

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, elementary school teachers in Austin Independent School District (AISD) whose students provided positive ratings of behavioral environment, teacher support, adult fairness and respect, and academic self-confidence had students who made greater growth on TAKS in 2009-2010 than did their peers whose students rated school climate less favorably.*

The following tables show the total number of surveys students at LASA returned in 2010-2011 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at LASA.



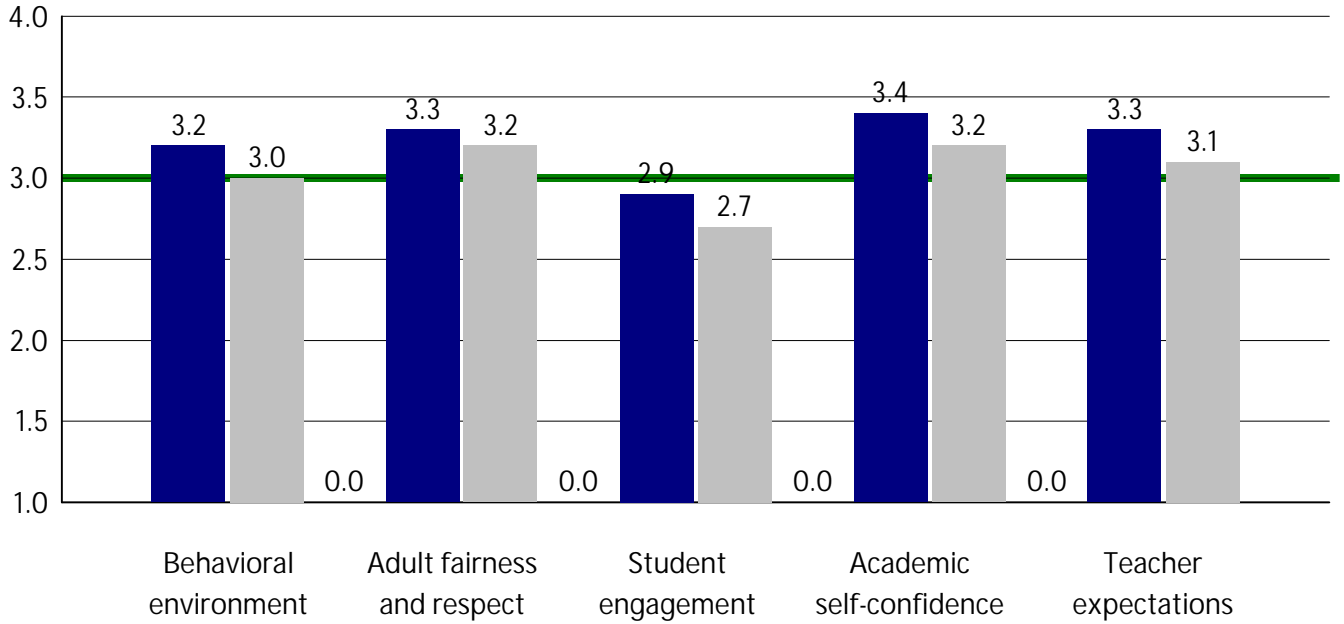
of surveys returned

of students

% of students represented



Figure 1. Student Climate Survey Subscales for LASA and all High Schools, 2010-2011



LASA's highest score on the 2010-2011 Student Climate Survey was 3.4 on the Academic self-confidence subscale.

9. I like to come to school.	n/a	2.7	3.0	2.8
17. I enjoy doing my schoolwork.	2.4	2.3	2.6	2.5
24. My homework helps me learn the things I need to know.	2.9	2.8	3.0	2.9
25. My schoolwork makes me think about things in new ways.	2.8	2.7	2.9	2.8
26. I have fun learning in my classes.	2.8	2.8	3.0	2.8
28. My teachers connect what I am doing to my life outside the classroom.	2.7	2.6	2.8	2.6
Student engagement average	n/a	2.7	2.9	2.7

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

16. I can do even the hardest schoolwork if I try.	3.3	3.2	3.4	3.2
18. I feel/felt well prepared for TAKS.	3.5	3.5	3.7	3.2
19. I try hard to do my best work.	3.2	3.2	3.3	3.3
22. I feel successful in my schoolwork.	3.0	3.0	3.1	3.1
23. I can reach the goals I set for myself.	3.2	3.1	3.3	3.3
Academic self-confidence average	3.2	3.2	3.4	3.2

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least 3.0.

33. My teachers push us to think hard about things we read.	3.3	3.1
34. My teachers push everybody to work hard.	3.4	3.2
35. We have to think hard about the writing we do.	3.2	3.1
36. My teachers accept nothing less than our full effort.	3.2	3.2
Teacher expectations average	3.3	3.1

These items were new to the 2010-2011 student climate survey and are based on the Challenge subscale from the Tripod survey. Response options for these items have been changed to be on a 1 = to 4 = . It is desirable to have a response of at least 3.0.

% Yes	85%	93%	93%	76%
% No	3%	2%	2%	4%
% Maybe	12%	6%	5%	20%