

# 2007-2008 AISD PARENT SURVEY RESULTS

## KOCUREK ELEMENTARY SCHOOL

The following report contains the results of the 2007-2008 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools at your level and longitudinal results for your campus are presented to provide references for comparison.

### How many parents responded to the survey in 2007-2008, and how does this compare to the number of students in the population?

	Kocurek	District EL	District MS	District HS
<b># of Parents Responding</b>	148	12,493	1,831	1,731
<b># of Students</b>	680	45,993	16,115	19,522
<b>Ratio of Parent Respondents to Students</b>	<b>22%</b>	27%	11%	9%

Note: Student population data are based on May enrollment in the district, and may differ from the official AEIS report.

### What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

	% of Students, as Reported by Kocurek Parent Respondents	% of Students in Kocurek Population
<b>African American</b>	N/A	30%

## USING THE RESULTS OF THE AISD PARENT SURVEY

Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who “Strongly Agree” or “Agree” with a statement. Opportunities for improvement can be identified by large percentages of parents who “Disagree” or “Strongly Disagree” with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which training may be necessary. If your campus percentages are very different from those reported by parents district-wide, please consider potential reasons for discrepancies.

It is important to look at the responses from year to year to determine whether there are any areas in which percentages have changed by more than a few points. Keep in mind that when response rates are low, the percentages may appear to fluctuate more without necessarily signaling a serious shift in perception. Please consider how representative your parent respondents are of the students in your school. Also, think about any changes in campus policies and practices that may have resulted in positive or negative changes. How can campus staff continue to support the positive changes? How might your staff address any undesirable changes that may have occurred? Because parental perceptions of treatment by school personnel are based on interactions with a variety of school staff, representatives from all areas should be included in discussions regarding school planning and improvement processes.

**ITEM RESULTS FOR KOC% TD0 T944 -115 Tet7 -115 wnniy T948 0 0 948TunitiesSt7 -1e16**

6. School staff provide me with positive fe

**Kocurek  
2005-06**

12. My child's school clearly communicates its expectations for my child's learning.

	<b>Kocurek 2007-08</b>	<b>All ES 2007-08</b>
<b>Strongly Disagree</b>	1%	1%
<b>Disagree</b>	3%	3%
<b>Agree</b>		

18. A portion of a principal's salary should be related to the performance of his/her students on more than one assessment.

	Kocurek 2007-08	All ES 2007-08
Strongly Disagree	10%	10%
Disagree	17%	18%
Agree	43%	42%
Strongly Agree	31%	31%

19. A portion of a teacher's salary should be related to the performance of his/her students on more than one assessment.

	Kocurek 2007-08	All ES 2007-08
Strongly Disagree	12%	11%
Disagree	15%	18%
Agree	43%	40%
Strongly Agree	29%	31%

20. I think AISD's transfer policies are satisfactory.

	Kocurek 2007-08	All ES 2007-08
Strongly Disagree	13%	5%
Disagree	12%	10%
Agree	47%	53%
Strongly Agree	27%	32%

21. The Principal...

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>Treats me with courtesy and respect.</b>				
Strongly Disagree	2%	6%	5%	2%
Disagree	2%	11%	4%	2%
Agree	32%	46%	46%	40%
Strongly Agree	64%	36%	46%	56%
<b>Has helped me to become more involved in my child's education.</b>				
Strongly Disagree	1%	4%	8%	2%
Disagree	9%	23%	12%	7%
Agree	36%	53%	50%	46%
Strongly Agree	54%	20%	30%	45%
<b>Values my input in academic decisions about my child.</b>				
Strongly Disagree	1%	7%	7%	3%
Disagree	3%	10%	5%	5%
Agree	40%	59%	61%	47%
Strongly Agree	56%	24%	27%	46%
<b>Provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	2%	6%	5%	2%
Disagree	3%	7%	10%	5%
Agree	37%	57%	52%	43%
Strongly Agree	58%	31%	33%	50%

22. Assistant Principals...

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>Treat me with courtesy and respect.</b>				
Strongly Disagree	1%	3%	2%	2%
Disagree	5%	6%	4%	2%
Agree	35%	43%	52%	44%
Strongly Agree	60%	48%	42%	52%
<b>Have helped me to become more involved in my child's education.</b>				
Strongly Disagree	1%	4%	3%	2%
Disagree	10%	18%	13%	6%
Agree	39%	55%	54%	48%
Strongly Agree	49%	22%	31%	44%
<b>Value my input in academic decisions about my child.</b>				
Strongly Disagree	2%	8%	2%	2%
Disagree	4%	11%	8%	5%
Agree	38%	53%	62%	49%
Strongly Agree	56%	29%	28%	44%
<b>Provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.)</b>				
Strongly Disagree	4%	5%	2%	2%
Disagree	5%	6%	11%	5%
Agree	39%	52%	57%	46%
Strongly Agree	52%	38%	30%	47%

23. Teachers...

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>Treat me with courtesy and respect.</b>				

24. Office Staff...

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>Treat me with courtesy and respect.</b>				
<b>Strongly Disagree</b>	5%	8%	1%	1%

26. School staff provide me with enough information about the following school and district policies:

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>Student behavior expectations</b>				
Strongly Disagree	0%	4%	2%	1%
Disagree	3%	3%	1%	2%
Agree	34%	41%	42%	44%
Strongly Agree	63%	53%	54%	53%
<b>Parent involvement policy</b>				
Strongly Disagree	1%	5%	2%	1%
Disagree	7%	3%	4%	3%
Agree	39%	43%	45%	46%
Strongly Agree	53%	49%	49%	50%
<b>Process for handling complaints and concerns</b>				
Strongly Disagree	3%	10%	3%	3%
Disagree	8%	8%	10%	6%
Agree	35%	46%	46%	4%
Strongly Agree	54%	36%	41%	46%

27. School staff provide me with enough information about:

	Kocurek 2005-06	Kocurek 2006-07	Kocurek 2007-08	All ES 2007-08
<b>My child's academic progress</b>				
Strongly Disagree	0%	3%	2%	1%
Disagree	2%	3%	3%	3%
Agree	28%	30%	41%	41%
Strongly Agree	70%	64%	55%	55%
<b>My child's academic plans and goals</b>				
Strongly Disagree	0%	2%	3%	1%
Disagree	12%	6%	4%	6%
Agree	33%	44%	44%	44%
Strongly Agree	55%	48%	48%	49%
<b>My child's preparedness for TAKS</b>				
Strongly Disagree	1%	5%	2%	2%
Disagree	7%	4%	10%	5%
Agree	35%	46%	39%	45%
Strongly Agree	57%	46%	49%	48%
<b>My child's risk of failing a grade</b>				
Strongly Disagree	1%	4%	2%	2%
Disagree	4%	5%	4%	6%
Agree	32%	39%	48%	44%
Strongly Agree	62%	52%	46%	47%
<b>My child's behavior</b>				
Strongly Disagree	0%	5%	2%	1%
Disagree	2%	2%	1%	3%
Agree	31%	34%	45%	42%
Strongly Agree	67%	60%	52%	55%



27 (continued). School staff provide me with enough information about:

	<b>Kocurek 2005-06</b>	<b>Kocurek 2006-07</b>	<b>Kocurek 2007-08</b>	<b>All ES 2007-08</b>
<b>High school graduation requirements</b>				
<b>Strongly Disagree</b>		9%	5%	4%
<b>Disagree</b>		30%	16%	13%
<b>Agree</b>		42%	44%	45%
<b>Strongly Agree</b>		19%	34%	38%

29. In which of the following activities do you participate?

**Kocurek  
2007-08**