

School Leadership

	Lee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The faculty and leadership have a shared vision.	93%	81%	92%	96%	100%	89%	90%
Teachers feel comfortable raising issues and concerns that are important to them.	59%	73%	85%	79%	94%	93%	83%
The school leadership consistently supports teachers.	85%	73%	85%	93%	100%	96%	87%
Teachers are held to high professional standards for delivering instruction.	96%	100%	100%	100%	97%	100%	96%
The school leadership facilitates using data to improve student learning.	100%	100%	100%	100%	100%	100%	97%
Teacher performance is assessed objectively.	93%	92%	88%	96%	97%	100%	92%
Teachers receive feedback that can help them improve teaching.	93%	88%	88%	96%	100%	96%	90%
The procedures for teacher evaluation are consistent.	100%	92%	88%	96%	100%	96%	91%
The faculty are recognized for accomplishments.	79%	76%	77%	82%	100%	100%	90%
There is an atmosphere of trust and mutual respect.+	93%	84%	81%	81%	100%	92%	86%
School leadership effectively communicates policy.+	97%	95%	89%	86%	92%	82%	90%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	92%	89%	100%	89%	87%
My principal clearly defines expectations for our school.	*	*	92%	93%	97%	85%	92%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	78%	81%	96%	96%	89%
My principal has a clearly defined mission and vision for my school.	*	*	96%	88%	97%	93%	93%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	100%	93%	100%	100%	95%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	83%	81%	100%	89%	87%
My principal models social and emotional competence in the way that he/she deals with students and faculty on an everyday basis.	*	*	*	*	*	93%	90%

+Includes responses from teaching and nonteaching staff.

Lee

2013

77%

96%

100%

81%

88%

88%

93%

92%

New teacher support

90%

Achievement press

*

95%

Achievement Press

ALL
EL
2016

Lee

	2011	2012	2013
The school sets high standards for academic performance.	100%		
Teachers in this school believe that their students have the ability to achieve academically.	100%		
Parents exert pressure to maintain high standards.	94%		
Academic achievement is recognized and acknowledged by the school.	97%		

Managing Student Conduct

Lee

ALL
EL
2016

	2011	2012	2013
Students at this school understand expectations for		100%	97%
		94%	100%
		94%	97%
		81%	86%
		83%	93%
		100%	100%
		94%	100%
		100%	100%

Professional learning opportunities are aligned with the school's improvement plan.

85%

100%

100%

88%

96%

96%

96%

Facilities and Resources

	Lee						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	100%	100%	96%	96%	100%	100%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	75%	92%	89%	89%	90%	100%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	100%	100%	100%	100%	90%	100%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	71%	69%	77%	86%	100%	100%	80%
Teachers have sufficient access to a broad range of professional support personnel.	93%	88%	85%	79%	94%	93%	89%
The physical environment of classrooms in this school supports teaching and learning.+	98%	100%	95%	97%	100%	100%	94%
The school environment is clean and well maintained.+	98%	76%	96%	86%	95%	92%	93%
Teachers have adequate space to work productively.	86%	92%	85%	89%	100%	93%	91%
Teachers have time available to collaborate with colleagues.	71%	76%	85%	89%	94%	88%	80%

Note. + Includes responses from teaching and nonteaching staff.

District Vision

	Lee	ALL EL
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	93%	93%
There is a clear vision for the use of data to inform education in AISD.	96%	93%
There is a clear vision for academic, social, and emotional learning in AISD.	96%	94%