

**AISD**



**PARENT SURVEY RESULTS 2008-2009**

**KOCUREK ELEMENTARY SCHOOL**

**Survey Report**

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with higher student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback about how parents feel about their treatment by school staff, the school's educational environment, and their own involvement in the school. The following report contains the results of the 2008-2009 AISD Parent Survey for Kocurek, and longitudinal data are provided where applicable. In addition, averages are provided for all AISD Elementary schools. Table 1 provides a summary of respondents for Kocurek. Parents who respond to this survey tend to be representative of the AISD stude

Table 3. Respondents' Child's Grade Level Compared to Kocurek Population

	Kocurek Survey Respondents	Kocurek Population
Early Childhood	0%	0%
Pre-Kindergarten	7%	7%
Kindergarten	11%	15%
1 <sup>st</sup>	10%	14%



***Support for Parent Involvement.*** This scale consists of 15 items that measure the extent to which parents perceive that campus staff value their input and provide opportunities for two-way communication. The individual item and subs

***Adequacy of Communication about Student Progress and Expectations.*** This scale consists of 7 items that measure the adequacy of communica

**Parent Achievement Press.** This subscale consists of 5 items that describe the extent to which parents exert pressure for high standards by engaging in conversations about academic priorities both their child and the school staff. The individual item and subscale averages are provided in Table 9.

Table 9. Parent Achievement Press

<i>"I talk with my child about..."</i>	Kocurek 2008-2009	All EL 2008-2009
26. The importance of doing well in school.	3.96	3.85
27. What he/she is learning in school.	3.88	3.85
28. Future college and career plans.	3.47	3.43
<b>Student-Focused Achievement Press Average</b>	<b>3.77</b>	<b>3.71</b>
<i>"I talk with school staff about the importance of having..."</i>		
23. High standards.	2.23	2.44
24. Good teachers.	2.24	2.52
<b>School-Focused Achievement Press Average</b>	<b>2.24</b>	<b>2.49</b>

Parents also were asked to indicate their perception of the quality of the education that their child receives at Kocurek. Results for this item for the past two years can be found in Table 10.

Table 10. Quality of Education

	Kocurek 2007-2008	Kocurek 2008-2009	All EL 2008-2009
<b>9. I believe that my child is getting a good education.</b>	<b>3.42</b>	<b>3.35</b>	<b>3.53</b>

Parents also were asked to report on the kinds of activities they participate in at the school. Table 11 on the following page summarizes the percentage of responding parents for the past three years who indicated that they participated in various activities.

Table 11. Percentage of Parents Reporting That They Participate in School Activities

Activity	Kocurek 2008-2009	All EL 2008-2009
22a. General school meetings (e.g., open house, Back to School Night, Choice Sheet night, etc.).	63%	54%
22b. Regularly scheduled parent-teacher conferences.	81%	72%
22c. School leadership opportunities (e.g., Campus Advisory Council, event committees, etc.)	7%	14%
22d. Parent-Teacher Association (PTA)/ Parent-Teacher-Student Association (PTSA)	19%	28%
22e. Sports or performance events.	38%	34%
22f. Academic events (e.g., science fairs, debate competitions, etc.)	37%	30%
22g. Other special events or conferences (e.g., workshops, Family Night, Learning Walks, etc.)	28%	39%
22h. District-wide events (e.g., La Feria Educativa, Back-to-School Bash, African American Men & Boys Conference)	11%	19%

Finally, parents were asked about their familiarity with sources for state and federal accountability ratings. Table 12 summarizes these ratings.

Table 12. Familiarity with Rating Sources

Kocurek 2007-2008
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