

**RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY
CLASS OF 2007**

LANIER HIGH SCHOOL

The fifth annual Austin ISD High School Exit Survey was administered electronically to seniors in every AISD High School during the Spring of 2007. This report contains the results for the Class of 2007, along with a longitudinal summary of responses, where available¹

Item 1. What is the ONE thing that you especially want the administration of AISD to know.

Themes from this open-ended comment section have been identified and summarized each year. Generally, comments remain consistent from year to year; commonly identified themes expressed by the Class of 2007 include:

- **Respect.** Students continued to express a desire to be treated with respect and fairness by school staff, including administrators, office/attendance staff, hall monitors, security and parking lot personnel. Many felt that they were treated with suspicion and disrespect as a result of the behavior of other students. Students also were concerned that some rules (e.g., parking, dress code, off-campus lunch) were enforced inconsistently.
- **Academics.** Many students wished they had been told about the importance of good grades and rigorous coursework starting as early as middle school. They also questioned the quality of instruction during High school. Students stressed the importance of learning about college requirements and the college application process earlier in their high school careers. Negative comments about TAKS also were widespread.
- **Attendance and Exemption Policies.** Students particularly were upset about the elimination of final exam exemptions, and many comments indicated that students are more likely to skip classes now that attendance is not used for final exam exemptions. Students also expressed dissatisfaction with tardy policies, particularly those that result in arriving even later to class.
- **Dress code.** Students again expressed dissatisfaction with dress codes, and did not believe that style of dress interferes with the learning process. Many would have liked to wear hats.
- **Food.** Students at many campuses were unhappy with the cafeteria food and wished for better tasting, healthier options. Some also complained about losing vending machines.
- **Facilities.** Students were disheartened by lack of attention to school facilities, particularly the cleanliness of restrooms. Many students comme

than half of the class in there falls asleep because she always wonders off talking about something else having nothing to do with English.

Student - teacher respect, i guess since students act as they do at this school that the teacher behave as bad as the students do. I am talking about sarcasume and disrespect. Teacher should not speak to all students that way at all.

Well first of all I'd like to say that all the administrators have being ok this year. Even though we had had problems with

Items 6a-n. Climate

	2004-2005		2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER	ALL HS	LANIER
School Climate						
This school is a safe place to learn.	3.2	3.0	3.1	3.0	3.1	3.2
The students at this school get along with each other.	2.7	2.6	2.6	2.7	2.6	2.8
The rules of this school are implemented fairly.	2.6	2.6	2.5	2.7	2.5	2.8
The adults at this school listen to the opinions of students.	2.6	2.6	2.6	2.7	2.5	2.8
There is at least one adult at my school who I can go to if I have a problem.	**	**	**	**	3.2	3.3
My teachers are fair with me.	**	**	**	**	3.1	3.2
School Climate Composite Score^a (=.76)	2.8	2.7	2.7	2.8	2.8	3.0
Academic Climate						
My teachers taught in a way that was clear and easy to understand.	3.0	2.9	3.0	3.0	3.0	3.0
I know how I am doing in school.⁺	3.1	3.1	3.1	3.2	3.2	3.3
My teachers kept me informed about how I was doing in my classes.	2.9	2.9	2.8	2.9	2.9	3.0
My teachers expect me to do high quality work.	3.2	3.1	3.2	3.3	3.2	3.2
My classes were rigorous and challenging.	2.9	2.9	2.8	2.9	2.9	2.9
My high school coursework has been relevant to my life.	**	**	2.6	2.6	2.6	2.8
My teachers care about how I do in school.	**	**	**	**	2.6	3.2
I received extra help early in the school year so that I could graduate on time.^b	2.7	2.8	2.6	2.9	3.1	2.8
Academic Climate Composite Score (=.81)	3.0	3.0	2.9	3.0	3.0	3.1

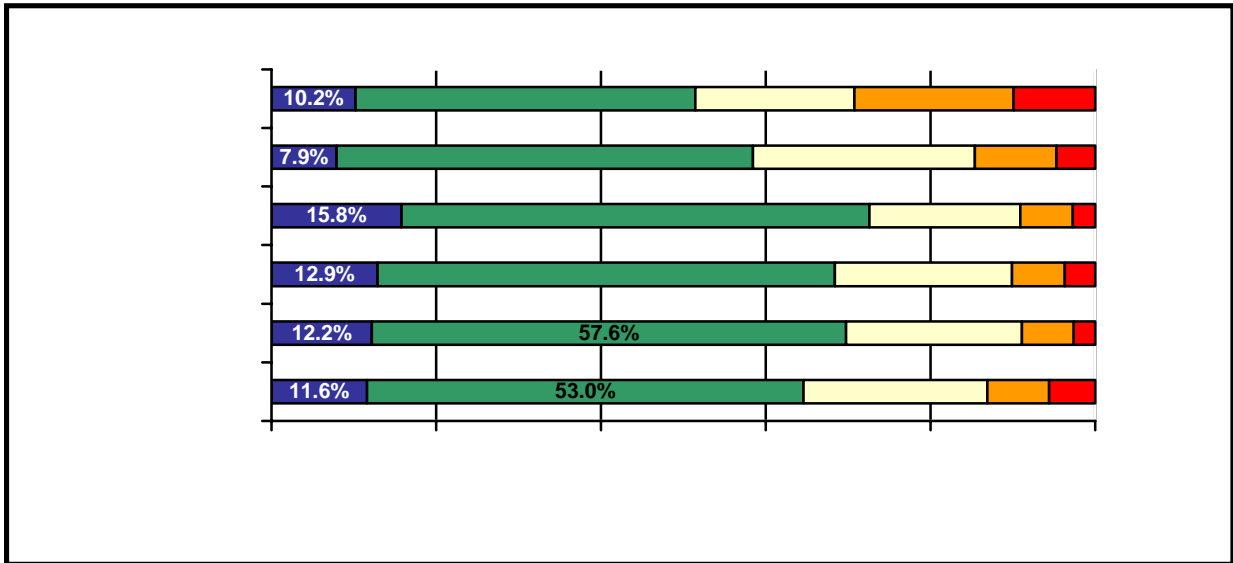
Item 5. In which of the following extra-curricular activities did you participate while in high school?

Activity	2004-2005		2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER	ALL HS	LANIER
Music	31.7%	24.1%	25.1%	23.1%	28.0%	25.6%
Theater/Drama	15.5%	8.5%	12.1%	8.4%	12.0%	10.3%
Dance	16.3%	16.5%	13.2%	14.3%	13.3%	20.0%
Sports	56.1%	59.0%	48.0%	59.4%	50.1%	34.4%
UIL Academic Competition	13.0%	11.8%	10.9%	10.4%	10.0%	13.8%
Journalism	12.5%	15.6%	10.0%	8.8%	9.7%	14.9%
Speech/Debate	9.3%	11.8%	7.3%	6.8%	8.0%	15.9%

Item 8. Here is a list of community organizations found in and around Austin. Please indicate which of them, if any, you have participated in while in High School.

Organization	AKINS	ANDERSON	AUSTIN	BOWIE	CROCKETT	GARZA	INTERNATIONAL	JOHNSTON	LANIER	LBJ COMP	LBJ MAGNET	MCCALLUM	REAGAN	TRAVIS	TOTAL STUDENTS
4-H															

Item 9. *Thinking back on your years in high school, how many hours per week did you typically spend studying, doing research, or completing homework assignments OUTSIDE of class?*



Item 11.

Item 13. *How frequently, on average, did you use a computer during or outside of class for*

Item 16. High school preparation for post-graduation opportunities

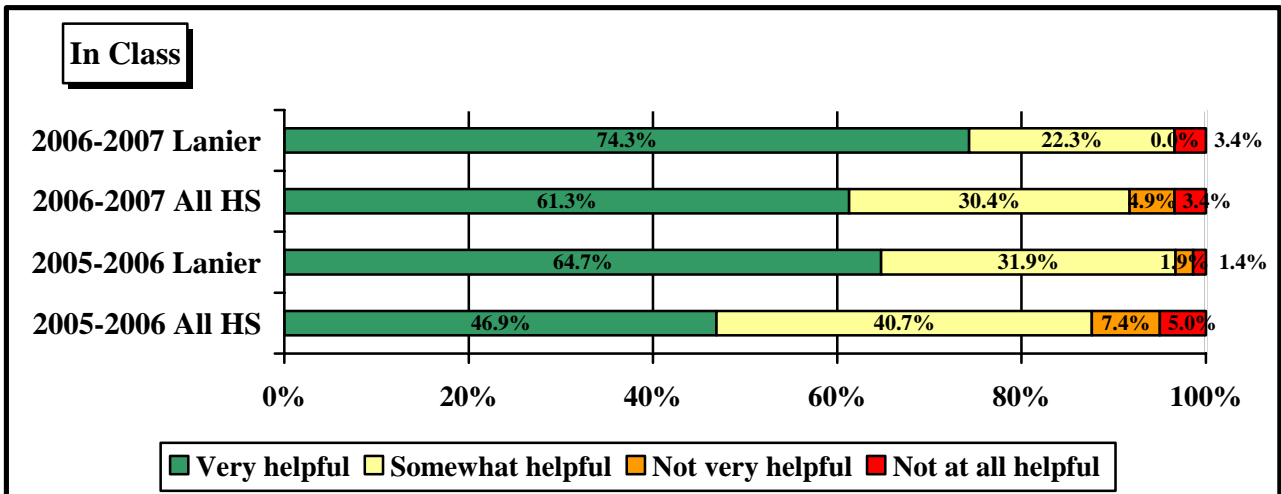
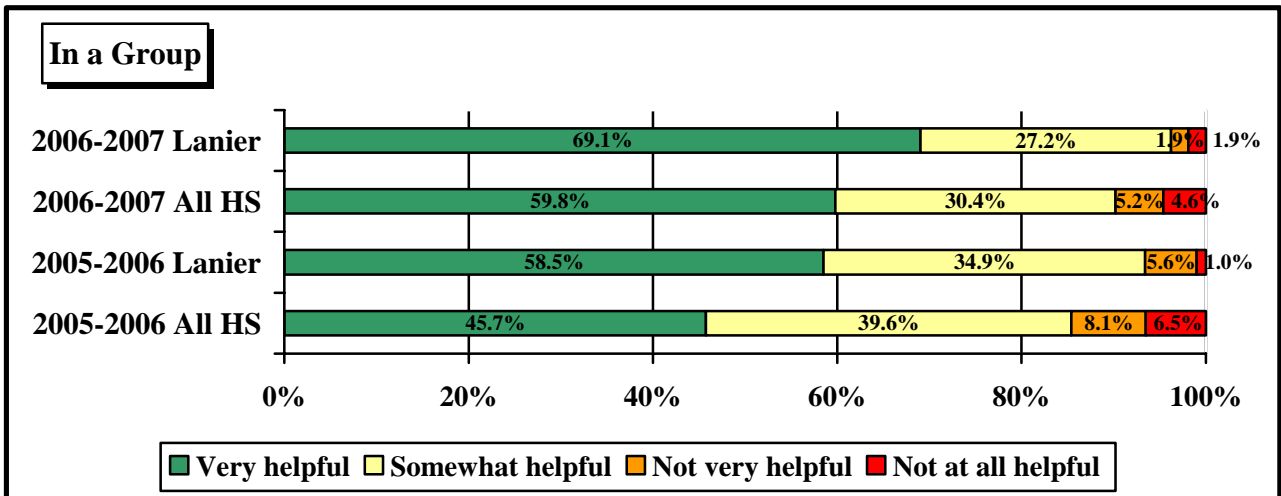
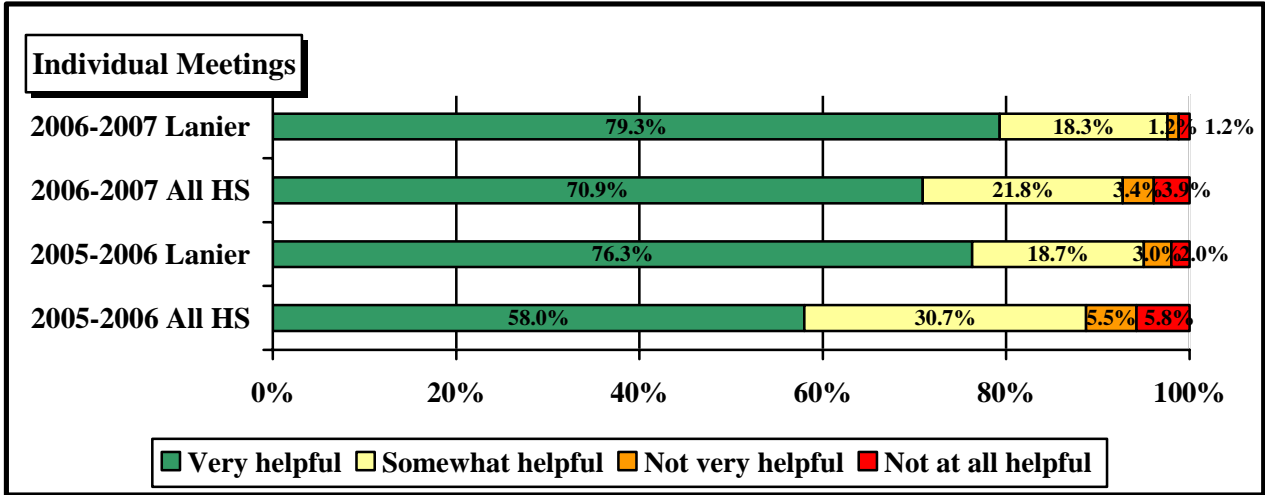
	2004-2005		2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER	ALL HS	LANIER
How well prepared were you to plan your course selections? ⁺	2.3	2.4	2.3	2.3	2.2	2.3
How well prepared were you to meet your college and career goals?	2.3	2.4	2.3	2.4	2.2	2.2
How well prepared are/were you for the college/technical/vocational school application process?	2.2	2.2	2.2	2.3	2.1	2.1
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	2.1	2.2	2.2	2.5	2.2	2.4

Notes: Responses can range from 1 (not well) to 3 (very well). ⁺In previous years, this question was worded, “How well did your counselor(s) advise you in planning your course selections?”

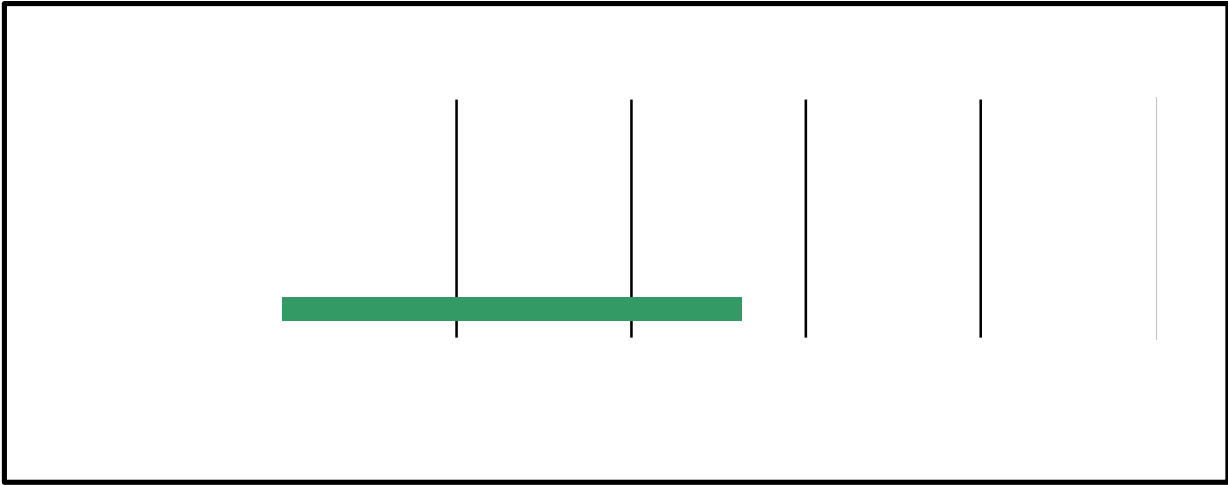
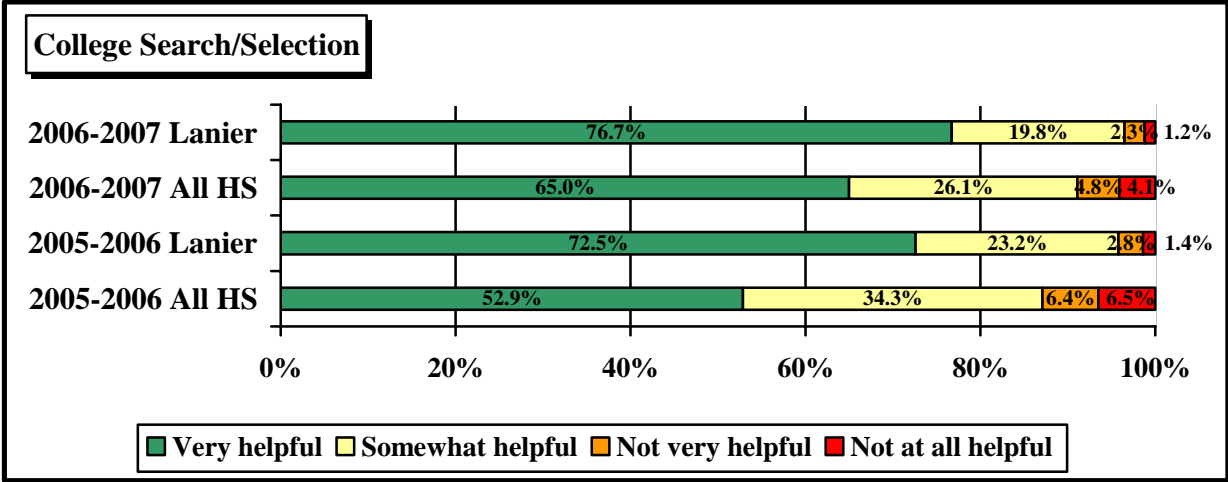
Item 17. Which of the following people helped you to prepare for the college/technical/vocational school application process?

	2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER
Advocate	**	**	3.8%	7.2%
Advisory Teacher	**	**	15.7%	47.2%
School Counselors	50.1%	50.6%	44.9%	45.6%
ADVANCE Facilitator/College Advisor	40.4%	51.4%	43.6%	55.4%
AVID staff	4.2%	10.4%		

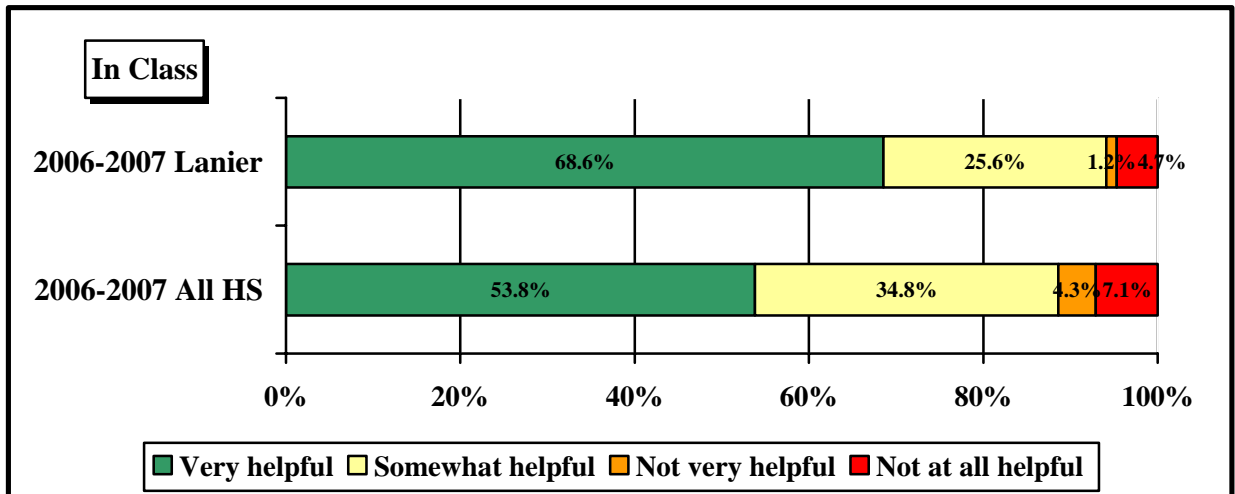
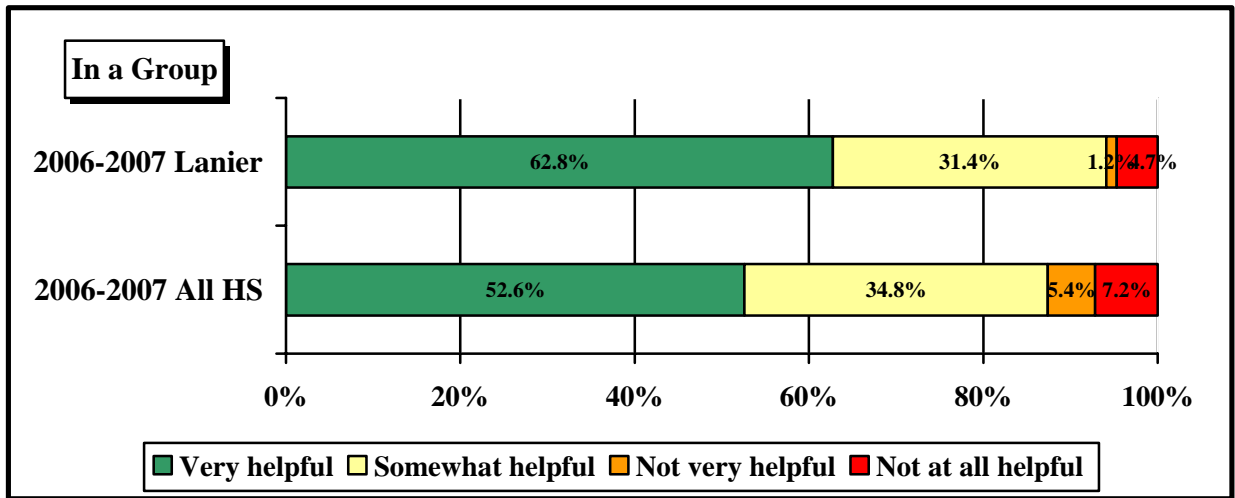
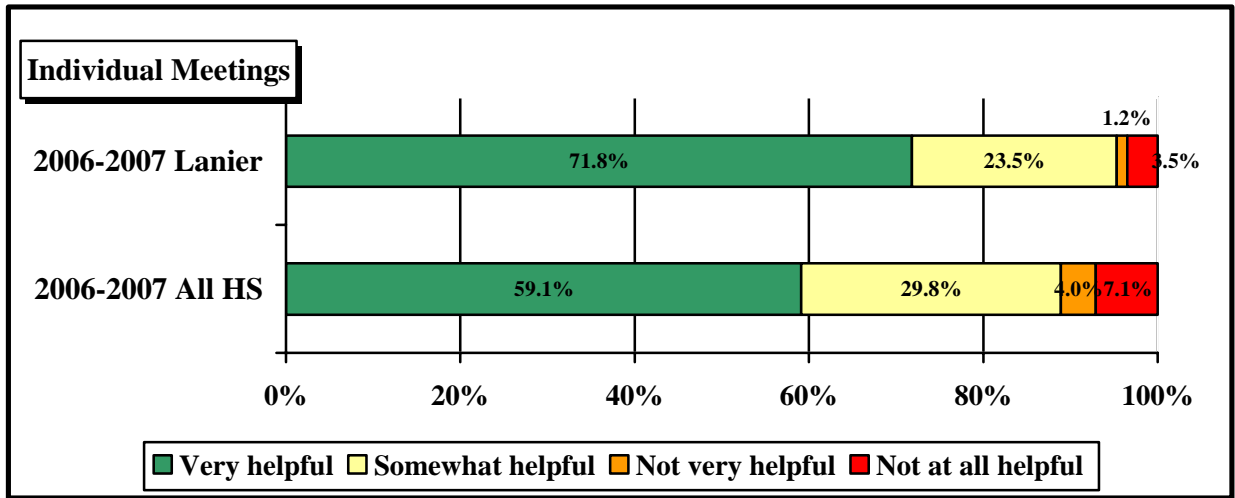
Item 19. How helpful was your Project ADVANCE/College Advisor in the following types of meetings?



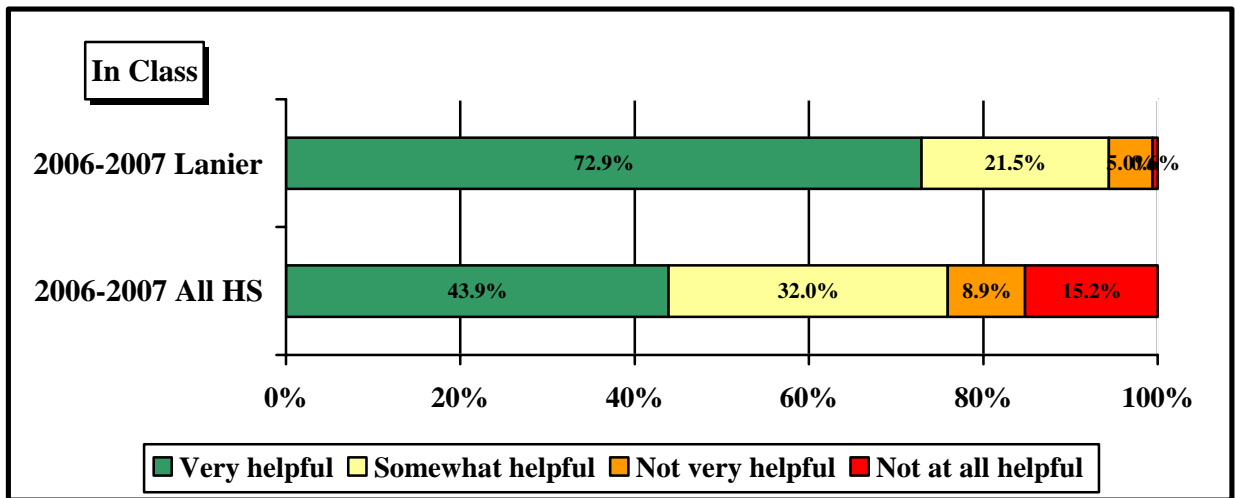
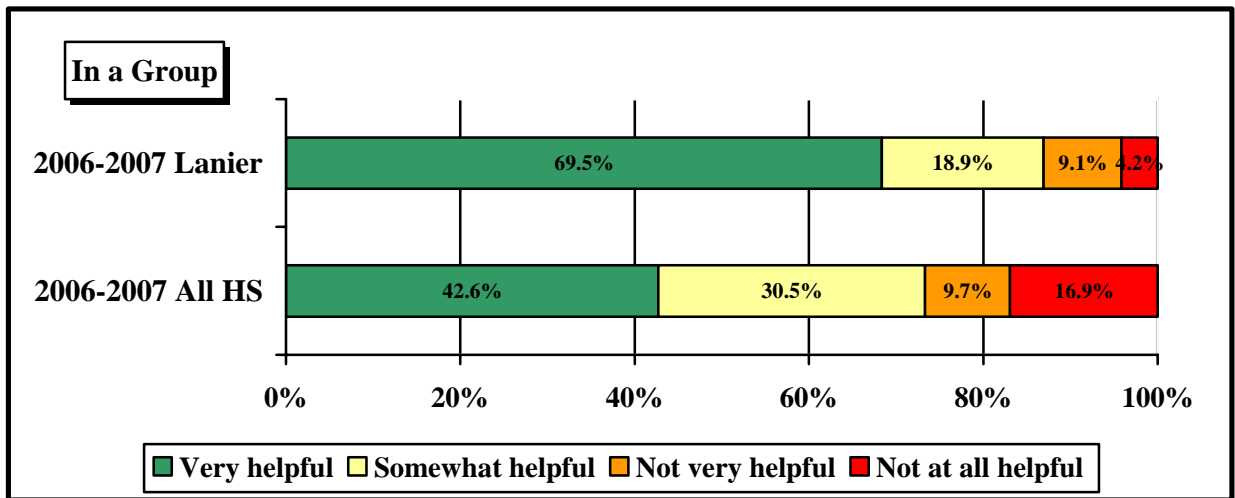
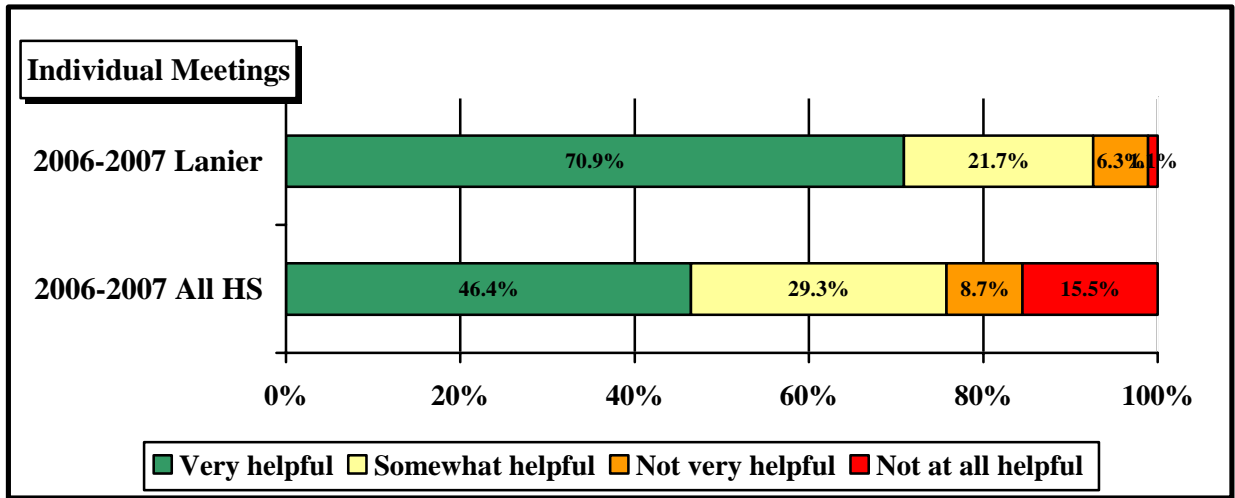
Item 20. How helpful was your Project ADVANCE Facilitator/College Advisor with the following processes?



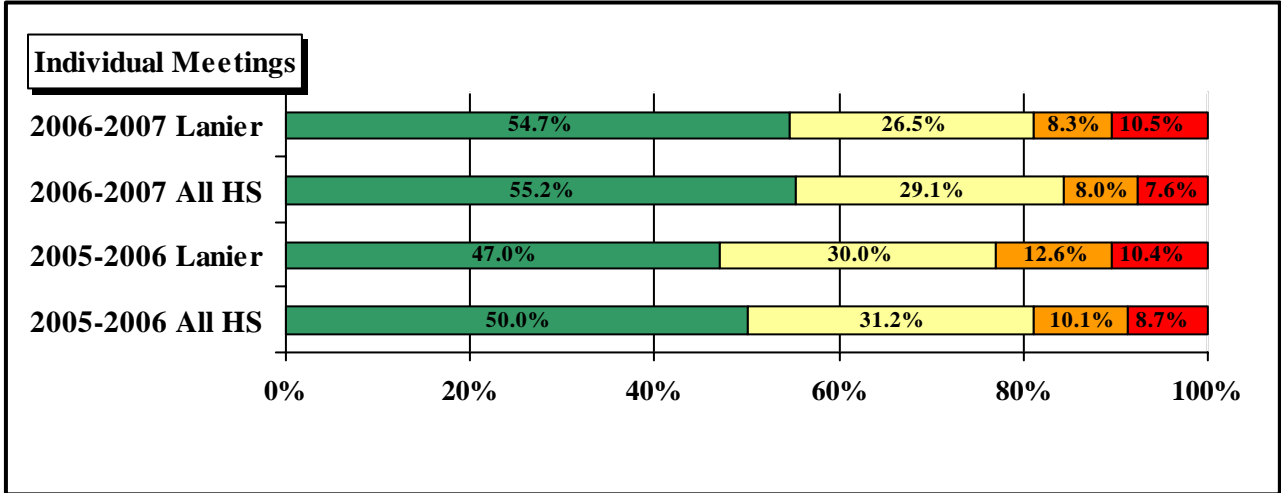
Item 21. How helpful was your Advocate in the following types of meetings? (Skip this question if you do not have an Advocate).



Item 22. How helpful was your Advisory Teacher in the following types of meetings? (Skip this question if you do not have an Advisory Teacher).



Item 23. *How helpful was your School Counselor in the following types of meetings?*



Item 24. For which of the following issues did you meet with a school counselor?

	2005-2006	2006-2007
Issue	ALL HS	

Item 26. To what extent were your parents involved in the following school-related things?

	2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER
Working with you on homework or school projects	2.8	2.8	2.8	2.7
Volunteering at your school	2.3	2.1	2.3	2.1

Item 28. How far did your parents go in school? Indicate your mother and father's highest level of education.

Education Level	2005-2006*		2006-2007			
	MOTHER		MOTHER		FATHER	
	ALL HS	LANIER	ALL HS	LANIER	ALL HS	LANIER
Did not finish high school	16.7%	36.3%	17.4%	42.6%	18.5%	44.7%
Graduated from high school or earned a GED	20.2%	23.9%	22.1%	27.7%	19.6%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but did not complete a degree	7.9%	5.6%	9.4%	11.2%	6.9%	5.6%
Graduated from a 2-yr community/junior college or vocational/technical school	4.4%	6.4%	5.4%	3.7%	4.6%	4.5%
Attended a 4-yr college, but did not complete a degree	7.3%	4.8%	7.1%	4.3%	6.6%	6.1%
Graduated from college	19.3%	6.0%	19.8%	2.7%	17.5%	3.4%
Completed a Master's degree or equivalent	10.3%	2.8%	10.6%	1.1%		2.8%
Completed a Ph.D., M.D., or other advanced						

Items 30-35. To which of the following have you submitted applications; to which of the following have you already been accepted?

	2004-2005		Applied 2005-2006		2006-2007	
	All HS	LANIER	All HS	LANIER	All HS	LANIER
	2-yr college	25.4%	32.8%	54.5%	76.9%	49.8%
4-yr college						

Item 37. *Within a year after graduating from high school, I am going to:*

	2004-2005		2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER	ALL HS	LANIER
Attend a college or university for a postsecondary degree	71.8%	60.8%	65.0%	53.0%	69.3%	57.4%
Attend a school or college for a business, technical, trade, or vocational certification	11.1%	20.8%	20.6%	29.1%	19.1%	27.2%
Other	17.1%	18.4%	14.4%	17.9%	11.6%	15.4%

Item 41. How important is each of the following in choosing a college?

	2005-2006		2006-2007	
	ALL HS	LANIER	ALL HS	LANIER
College expenses	**	**	2.4	2.6
Availability of financial aid	**	**	2.4	2.8
Availability of specific courses or curriculum	**	**	2.6	2.7
Reputation of the college in athletic programs	**	**	1.8	2.1
Social life at the college	**	**	2.2	2.2
Ability to live at home and attend college	**	**	1.8	2.3
Job or employment placement record of the college	**	**	2.1	2.4
Reputation of the college in academic programs	**	**	2.2	2.6
Easy admission standards	**	**	2.5	2.3
Ability to take courses online	**	**	2.0	1.9

Note: Scores range from 1 (not important) to 3 (very important).

For those students without plans to attend postsecondary education within the next year:

Item 42. If you are not planning to pursue further education at this time, what are your primary reasons?

	2004-2005	2005-2006	2006-2007
ALL			

Item 43. *If you are not planning to pursue further education at this time, do you intend to pursue it at a later time?*

2005-2006		2006-2007	
ALL HS	LANIER	ALL HS	L

APPENDIX

Table A.1. Response Rate and Respondent Demographic Characteristics

Seniors Enrolled	# Surveys	Initial Response Rate	African Am	Hispanic	White
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