

Postsecondary Enrollment for 2010 Graduates: LASA High School Report

How many LASA graduates enrolled in postsecondary education?

About This Report. This is the district report on postsecondary enrollment for 2010 graduates. [The Department of Research and Evaluation \(DRE\)](#), a department within Austin Independent School District's (AISD) Office of Accountability, creates district wide and campus specific reports on postsecondary enrollment annually and publishes them on line. This report speaks to goal 3, measurable outcome 8 of the district's [Strategic Plan](#) (see page 6).

Understanding the Data. This report presents outcomes based on [National Student Clearinghouse \(NSC\)](#) data, which covers 93% of nationwide enrollment. Data from NSC were linked to the 2010 graduate records submitted to the Texas Education Agency's (TEA) Public Education Information Management System (PEIMS) ($N = 167$).

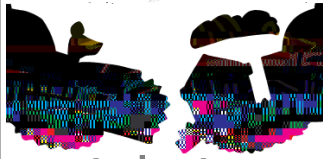
Historical Perspective. This graph includes enrollment records for the fall and spring following graduation. Enrollment for fall was over 80%. The enrollment rate increased by a few percentage points from fall to spring.

Two reasons

Ten Most Common Colleges for Enrollment. Over 50% of all graduates who enrolled in postsecondary education were found at 10 colleges. Graduates from LASA were enrolled in postsecondary institutions in 43 different states.

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How do campuses use postsecondary enrollment data?



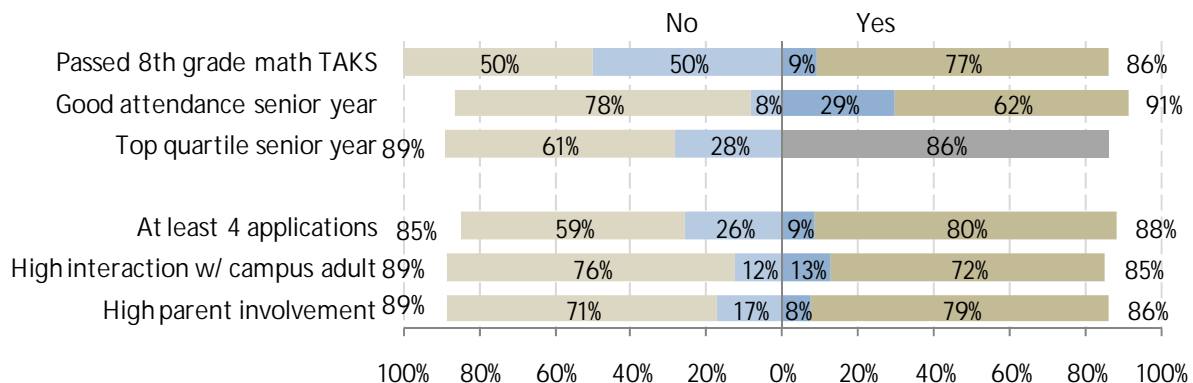
Data use Seminars. In the fall and spring of 2010 2011, DRE staff provided interactive seminars for campus leadership teams, which included administrators, school improvement facilitators, counselors, Project ADVANCE staff, advisory co chairs, and teacher leaders. These seminars were delivered to all comprehensive high school campuses in support of Goal 3 in the district [Strategic Plan](#) (see page 6).

Report on Data use Seminars. For a full report on the data use seminar, see the [district summary](#) (report #10.28). This report includes a review of post secondary preparation activities on campuses, including successes, promising practices, challenges and action items.



Did enrollment vary by “predictors of postsecondary enrollment”?

Previous Predictors of Enrollment. DRE



2010 District Postsecondary Outcomes

2010 District Postsecondary Outcomes

About the Department of Research and Evaluation. The Department of Research and Evaluation (DRE) was established in 1972 to support program decision and strategic planning in the district. The department is housed in the Office of Accountability and is charged with evaluating federal, state, and locally funded programs in AISD. DRE staff integrate best and innovative evaluation practices with educational and institutional knowledge. DRE staff work with program staff throughout the district to design and conduct formative and summative program evaluations. DRE's methods for evaluating programs vary depending on the research question, program design, and reporting requirements. The evaluations report objectively about program implementation and outcomes, and serve to inform program staff, decision makers, and planners in the district. [DRE reports can be accessed online.](#)

About

