Kocurek	Kocurek	Kocurek	All Elementary Schools
3.06	3.06	3.39	3.33
2.76	2.79	3.14	3.04
3.21	3.17	3.59	3.60

Scores for your campus this year should be examined relative to the scores for all schools at your level. If your school's average score for a dimension or subscale is lower than the average for all schools at your level, individual item responses will help you to identify areas for targeted improvement efforts. Alternatively, if your school's average score for this ye

Behavioral Expectations Items	Kocurek	Kocurek	Kocurek	All Elementary Schools
	04-05	05-06	06-07	06-07
9. Everyone knows what the school rules are.	3.07	3.06	3.29	3.36
12. My teachers always make sure that students follow the rules.	3.39	3.34	3.85	3.82
13. My classmates know there are consequences for breaking the rules.	3.20	3.12	3.60	3.58
				1

Teacher Support and Engagement Items	Kocurek	Kocurek	Kocurek	All Elementary Schools
	04-05	05-06	06-07	06-07
18. Teachers give rewards or praise for good behavior.	3.38	3.34	3.31	3.31
31. Teachers give rewards or praise for good work.	3.39	3.26	3.32	3.27
27. My teachers are excited about what they teach.	3.35	3.37	3.54	3.55
28. My teachers like to teach.	3.51	3.51	3.81	3.79
36. Teachers give me the help I need with assignments.	3.50	3.52	3.64	3.62
37. My teachers understand when I have a personal problem.	3.30	3.31	3.48	3.44
38. Teachers help students with personal problems.	3.39	3.39	3.55	
Teacher Support and Engagement Average	3.40	3.37	3.50	3.48

Academic Self-Confidence:

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

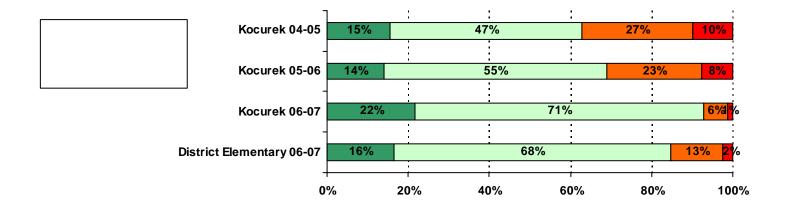
Academic Self-Confidence Items	Kocurek	Kocurek	Kocurek	All Elementary Schools
	04-05	05-06	06-07	06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.37	3.41	3.31	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.30	3.30	3.13	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.29	3.31	3.20	3.20
32. I can reach the goals I set for myself.	n/a	3.44	3.38	3.48
33. I can work well in groups.	3.34	3.45	3.41	3.43
25. I feel/felt well prepared for TAKS.	3.52	3.47	3.52	3.57
30. My teachers show me how to know if my work is good.	3.45	3.45	3.74	3.64
34. I can tell if my work is good.	3.23	3.27	3.35	3.36
35. I know how I'm doing in school.	3.38	3.38	3.46	3.46
26. I try hard to do my best work.	3.69	3.69	3.78	3.81
29. I feel successful in my schoolwork.	3.39	3.32	3.47	3.50
Academic Self-Confidence Average	3.39	3.39	3.43	3.44

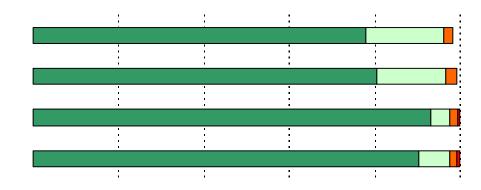
Average Response for Academic Self-Confidence Items

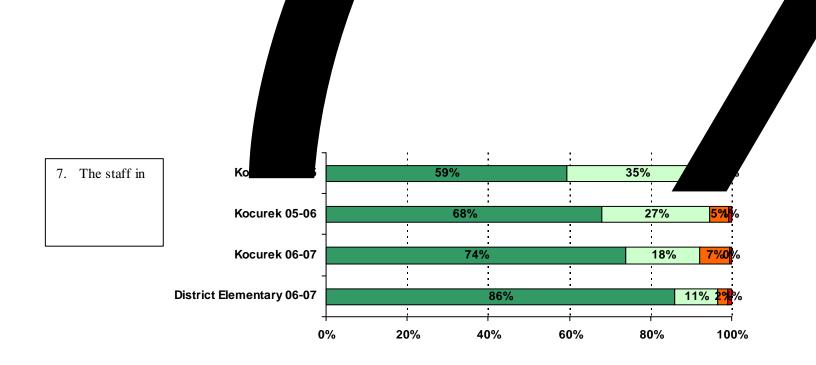
HOW TO IMPROVE SCHOOL CLIMATE

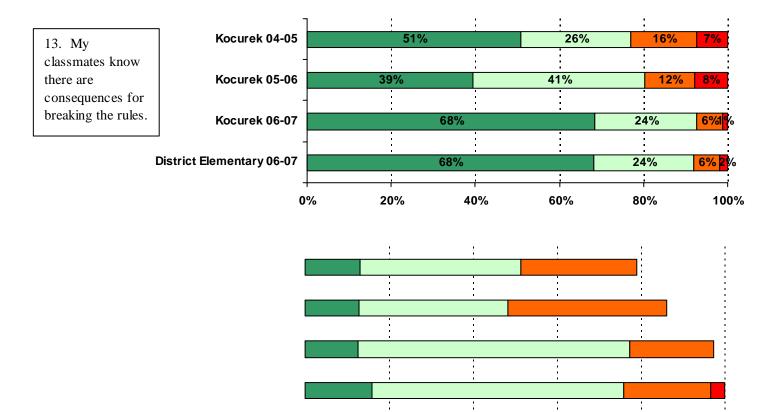
Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.

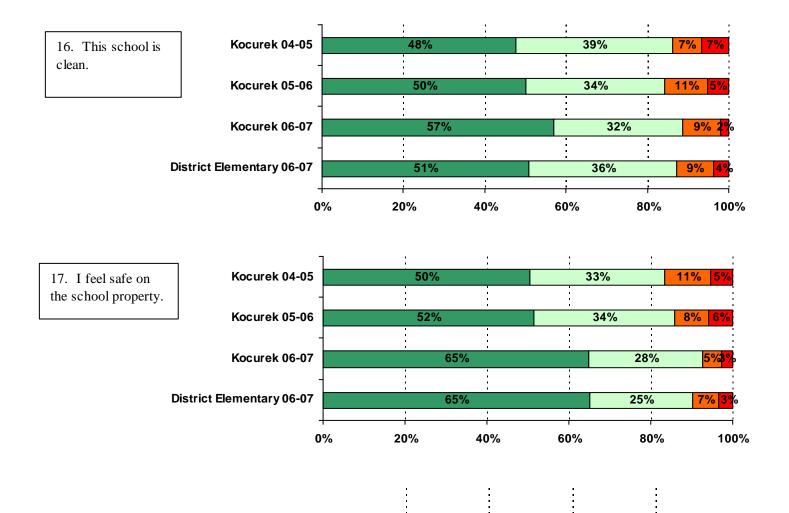
- a) Increased parent and community involvement.
- b) Implementation of character education.
- c) Use of violence-prevention and conflict resolution curricula.
- d) Use of peer mediation.
- e) Prevention of acts of bullying.
- f) Fair, equal, and respectful treatment of students.
- g) Providing a safe environment for staff and students.
- h) Personalization through adopt-a-kid programs or honoring most-improved students.
- i) Implementation of good classroom management.
- j) Modeling of respect and teamwork among leadership and staff.

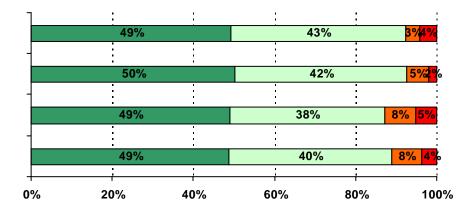




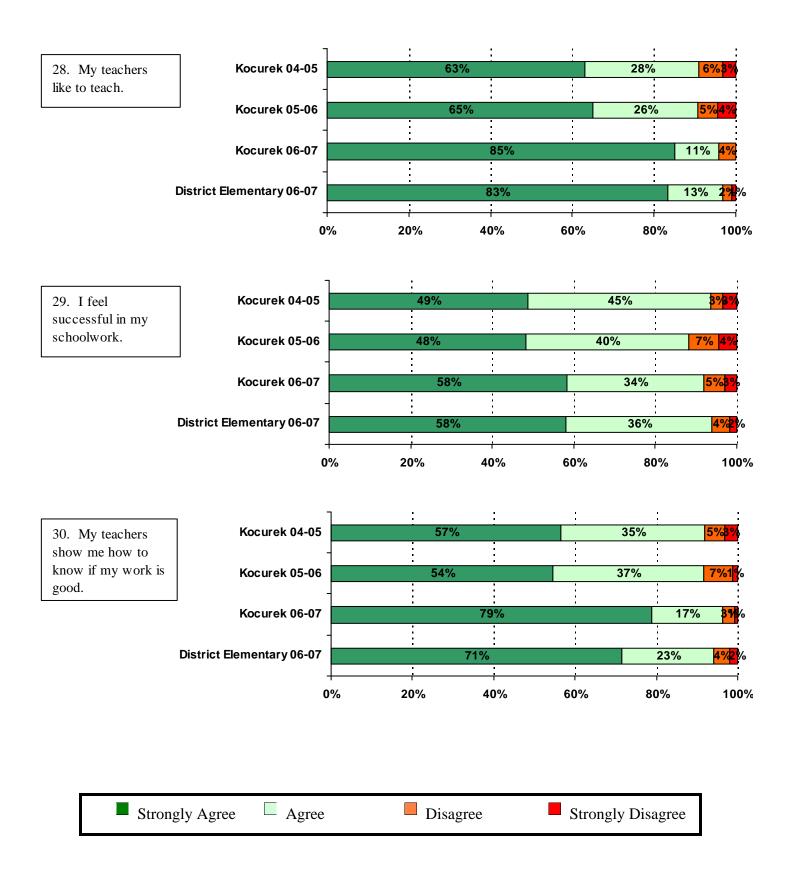








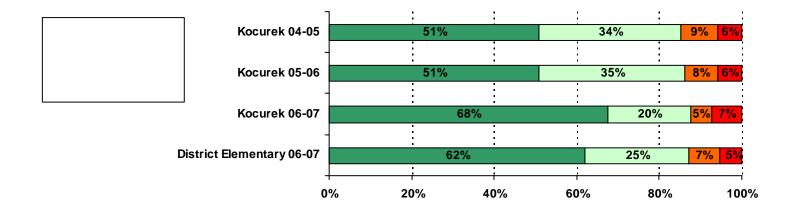






34. I can tell if my	Kocurek 04-05	46%		38%		9% 7%
work is good.	- Kocurek 05-06	41%		47%	<u>:</u>	10% <mark>2%</mark>
	Kocurek 06-07	48%	:	429	:	7% <mark>3%</mark>
Dis	trict Elementary 06-07	48%		439	%	7% <mark>3%</mark>
		20%	40%	60%	80%	100%
	٦					
		48%		4	5%	<mark>4%</mark> 4%

48%		4	5%	4% <mark>4%</mark>
:			:	÷
50%		40	0%	<mark>9% 2%</mark>
:		•		
62	%	·	27%	<mark>5%</mark> 6%
59%	,		31%	7% 39



	E7	10/		240/	
	57	70		31%	
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