

2007-2008 AISD PARENT SURVEY RESULTS

LANGFORD ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus

USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

ITEM RESULTS FOR LANGFORD EL

Each survey item is presented below in a table containing your school’s longitudinal results (when available) and this year’s results for all campuses at your level.

4. School staff provide me with information in my home language.



6. School staff provide me with positive feedback about my child.

12. My child's school clearly communicates its expectations for my child's learning.

	Langford 2007-08	All ES 2007-08
Strongly Disagree	0%	1%
Disagree	7%	3%
Agree	51%	42%
Strongly Agree	42%	54%

13. My child's school provides opportunities for me to learn how to help my child succeed in school.

	Langford 2007-08	All HS 2007-08
Strongly Disagree	1%	1%
Disagree	9%	5%
Agree	42%	44%

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Langford 2007-08	
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22. Assistant Principals...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree	1%	3%	1%	2%
Disagree	3%	4%	2%	2%
	36%	51%	58%	44%

24. Office Staff...

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Treat me with courtesy and respect.				
Strongly Disagree Disagree	2%	6%	1%	1%

26. School staff provide me with enough information about the following school and district policies:

	Langford 2005-06	Langford 2006-07	Langford 2007-08	All ES 2007-08
Student behavior expectations				
Strongly Disagree				

27 (continued). School staff provide me with enough information about:



29. In which of the following activities do you participate?

	Langford 2007-08	All ES 2007-08
General school meetings (e.g., open house, Back to School Night, Choice Sheet Night, etc.)	69%	59%
Regularly scheduled parent-teacher conferences	60%	75%
School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	13%	14%