

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for LASA High School. The district report can be found at: www.austinisd.org/dre.

Table 1. Number of respondents for LASA High School, 2013 2014

	LASA High School	All High Schools
# of surveys returned	214	2,129
# of students	974	21,023
% of students represented	22	10

Table 3. Distribution of respondents relative to LASA's population, 2013 2014

Grade	% of respondents	% school population
9th	27	27
10th	30	28
11th	25	24
12th	18	21

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Hispanic/Latino	13	23
American Indian/Alaskan Native	1	7
Asian	20	20
Black/African American	1	3
Native Hawaiian/Other Pacific Islander	1	1
White	70	74

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

	% Agree/Strongly agree LASA 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
treats me with courtesy and respect.	97	96
treats my child with courtesy and respect.	96	96
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	96	94
is leading the school in the right direction academically.	95	94
treats me with courtesy and respect.	95	96
treats my child with courtesy and respect.	91	95
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	92	95
treat me with courtesy and respect.	98	97
treat my child with courtesy and respect.	96	95
have helped me to become more involved in my child's education.	74	91
value my input in academic decisions about my child.	84	93
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	89	94
have my child's best interest in mind when it comes to academic achievement.	94	94
provide my child with a high quality learning environment.	96	94

	% Agree/Strongly agree LASA 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
treat me with courtesy and respect.	98		96	
treat my child with courtesy and respect.	97		96	
have helped me support my child's education.	92		94	
value my input in academic decisions about my child.	94		94	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	94		94	
treat me with courtesy and respect	99		96	
treat my child with courtesy and respect.	99		94	

	% Agree/Strongly agree LASA 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
School expectations about student learning	93		91	
School expectations about student behavior	95		94	
Positive feedback about my child	82		87	
My child's academic performance	94		91	
My child's behavior	85		90	
My child's attendance	100		94	
My child's preparedness for state academic tests	83		85	
My child's high school graduation requirements	92		88	

	% Agree/Strongly agree LASA		% Agree/Strongly agree All High Schools	
	2013	2014	2013	2014
After school programs or activities for my child	84		87	
Transitions to and from elementary, middle, and high school	92		88	
Future career opportunities for my child	77		84	
College admission requirements and financing options for my child	89		86	
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	84		85	

	% Agree/Strongly agree LASA		% Agree/Strongly agree All High Schools	
	2013	2014	2013	2014
I receive information about my child or my child's school in my preferred language.	100		97	
School staff use suggestions I make about my child's education.	83		90	
My child's school offers convenient opportunities for me to be involved in my child's education.	80		90	
The educational experience at my child's school is just as good or better than that at any other AISD school.	98		91	
School staff encourage my child to study and learn.	96		93	
My child's school is a safe learning environment.	95		94	

	% Agree/Strongly agree LASA 2013 2014	% Agree/Strongly agree All High Schools 2013 2014
I believe that my child likes to go to school.	96	92
My child is treated with respect by other students.	97	94
I know who to contact at my child's school if I have a question or concern about my child's education.	91	94
I feel comfortable contacting staff at my child's school if I have a question or concern.	91	93
When I contact school staff, I get a timely response.	91	91
My child's school offers enough creative learning opportunities for my child.	93	93
My child has adequate opportunities to learn about healthy lifestyle choices at school.	93	93
My child has adequate opportunities to learn about other languages and cultures in classes or clubs at school.	97	94
My child has adequate opportunity to use technology at school.	97	94
Our local community supports our school.	88	94
Our school works hard to engage the local community.	82	92

	% Agree/Strongly agree LASA 2013 2014		% Agree/Strongly agree All High Schools 2013 2014	
The Superintendent does a good job asking for input from parents.	69		84	
The Superintendent does a good job communicating with parents.	72		83	
The Superintendent does a good job managing the district's budget and staffing needs.	67		81	
The Superintendent has made a positive impact on students' academic progress.	74		83	

	% Agree/Strongly agree LASA 2013 2014	
Staff at the district's main offices are responsive to my needs.		
Staff at the district's main offices treat me with courtesy and respect.		