

RESULTS OF THE AISD HIGH SCHOOL EXIT SURVEY CLASS OF 2008

LBJ HIGH SCHOOL

The sixth annual AISD High School Exit Survey was administered online¹ to seniors in every AISD High School during the Spring of 2008. This report contains the results for the LBJ High School Class of 2008. Where available, longitudinal data are presented to compare with the current 2008 responses. In addition, average results from all AISD high schools are presented alongside results for LBJ for comparison purposes. In total, 3,192 students in the Class of 2008 completed the survey, including 123 students from LBJ. Longitudinal tests for statistical significance were conducted with district-level data (see district-level report).

Table 1. High School Exit Survey Response Rates, Classes of 2005 to 2008

	Percentage of Enrolled Seniors Responding ²			
	Class of 2005	Class of 2006	Class of 2007	Class of 2008
LBJ	NA	76.4%	83.2%	71.1%
All High Schools	85.3%	86.0%	82.0%	74.8%

Student responses are organized into seven general topics areas: Open-Ended Comments; Postsecondary Intentions and Family Support; High School Experiences, Campus Climate, and Civic Engagement; Instruction and Technology; Postsecondary Preparation and Advising; and Final Thoughts. Some of the notable trends at this campus include:

- **First person in family to attend college.** Compared to seniors district-wide, it appeared more LBJ seniors would be the first person in their family to attend college.
- **College preparation programs.** More LBJ seniors seemed to have participated in the *AVID* and *Talent Search/Trio* programs than did other seniors. Slightly more LBJ seniors reported taking part in *Project ADVANCE*. These programs appeared to be rated positively by the LBJ seniors who reported participating in them. Compared to district seniors as a whole, greater percentages of LBJ seniors said the program facilitators encouraged them to attend school regularly, helped them choose the necessary courses to prepare for college, explained the financial aid process, and helped them apply to college.

¹ Facilitators on each campus, primarily *Project ADVANCE* counselors, were responsible for ensuring that all graduating seniors were given the opportunity to complete the survey.

- **Motivation to stay in school**

POSTSECONDARY INTENTIONS AND FAMILY SUPPORT

**Table 2. Within a Year After Graduating From High School, What Do You Plan To Do?
(Item 7)**

Table 5. If You Decide to Pursue Further Education at a Later Time, Would You Like to Come Back to Your High School for Support and Assistance With the Application and Financial Aid Process? (Item 10)

**Table 7. Will You Be The First Person in Your Immediate Family to Attend College?
(Item 13)**

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ANCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT

How Many Different High Schools Have You Attended? (Item 3)

	All HS		LBJ HS	
	2006-2007	2007-2008	2006-2007	2007-2008
	76.1%	77.5%	65.5%	64.2%
	16.8%	16.8%	15.1%	24.4%
	7.2%	5.6%	9.2%	11.4%

What is the Number of Years of High School in Which You Participated in One or More of These Extracurricular Activities. (Items 16 & 18)

	All HS 2007-2008 Percentage participating 1 or more years	LBJ HS 2007-2008 Percentage participating 1 or more years
		35.2%
	20.4%	26.1%
	23.2%	29.7%
	58.8%	75.2%
Participation	18.8%	16.2%
	21.2%	30.8%
	16.5%	24.8%
	30.7%	25.7%
	30.3%	20.3%
	11.7%	13.8%
	17.0%	19.8%
Volunteering	52.0%	60.7%
Sports/Activities	57.1%	60.7%
	25.4%	2

Table 11. Please Indicate the Number of Years of High School That You Have Been Employed (Either During the Year or During the Summer). (Item 21)

Years	2007-2008	
	All HS	LBJ HS

Figure 3. Thinking Back on Your Years in High School, How

Table 12. Please Mark the Item That Best Indicates How You Feel: (Item 25a-k)

		2007-2008	
	All HS Seniors	LBJ HS Grade 9-11	LBJ HS Seniors
School climate			
I feel safe at my school	3.4	2.9	3.2
My classmates show respect to each other	2.9	2.7	2.8
The consequences for breaking school rules are the same for everyone	2.7	2.8	2.9
Adults at this school listen to student ideas and opinions	2.8	2.8	2.7
There is at least one adult at my school who I can go to if I have a problem	3.3	3.2	3.4
My teachers are fair to everyone	2.9	2.7	2.8
Academic climate			
My homework helps me learn things I need to know.	2.9	2.9	2.9
I know how I am doing in school	3.4	3.2	3.5
My teachers expected me to do my best work.	3.6	3.4	3.5
My classes were rigorous and challenging*	3.1	*	2.9
My high school coursework has been relevant to my life*	2.7	*	2.6

Note. Average responses were calculated using the following scale: 1 (Never), 2 (Not a Lot), 3 (Sometimes), 4 (Always); responses of 'Don't Know' are not included. Items and subscales regarding School Climate and Academic Climate questionnaires were modified for the Class of 2008 corresponding to the AISD Student Climate Survey. Therefore, longitudinal data are available. v

INSTRUCTION AND

Table 16. How Frequently Do You Use a Computer... (Item 28)

Use	Once a Week or More 2007-2008	
	All HS	LBJ HS
At home?	86.7%	73.0%
At school?	74.0%	77.9%
To present material in class, for example, using PowerPoint?	23.5%	31.1%
To type a paper or class assignment?	55.4%	42.9%
To search the Internet to complete class-related assignments?	61.6%	52.1%
To research college/career choices?	50.6%	59.2%
To complete online forms or applications for college/employment?	44.0%	58.2%
To communicate with teachers (e.g., email, IM, etc.)?	20.8%	32.2%
To communicate with friends (e.g., email, IM, blog, Facebook, etc.)?	74.8%	63.3%
To participate in online communities (Facebook, blogs, discussion boards, etc.)?	56.9%	40.2%

Note. Responses include: Never, Less than Once a Week, Once or Twice a Week, Every Day or Almost Every Day. Previous reports indicated item means; percentages represent the number of students reporting At Least Once a Week or More.

Table 17. Indicate How Much You Agree With Each of the Following Statements About Technology Use at School (Item 29)

Use	2007-2008	
	All HS	LBJ HS
My teachers effectively use the technology resources that are available.	85.7%	83.2%
I would like to use more electronic communication with my classmates as part of my schoolwork.	79.9%	82.7%
I would like to use more electronic communication with my teachers.	73.2%	81.4%
I would like to use more online resources.	82.1%	84.0%

Note. Responses include: Strongly Disagree, Disagree, Agree, Strongly Disagree and Don't Know/Unsure; Percentages are of the number of students.

POST-SECONDARY PREPARATION AND ADVISING

Table 18. At What Time in Your Life Did You Start Thinking About College as a Possibility After High School? (Item 30)

Time	All HS		LBJ HS	
	2006-2007	2007-2008	2006-2007	2007-2008
As long as I can remember	39.1%	40.5%	62.8%	29.5%
In elementary school	*	8.5%	8.3%	9.8%

**Table 20. How Did You Prepare for Continuing Education? (Check All That Apply)
(Items 32 & 35)**

Preparation	All HS		LBJ HS	
	2006-2007	2007-2008	2006-2007	2007-2008
Took the PSAT examination	57.9%	68.0%	54.6%	63.4%
Took AP/IB classes	45.3%	48.6%	43.7%	57.7%
Visited campuses	44.0%		47.1%	

Table 22. If You Participated in One or More College Preparation Programs, What Did You Get Out of It? (Item 34)

Benefit	2007-2008	
	All HS	LBJ HS
They encouraged me to attend school regularly	35.3%	55.6%
They helped me choose the HS courses to prepare for college	31.8%	47.8%
They explained the financial aid process to me	37.9%	51.1%
They were available to help with school-related issues	29.1%	45.6%
They helped me deal with personal issues	18.7%	36.7%
They helped me believe that college was right for me	33.4%	57.8%
They helped me apply to college	47.3%	

**Figure 9. How Helpful Was Your School Counselor in the Following Types of Meetings?
(Item 41)**

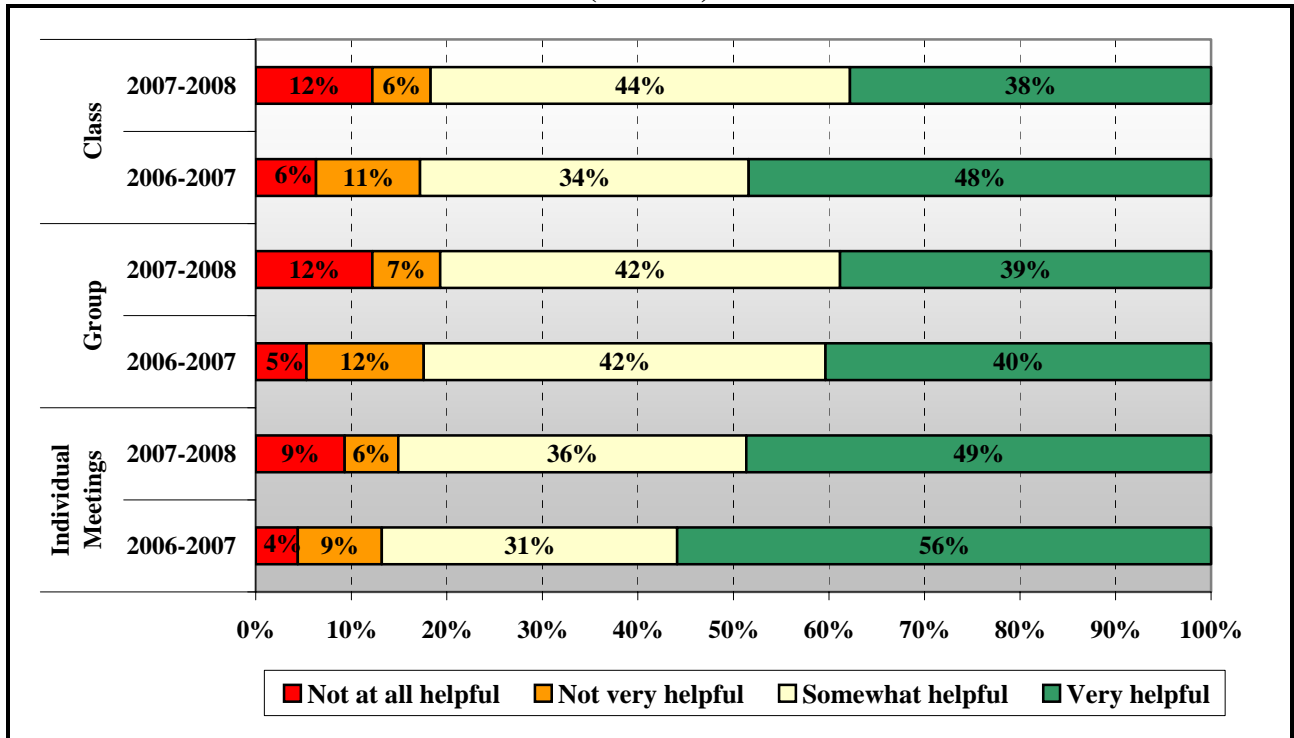


Table 24. How Important Is Each of the Following in Choosing a College? (Item 36)

Reason	Somewhat or Very important 2007-2008	
	All HS	LBJ HS
College expenses	91.7%	93.4%
Availability of financial aid	90.1%	97.5%
Availability of specific courses or curriculum	95.1%	96.7%
Reputation of the college in athletic programs	61.4%	81.8%
Social life at the college	86.4%	87.7%
Ability to live at home and attend college	61.5%	74.6%
Ability to live away from home*	78.3%	85.2%
Job or employment placement record of the college	81.9%	89.3%
Reputation or employment p99 629.40001 560.10004 346.91998refQ1 999 532.5 0.4801001 560.101 Tm(81.9		

Table 25. How Easy Has It Been for You and Your Parents to Understand the Process of Financial Aid? (Item 44)

Degree of ease	2007-2008	
	All HS	LBJ HS
Very Easy	17.0%	10.7%
Easy	21.2%	25.6%
Somewhat Easy, Somewhat Difficult	36.2%	44.6%
Difficult	7.9%	7.4%
Very Difficult	3.9%	1.7%
Did Not Apply for Financial Aid	13.9%	9.9%

