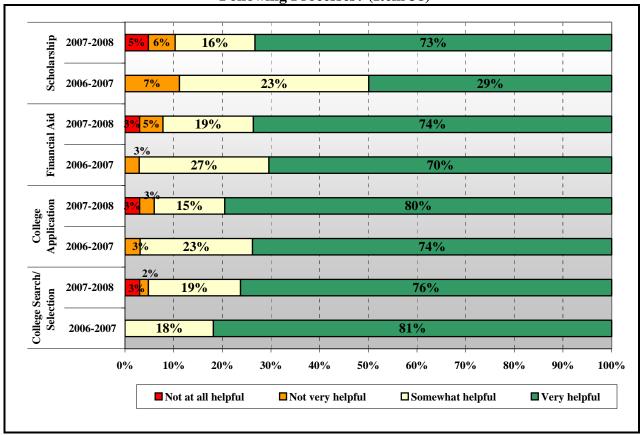
	All HS		Lanier HS	
Time	2006-2007	2007-2008	2006-2007	2007-2008
As long as I can remember	39.1%	40.5%	23.8%	17.8%
In elementary school	*	8.5%	13.8%	9.3%
In middle/junior high school	21.0%	21.8%	25.4%	27.6%
In high school	25.3%	26.8%	33.9%	41.1%

I've never thought about colle2 589.73993 Tm(8e89.739C /P8913)Tjh6075.93994 Tm(.)Tj12 0 0 12 455.e5 57

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 34)

	2007	7-2008
Benefit	All HS	Lanier HS
They encouraged me to attend school regularly	35.3%	42.6%
They helped me choose the HS co		•

Figure 7. How Helpful Was Your Project ADVANCE Facilitator/College Advisor With the Following Processes? (Item 38)



# v Helpful Was Your Advocate/Advisory Teacher in the Following Types of Meetings? (Item 40)

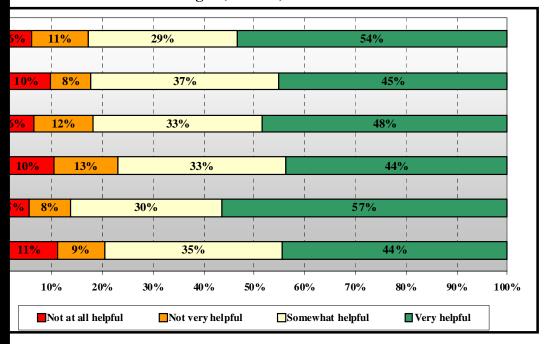


Table 23. For Which of the Following Issues Did You Meet With a School Counselor? (Item 42)

(Item 42)	2007-2008	
Issue	All HS	Lanier HS
Scheduling	77.5%	73.5%
Course selection & placement	58.4%	52.0%
Graduation plans	53.2%	60.5%
4 year plan	26.4%	26.5%
Graduation credit verification	37.4%	41.3%
Testing interpretation	17.0%	23.3%
Career information	18.5%	24.7%
College information/applications	38.8%	24.7%
Writing resumes/ job applications	11.2%	9.9%
Financial aid information/ applications	21.3%	20.2%
Scholarship information/applications	24.1%	20.2%
Writing college essays	11.5%	13.5%
Conflict resolution	12.2%	12.1%
Personal and/or family issues	13.2%	9.9%
Parent conference	10.4%	9.9%
Teacher conference	6.4%	3.1%
Grades/test scores/academic performance	41.6%	49.3%
Other	3.2%	3.1%

<sup>\*</sup>Response option was new in 2008.

Table 24. How Important Is Each of the Following in Choosing a College? (Item 36)

Somewhat or Very important 2007-2008

Table 25. How Easy Has It Been for You and Your Parents to Understand the Process of Financial Aid? (Item 44)

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	2007-2008		
Degree of ease	All HS	Lanier HS	
Very Easy	17.0%	16.6%	
Easy	21.2%	17.6%	
Somewhat Easy, Somewhat Difficult	36.2%	41.5%	
Difficult	7.9%	9.3%	
Very Difficult	3.9%	3.6%	
Did Not Apply for Financial Aid	13.9%	11.4%	

Note. This item changed from previous year surveys, which asked, "How easy has it been to un