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Class of 2015

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Jobs/careers	LBJ 2014	LBJ 2015	District 2015
Health sciences	25%	25%	17%
Business	12%	13%	13%
Engineering	11%	10%	13%
Law, public safety, corrections, and security	5%	8%	6%
Computer and information sciences	2%	2%	5%
Human services	3%	3%	3%
I do not know	11%	15%	9%

Reasons	LBJ 2015	District 2015
I wanted to, but there were no such courses offered at my school.	49%	27%
My parents did not want me to take a course in that area.	0%	1%
I wanted to, but my schedule would not allow it.	34%	51%
I was not interested in taking a course in this area in high school.	11%	18%

Level of education	LBJ 2014	LBJ 2015	District 2015
Doctorate degree (e.g., PhD, EdD, etc.)	8%	12%	12%
Master's degree	15%	11%	16%
Bachelor's degree (4-year)	28%	25%	

Table 13.

LBJ seniors' parents were involved with their schooling mostly by **talking to them about how their doing in their classes**, and **talking to them about** and **making sure they complete** their homework.

Seniors who responded either <i>sometimes</i> or <i>often</i>	LBJ 2014	LBJ 2015	District 2015
Talking to you about homework	77%	71%	68%
Making sure you completed your homework	76%	72%	65%
Asking you about what you're learning in school	69%	67%	65%
Helping you decide what classes to take	63%	60%	54%
Talking to you about how you're doing in your classes	81%	81%	79%
Rewarding you when you do well in school	68%	69%	56%
Communicating with your teachers	56%	59%	46%
Attending school meetings	45%	41%	47%
Attending school events	53%	52%	58%
Volunteering at your school	26%	26%	28%
Joining and participating in the PTA	21%	23%	18%
Use Parent Cloud to monitor your grades	64%	53%	51%

Table 14.

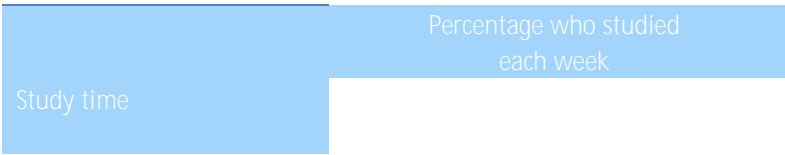
Most LBJ seniors know at least one teacher who supported their personal lives, high school academics, and postsecondary aspirations.

Teacher help	LBJ 2014	LBJ 2015	District 2015
Would be willing to give you extra help with your school work if you needed it	85%	88%	88%
Would be willing to help you with a personal problem	60%	69%	74%
Cares about how you're doing in school	77%	74%	79%
Would be willing to write you a letter of recommendation for a job or college	73%	78%	81%
Knows what you will be doing next year	59%	55%	65%
Would be willing to help you even after you graduate	56%	60%	64%
I do not know a teacher who fits any of the items above.	--	4%	4%



Outside of school	Did not participate	1-2 years	3-4 years
Music	80%	11%	9%
Theater/drama	86%	14%	1%
Dance	82%	14%	5%
Sports			





Access	LBJ 2014	LBJ 2015	District 2015
No computer	10%	19%	5%
No computer, but Internet access	17%	22%	12%
Computer, no Internet	4%	8%	4%
Computer with Internet access	68%	51%	79%

Percentage answering <i>yes</i>	LBJ 2014	LBJ 2015	District 2015
Class rank and GPA inquiry	86%	83%	82%
College search	75%	73%	70%
Counselor-directed activities	66%	60%	63%
College visit sign up	66%	52%	55%
Career exploration	83%	51%	48%
Resume building	38%	34%	36%

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Time frame	LBJ 2014	LBJ 2015	District 2015
As long as I can remember	22%	24%	37%
In elementary school	6%	12%	9%
In middle/junior high school	21%	21%	21%
In high school	42%	38%	31%
I've never thought about college	8%	5%	3%



Form of help	LBJ 2014	LBJ 2015	District 2015
Talked to you about career and/or college options	72%	76%	79%
Talked to you about finances	52%	65%	65%
Talked to you about your responsibilities as an adult	78%	83%	75%
Talked to you about what a career and/or college would be like	56%	54%	62%
Helped you with financial aid (FAFSA and/or scholarships)	49%	53%	55%
Helped you complete applications for colleges or trade/technical schools	30%	32%	40%
Encouraged you to apply to several different colleges	44%	57%	53%
No one in my family talked to me about or helped me with these things.	5%	6%	6%

Activity	None of these people	School counselor	Teacher	College & career advisor
Select courses needed for work or admission to college	38%	37%	18%	
Push your academic abilities further	18%	32%	57%	14%
Take AP / honors courses	46%	30%	24%	12%
Take dual credit or articulated credit courses	49%	30%	21%	

Availability	School Counselor	College & Career Advisor
Yes, this person was available and I talked to him/her.	64%	71%

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Institution type	0 applications	1-3 applications	4 or more applications
2-year	41%	56%	3%
4-year	37%	37%	26%
Business/technical/vocational school	84%	16%	0%

Institution type	0 acceptances	1-3 acceptances	4 or more acceptances
2-year	45%	52%	3%
4-year	50%	39%	11%
Business/technical/vocational school	85%	14%	1%



Degree of ease	LBJ 2014	LBJ 2015	District 2015
Easy	28%		

The following acronyms are used in the High School Exit Survey summary reports. Where relevant, acronyms have a link to an external URL.

Acronym	Definition
<a href="#">ACC</a>	Austin Community College
<a href="#">ACT</a>	American College Testing
<a href="#">AP</a>	Advanced Placement
<a href="#">ASSET</a>	American College Testing (ACT) placement exam for students in community/technical colleges
<a href="#">COMPASS</a>	American College Testing (ACT) Computer-adapted Placement Assessment and Support Services
<a href="#">EOC</a>	End of Course exam
<a href="#">FAFSA</a>	Free Application for Federal Student Aid
<a href="#">GPA</a>	grade point average
<a href="#">MSA</a>	Metropolitan Statistical Area
<a href="#">PSAT</a>	Preliminary Scholastic Aptitude Test (SAT)
<a href="#">SAT</a>	Scholastic Aptitude Test
<a href="#">STAAR</a>	State of Texas Assessments of Academic Readiness
<a href="#">TAKS</a>	Texas Assessment of Knowledge and Skills
<a href="#">THEA</a>	Texas Higher Education Assessment
<a href="#">TSTC</a>	Texas State Technical College
<a href="#">UIL</a>	University Interscholastic League