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Collegial Leadership. This subscale consists of 7 items that address the degree to which the

Achievement Press. This subscale consists of 8 items that describe the extent to which the school has set high but achievable academic standards and goals. Achievement press is marked by students who persist, strive to achieve, and are respected by each other and teachers for their academic successes. In addition, this subscale measures the extent to which parents, teachers, and principals exert pressure for high standards and school improvement.

Table 6. Results for Achievement Press

	LBJ HS Avg 2005-06	LBJ HS Avg 2006-07

Frequency of Selected Student Behaviors. This subscale measures the frequency of selected undesirable student behaviors. The items were rated on a scale of 0 (*Never Happens*) to 4 (*Happens Daily*). Average scores for each item are shown in the table that follows.

Table 8. Results for Frequency of Undesirable Student Behaviors

To the best of your knowledge, how often do the following events occur at your school?	LBJ HS Avg 2005-06	LBJ HS Avg 2006-07	LBJ HS Avg 2007-08	All HS Average 2007-08
8. Student racial tension	1.70	1.92	1.61	1.50
9. Student bullying	2.22	2.25	1.82	1.78
10. Widespread				

Safety. The frequency and prevalence of undesirable student behaviors have been combined to form a score that indicates the overall staff perception of student behaviors. Scores have been converted to range from 1 (least desirable) to 4 (most desirable).

