



TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016

**LBJ High School**

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A  
HS  
2016

2011	2012	2013
		87%
		68%
		74%
		97%
		99%
		84%
		86%
		72%
		87%
		72%
		80%

LBJ

2013

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71%

82%

86%

66%

88%

86%

91%

94%

89%

Achievement press

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89%

## Achievement Press

	LBJ			ALL HS 2016
	2011	2012	2013	
The school sets high standards for academic performance.	77%	78%	87%	92%
Teachers in this school believe that their students have the ability to achieve academically.	84%	90%	92%	92%
Parents exert pressure to maintain high standards.	31%	27%	36%	92%
Academic achievement is recognized and acknowledged by the school.	84%	93%	95%	92%
Parents press for school improvement.	43%	38%	37%	92%
Students in this school can achieve the goals that have been set for them.	91%	93%	96%	92%
Students respect others who get good grades.	50%	65%	54%	92%
Students seek extra work so they can get get good grades.	44%	48%	49%	92%
Students try hard to improve on previous work.	36%	54%	51%	92%
The learning environment is orderly and serious.+	43%	80%	69%	92%

93% (30) 62 I

60%

A

2011 2012 2013

2016

## Instructional Practice and Support

ALL  
HS  
2016

	LBJ			
	2011	2012	2013	2014
Teachers in this school use assessment data to inform their instruction.	96%	98%	100%	97%
Teachers work in professional learning communities to develop and align instructional practices.	89%	100%	99%	99%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	82%	95%	97%	97%
Teachers are encouraged to try new things to improve instruction.	76%	93%	91%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	53%	79%	89%	86%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	49%	80%	76%	88%

## Community Support and Engagement

ALL  
HS  
2016

	LBJ		
	2011	2012	2013
			46%
			72%
	2011		
This school maintains clear, two-way communication and parent/guardian involvement.			86%
This school does a good job of encouraging parent/guardian involvement.	72%		85%
Teachers provide parents/guardians with useful information about student learning.	89%		93%
			62%
Parents/guardians support teachers, contributing to their success with students.	40%		61%
Community members support teachers, contributing to their success with students.	56%		70%
The community we serve is supportive of this school.	62%		71%

An appropriate amount of time is provided for professional development.	87%
Professional development offerings are data driven.	100%
Professional learning opportunities are aligned with the school's improvement plan.	95%
Professional development is differentiated to meet the needs of individual teachers.	74%
Professional development deepens teachers' content knowledge.	78%
Teachers are encouraged to reflect on their own practice.	92%
Follow up is provided from professional development in this school.	92%
Professional development provides ongoing opportunities for teachers to work with colleagues	

84%

99%

## Facilities and Resources

	LBJ						ALL HS
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	57%	80%	72%	78%	78%	84%	88%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	55%	83%	62%	58%	57%	62%	74%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	51%	64%	74%	69%	71%	78%	75%
Teachers have sufficient training and support to fully utilize the available instructional technology.	67%	77%	78%	74%	67%	73%	80%
Teachers have sufficient access to a broad range of professional support personnel.	96%	87%	88%	93%	87%	92%	88%
The physical environment of classrooms in this school supports teaching and learning.+	68%	77%	96%	87%	85%	76%	88%
The school environment is clean and well maintained.+	89%	92%	90%	92%	91%	81%	91%
Teachers have adequate space to work productively.	55%	72%	79%	86%	78%	81%	85%
Teachers have time available to collaborate with colleagues.	64%	89%	69%	85%	85%	83%	84%

Note. + Includes responses from teaching and nonteaching staff.