

AISSD



Survey Report

**HIGH SCHOOL EXIT SURVEY REPORT FOR CLASS OF 2009,  
LASA**

## INDIVIDUAL ITEM RESPONSES FOR LIBERAL ARTS AND SCIENCE ACADEMY (LASA) HIGH SCHOOL

### OPEN ENDED COMMENTS

The responses below are to the question, “What is the ONE thing that you especially want the administration of AISD to know?”

One hundred and twenty-four (65%) provided a response. Most comments focused on the exceptionality of LASA and internet use restrictions. Commonly identified themes expressed by the Class of 2009<sup>1</sup> include:

**LASA and LBJ.** The split between LASA and LBJ seemed to create tension among the students. *“Please treat LASA better, we always get ignored, or have programs or rule applied to us that are onerous and unnecessary for us. We would really do better with our own campus too.” “No one likes the split between LBJ and LASA. It feels like segregation. Maybe you should give some more funding to LBJ. Maybe you should campaign to change people's attitudes and how the administrators/hall monitors treat the students differently from the two different schools. I'm just tired of seeing my black friends being told to 'go back downstairs' (the hall monitors think they're skipping class, because they think they're LBJ students hanging out upstairs when they're really LASA students).” “GIVE LASA THE ABILITY TO MANAGE ITS OWN SCHOOL. GIVE US OUR OWN BUILDING. OUR ADMINISTRATION KNOWS HOW TO EDUCATE US MORE PROFICIENTLY THAN AISD. SO PLEASE, IF YOU WISH US TO ACHIEVE HIGHER LEARNING, LEAVE US ALONE.”*

**Internet restrictions.** Several students complained about the restrictions on internet usage. *“Seriously, remove the internet blocking. It's basic supply and demand, the reason we have a drug problem, etc. If you take something away, people want it more. If you removed the ban, it would not negatively effect schoolwork, it would improve moral, and it would result in fewer disciplinary actions.” “I believe that AISD is too strict about its internet policy. I don't understand why games, videos, and music are not allowed in class, as long as they are not disturbisat*

**POSTSECONDARY INTENTIONS AND FAMILY SUPPORT**

**Table 2. Within A Year After Graduating From High School, What Do You Plan To Do?  
(Item 6)**

	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS
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**Table 5. To What Extent Were Your Parents Involved In The Following School-Related Things? (Item 9)**

*Percentagewho responded parents were involved at least Occasionally	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS 2008	All HS 2009
Volunteering at your school	42.0%	31.2%	35.1%	38.6%	40.0%	30.3%
Working with you on homework or school projects	63.0%	37.4%	40.2%	54.8%	54.6%	46.8%
Helping you decide what classes to take	61.9%	42.2%	42.4%	60.1%	60.2%	53.4%
Attending school meetings	62.2%	47.1%	51.8%	57.4%	54.9%	45.9%
Communicating with your teachers	63.0%	49.0%	47.4%	59.6%	60.6%	52.1%
Participating in school leadership opportunities	.	18.2%	18.4%	.	29.0%	17.9%
Attending athletic events	.	41.3%	48.7%	.	58.8%	51.5%
Attending academic events and competitions	.	29.9%	23.8%	.	36.9%	25.4%
Attending performance events	.	56.8%	51.1%	.	53.3%	45.0%
Joining and participating in the PTA	.	21.9%	22.1%	.	27.1%	16.5%

*Note.* Missing values, denoted by a period, indicate the item was not included on the respective year's survey.

\* Response options were *Never*, *Rarely*, *Occasionally*, and *Often*. In 2008, *Consistently* was an additional response option; in 2009, it was removed. Thus, results may not be equivalent between years.

**Table 6. How Far Did Your Parents Go In School? Indicate Your Mother And Father's Highest Level Of Education. (Item 12)**

	LASA Mother	LASA Father	LASA Sibling*	All HS Mother	All HS Father	All HS Siblings
Did not finish high school	13.1%	13.0%	9.0%	18.4%	18.7%	11.2%
Graduated from high school or earned a GED	13.1%	15.8%	19.7%	19.6%	18.0%	22.9%
Attended a 2-yr community/junior college or vocational/technical school, but no degree	7.5%	4.5%	0.8%	8.5%	6.0%	10.3%
Graduated from a 2-yr community/junior college or vocational/technical school	4.5%	2.6%	0.8%	5.2%	4.1%	3.6%
Attended a 4-yr college, but did not complete a degree	14.9%	14.5%	9.8%	14.0%	13.2%	8.0%
Graduated from college	16.2%	12.6%	21.3%	13.7%	12.5%	15.5%
Completed a Master's degree or equivalent	17.0%	17.5%	6.6%	11.1%	12.1%	3.5%
Completed a Ph.D., M.D., or other advanced professional degree	10.8%	14.5%	0.8%	3.6%	6.3%	1.4%
Don't Know or Does Not Apply	2.8%	5.0%	31.1%	5.9%	9.1%	23.6%

\* New response option in 2009

**HIGH SCHOOL EXPERIENCES, CAMPUS CLIMATE, AND CIVIC ENGAGEMENT**

**Table 7. How Many Different High Schools Have You Attended? (Item 3)**

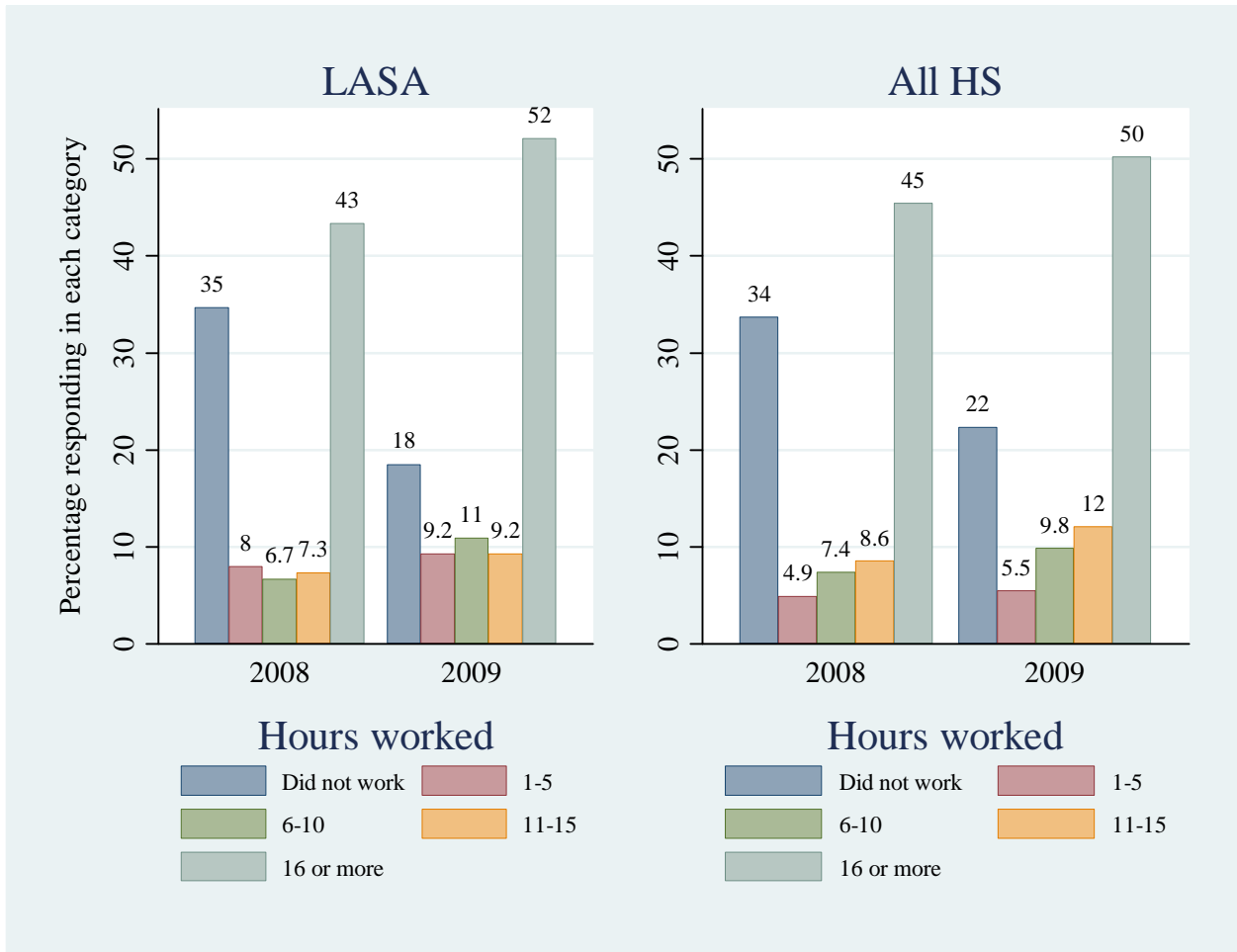
	LASA 2007	LASA 2008
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**Table 9. For Each Of These Extracurricular Activities, Did You Spend More Than 10 Hours Per Week During Your Senior Year On Them? (Items 14 & 16)**

*Percentage of seniors indicating they spent more than 10 hours per week on each activity.	LASA 2009	All HS 2009
<b>Inside school</b>		
Music	12.2%	8.0%
Theater	4.9%	3.2%
Dance	2.7%	3.8%
Sports	17.5%	23.4%
UIL academic competitions	3.8%	2.3%
Speech/debate	3.8%	1.3%
Student government	1.1%	0.9%
Career and technical student organizations	1.6%	2.3%
<b>Outside school</b>		
Music	8.1%	6.6%
Theater	0.5%	1.5%
Dance	2.7%	2.9%
Sports	14.7%	19.1%
Community service/volunteering	9.0%	6.3%
Environmental project/activities	5.9%	1.8%
Boy/Girl Scouts	2.2%	0.6%
Family care	6.0%	7.2%

\* Respondents could select more than one option, so percentages may not total 100%.

**Figure 1. Now Indicate The Number Of Hours Per Week That You Have Worked During Last Summer. (Q18a)**

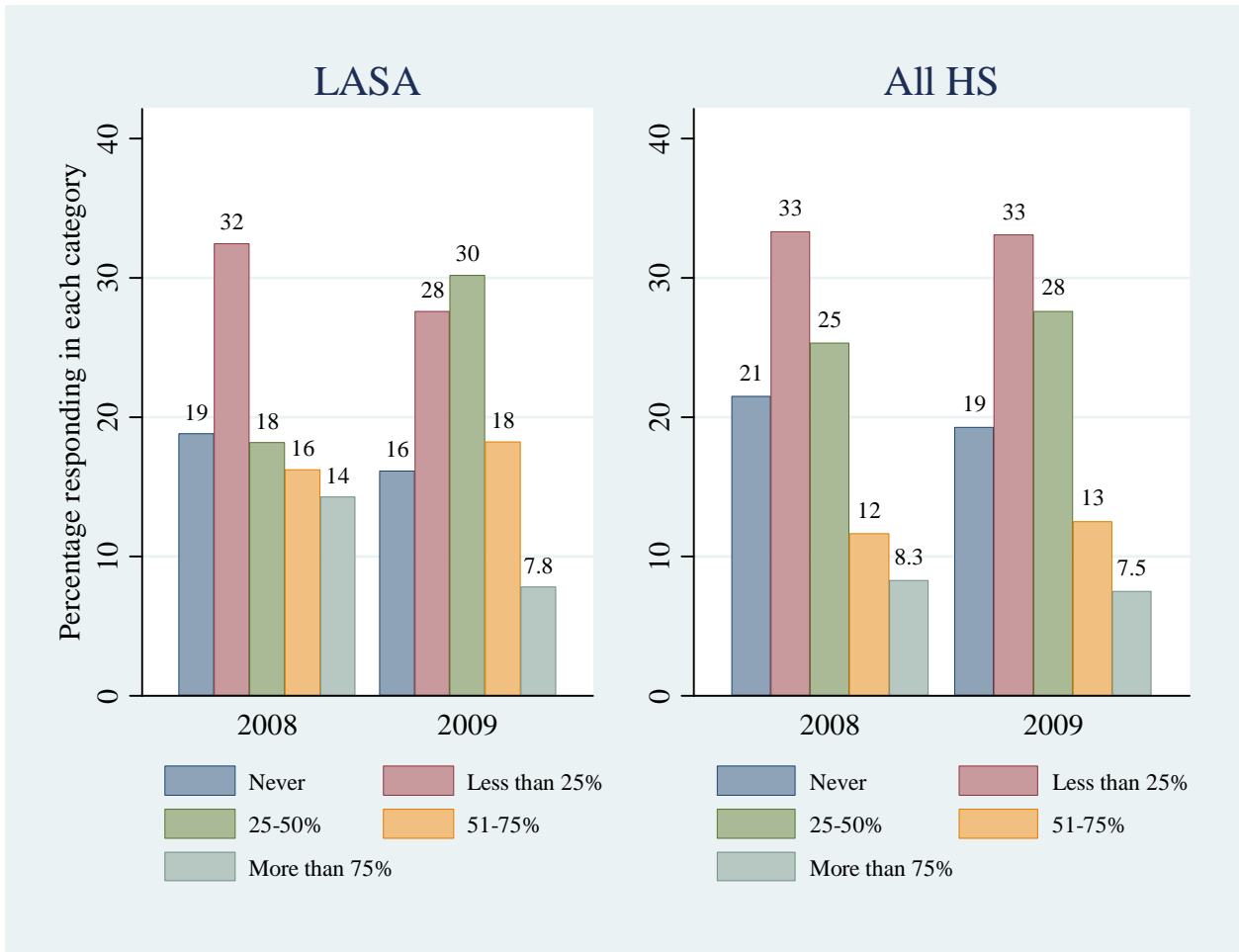








**Figure 4. On Average, What Percentage Of Your Study, Research And Homework Was Done Without Distractions (E.G., Television, Music, IM, Texting, Phone Calls)? (Item 20)**



**Table 11. Please Mark The Item That Best Indicates How You Feel: (Items 21a-21k)**

*Percentage who responded Strongly agree or Agree	LASA 2009	All HS 2009
I feel safe at my school	78.1%	78.7%
My classmates show respect to each other	58.4%	50.9%
The consequences for breaking school rules are the same for everyone	36.0%	41.1%
Adults at this school listen to student ideas and opinions	66.7%	53.1%
My homework helps me learn things I need to know	51.8%	58.6%
I know how I am doing in school	79.6%	82.9%
My teachers expected me to do my best work	80.0%	83.0%
My classes were rigorous and challenging	84.3%	59.6%
My high school coursework has been relevant to my life	45.8%	47.4%
There is at least one adult at my school who I can go to if I have a problem	75.4%	78.0%
My teachers are fair to everyone	43.2%	45.3%

\*Response options include *Strongly agree, Agree, Neither agree nor Disagree, Disagree, Strongly disagree, and Don't know*. Response options changed from 2008. Therefore, longitudinal data were not available.

**Table 12. Please Answer The Following Questions About Your Civic Engagement. (Items 4 & 5)**

	LASA 2009	All HS 2009
Are you registered to vote?*	42.2%	41.4%
Have you voted in any school board, city, county, state, or national election?*	30.7%	22.9%
Will you register to vote after your 18th birthday?***	83.0%	77.3%

\* Only asked to students who were 18 years old or older

\*\* Only asked to students who were not 18 years or older at the time they completed the survey

**INSTRUCTION AND TECHNOLOGY**

**Table 13. How Well Did Your High School Help**

**Figure 5. Which Of The Following Describes Yo**

**Figure 6. Do Your Parents Use Parentconnect/Gradespeed To Monitor Your Grades?  
(Item 27)**

**Table 15. How Frequently Do You Use A Computer?: (Item 25)**

*Percentage who responded At least once a week or more	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS
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**Table 16. Indicate How Much You Agree With Each Of The Following Statements About Technology Use At School: (Item 26)**

*Percentage who responded Agree or Strongly agree	LASA 2008	LASA 2009	All HS 2008	All HS 2009
My teachers effectively use the technology resources that are available.	87.5%	91.1%	85.7%	89.8%
I would like to use more electronic communication with my classmates as part of my schoolwork.	71.4%	73.2%	79.8%	82.3%
I would like to use more electronic				

*Percentage who responded Somewhat well or Well	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS 2008	All HS 2009
How well prepared were you to plan your high school course selections?	88.5%	85.7%	93.2%	88.7%	91.2%	91.2%
How well prepared were you to meet your college and career goals?	91.0%	91.5%	94.2%	86.9%	88.4%	86.1%
How well prepared have you been for the college/technical/vocational school application process?	84.3%	76.6%	89.1%	84.6%	83.4%	82.0%
How well informed are/were you about obtaining financial aid for education after high school (whether or not you applied)?	70.2%	71.4%	83.2%	84.2%	81.6%	81.0%

\* Response options were *Not well*, *Somewhat well*, and *Very well*.

**Table 19. How Did You Prepare For Continuing Education? (Check All That Apply) (Item 32)**

	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS 2008	All HS 2009
Took the PSAT examination	89.3%	90.3%	92.2%	57.9%	67.9%	63.1%
Took AP/IB classes	91.8%	87.1%	91.7%	45.3%	48.6%	47.2%
Visited campuses	62.3%	65.2%	73.4%	44.0%	51.8%	55.8%
Attended college fairs	63.9%	63.2%	68.2%	44.4%	48.6%	45.3%
Completed and submitted a FASA	72.1%	76.1%				



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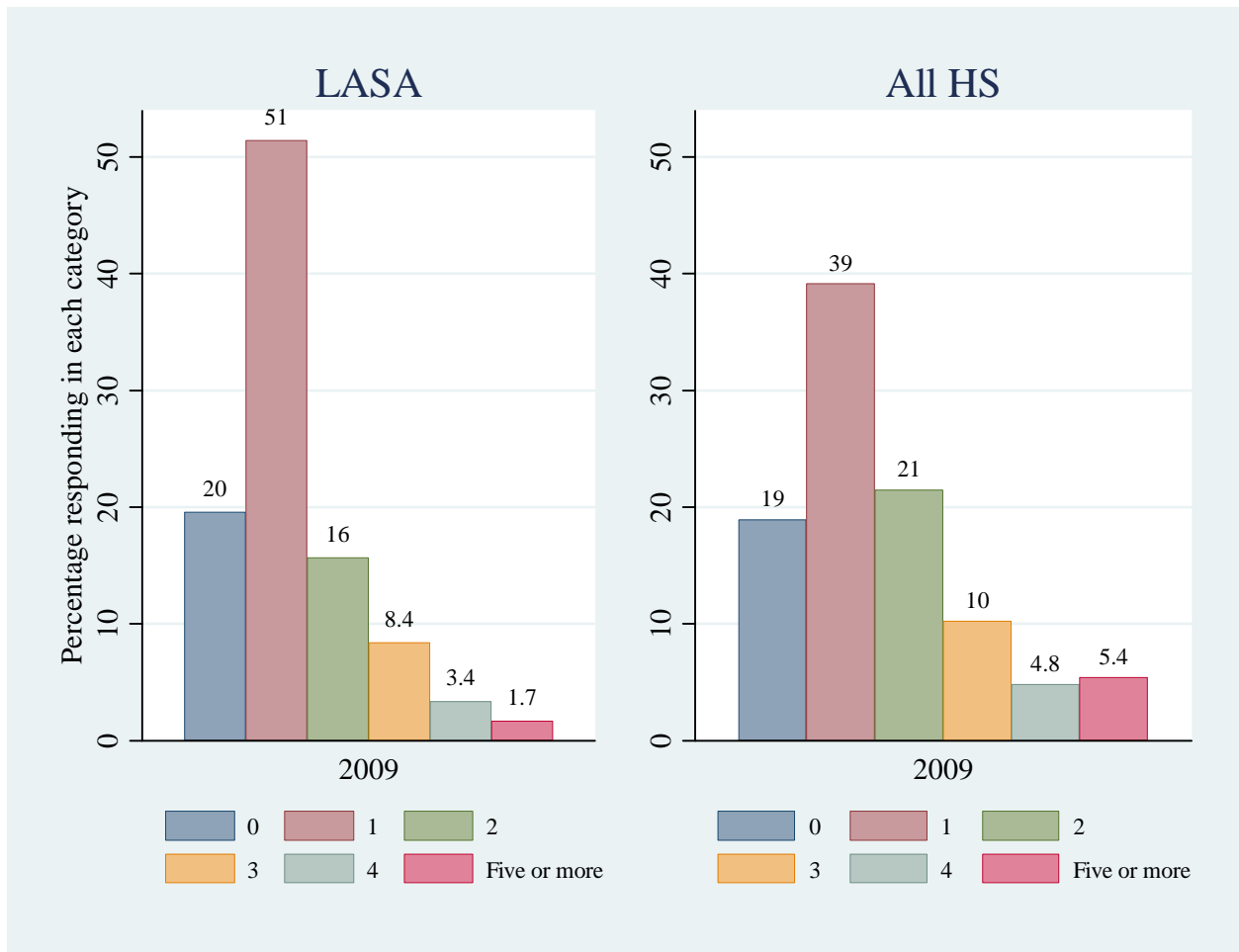
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**Table 22. Have You Applied To The Following Types Of Postsecondary Institutions?  
(Items 35, 36, And 37)**

	LASA 2007	LASA 2008	LASA 2009	All HS 2007	All HS 2008	All HS 2009
Have you applied to a 2-year college	21.5%	13.5%	16.7%	49.8%	41.4%	41.3%
Have you applied to a 4-year college?	97.5%	89.7%	94.3%	69.1%	63.9%	62.7%
Have you applied to a business/technical/vocational school?	4.1%	3.9%	4.0%	13.7%	6.5%	8.5%

*Note.* On the 2009 survey, students were asked to indicate the number of schools to which they had applied, whereas in 2008, students were only prompted to indicate whether they had applied.

**Figure 8. How Many Siblings (Brothers Or Sisters) Do You Have Who Are Either Enrolled In College Or Live With You (Item 11)**



*Note.* This item was new to the 2009 survey. This item is designed to gauge the number of dependent children either living at home or away at college.

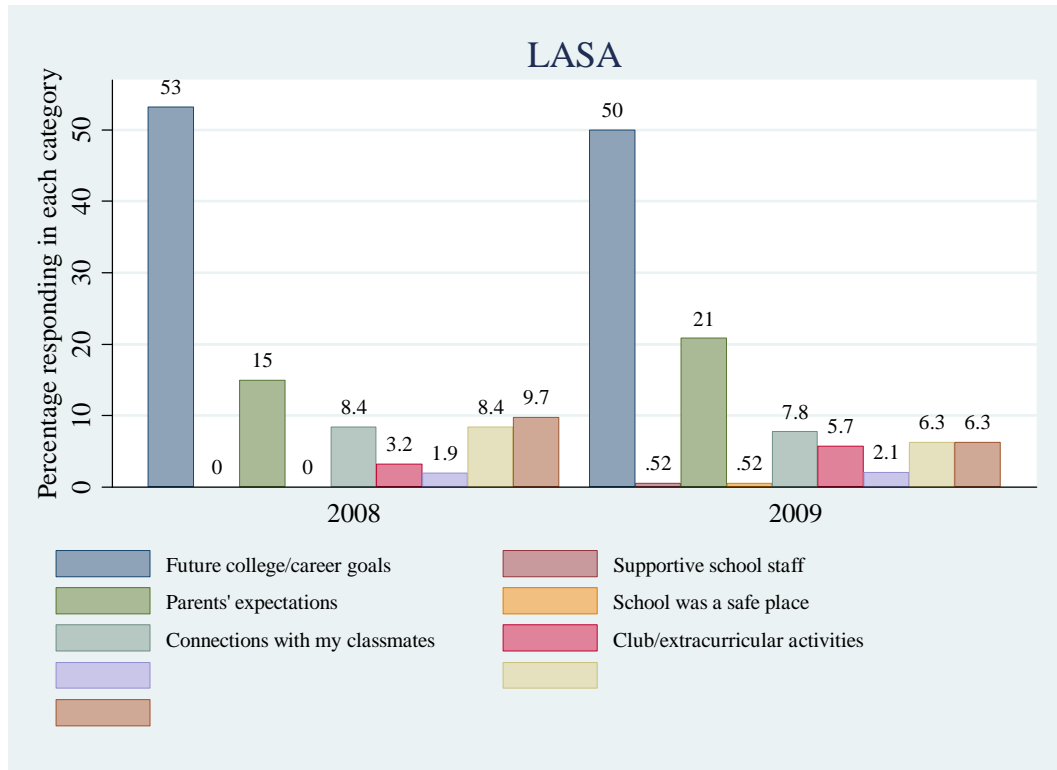
**Table 24. How Do You Plan To Pay For Your Education After High School? (Item 46)**

	LASA 2008	LASA 2009	All HS 2008	All HS 2009
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**ADDITIONAL RESULTS**

**Figure 9a. What Is The One Thing That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, LASA)**





**Figure 9b. What Is The One Thing That Was Most Important To Keeping You Going Through School All The Way To Graduation? (Item 48, All High Schools)**

