Class of 2013 High School Exit Survey

LBJ High School,

Table 6. Please indicate the average number of hours per week you worked at a paid job during your senior year.

	Percentage who worked *during* senior year		
0	**Campus 2012**	**Campus 2013**	**District 2013**
Did not work	.	50.0%	47.3%

Note. Response options were *Never*, *Not a lot*, *Sometimes*, *Always*, and *Don't know*.

Table 13. How frequently do you use a computer or other Internet-capable devices (e.g., cell phone, iTouch, or iPad)?

Use	Never	Less than once a week	Once or twice a week	Every day or almost every day
To present material in class, for example, using PowerPoint?	30.4%	35.7%	20.5%	13.5%
To type a paper or class assignment?	11.7%	37.4%	35.7%	15.2%
To search the Internet to complete class-related assignments?				

Table 17. Overall, how well prepared or informed…

Percentage who responded *Somewhat well* **or** *Very well*	**Campus 2012**	**Campus 2013**	**District 2013**
Were you to plan your high school course selections?	88.1%	85.3%	89.5%
Were you to meet your college and career goals?	89.4%	83.3%	87.9%
Have you been for the college or trade / technical school application process?	85.5%	79.8%	83.5%
Have you been about obtaining financial aid for education after high school?	90.7%	79.3%	85.4%

Note. Response options were *Not well*, *Somewhat well*, and *Very well*.

Table 18. How did you prepare for your education after high school? (Select all that apply.)

Type of Preparation	**Campus 2012**	**Campus 2013**	**District 2013**
Took college entrance tests (SAT, ACT, THEA, Compass, Asset)	74.0%	55.5%	65.9%

Table 25. Indicate whether the following people helped you with or encouraged you in any of the following activities (select all that apply).

Activity	School counselor	Advisory teacher	Teacher	Project ADVANCE staff	ACC staff	None of these
Select courses needed for work or admission to college						

Table 28. If you did not submit a financial aid application, why not?

Reason	Campus 2012	Campus 2013	District 2013
I do not need financial aid to attend college	20.0%	0.0%	22.7%
My parents were not willing to submit private financial information	0.0%	5.6%	7.2%
My family did not think we would qualify or be eligible for financial aid	20.0%	5.6%	16.6%
I do not plan to go to college	20.0%	44.4%	13.7%
I did not know about the financial aid process	40.0%	44.4%	39.9%

Table 29.

References

Choy, S. (2001). *Students whose parents did not go to college: Postsecondary access, persistence, and attainment* (NCES 2001–126). Washington, DC. Retrieved from the U.S. Department of Education, National Center for Education Statistics website: http://nces.ed.gov/pubs2001/2001126.pdf

Cooper, M. (2009). Dreams deferred? The relationship between early and later postsecondary educational aspirations among racial/ethnic groups. *Educational Policy, 23*(4), 615–650. Retrieved from http://drum.lib.umd.edu/bitstream/1903/3503/1/umi-umd-3333.pdf

Dubow, E., Boxer, P., &Huesmann, L. R. (2009). Long-term effects of parents' education on children's educational and occupational success: Mediation by family interactions, child aggression, and teenage aspirations. *Merill-Palmer Quarterly, 55*(3), 224–249. Retrieved from