

	Kiker 04-05	Kiker 05-06	Kiker 06-07	All Elementary Schools 06-07
Behavioral Environment	3.18	3.15	3.48	3.33
<i>Peer Behavior</i>	3.02	3.01	3.27	3.04
<i>Behavioral Expectations</i>	3.13	3.10	3.67	3.60
<i>School Safety and Cleanliness</i>	3.39	3.35	3.58	3.46
Adult/Student Int	5.00	5.00	5.00	5.00

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	Kiker	Kiker	Kiker	All Elementary Schools
12. My teachers always make sure that students follow the rules.	3.10	3.01	3.33	3.36
	3.32	3.30	3.89	3.82
	3.09	2.96	3.72	3.58

All
Elementary

3.26 3.30 3.31

3.15 3.20 3.27

3.33 3.56 3.55

All
Elementary
Schools

3.78 3.96 3.88

3.38 3.62 3.49

3.38 3.74 3.59

This subscale is comprised of eleven items that assess students' motivation, self-efficacy, and acquisition of communication and self-evaluation skills. Averages for each item and for the subscale are reflected below.

Average Response for Academic Self-Confidence Items

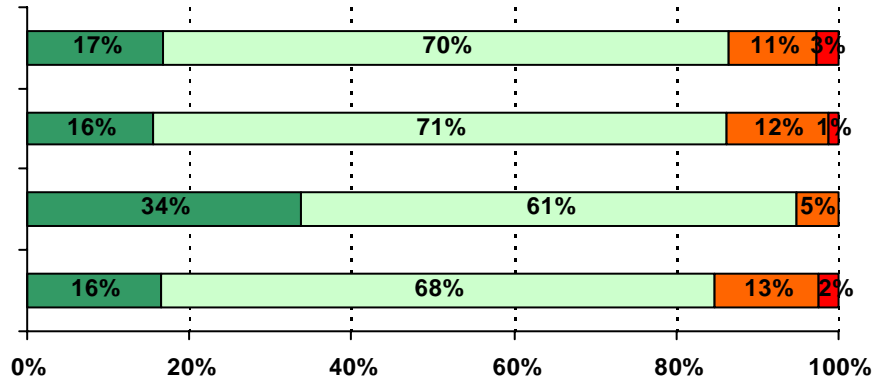
	Kiker 04-05	Kiker 05-06	Kiker 06-07	All Elementary Schools 06-07
22. I can listen well and understand the thoughts and feelings of other students.	3.34	3.42	3.47	3.34
23. I can explain my thoughts and feelings clearly in discussions.	3.37	3.37	3.30	3.11
24. I can explain my thoughts and feelings clearly in writing.	3.37	3.40	3.26	3.20
32. I can reach the goals I set for myself.	n/a	3.44	3.51	3.48
33. I can work well in groups.	3.35	3.44	3.47	3.43
25. I feel/felt well prepared for TAKS.	3.62	3.59	3.74	3.57
30. My teachers show me how to know if my work is good.	3.40	3.33	3.57	3.64
34. I can tell if my work is good.	3.31	3.32	3.47	3.36
35. I know how I'm doing in school.	3.30	3.36	3.53	3.46
26. I try hard to do my best work.	3.71	3.76	3.84	3.81
29. I feel successful in my schoolwork.	3.43	3.49	3.51	3.50
Academic Self-Confidence Average	3.41	3.43	3.51	3.44

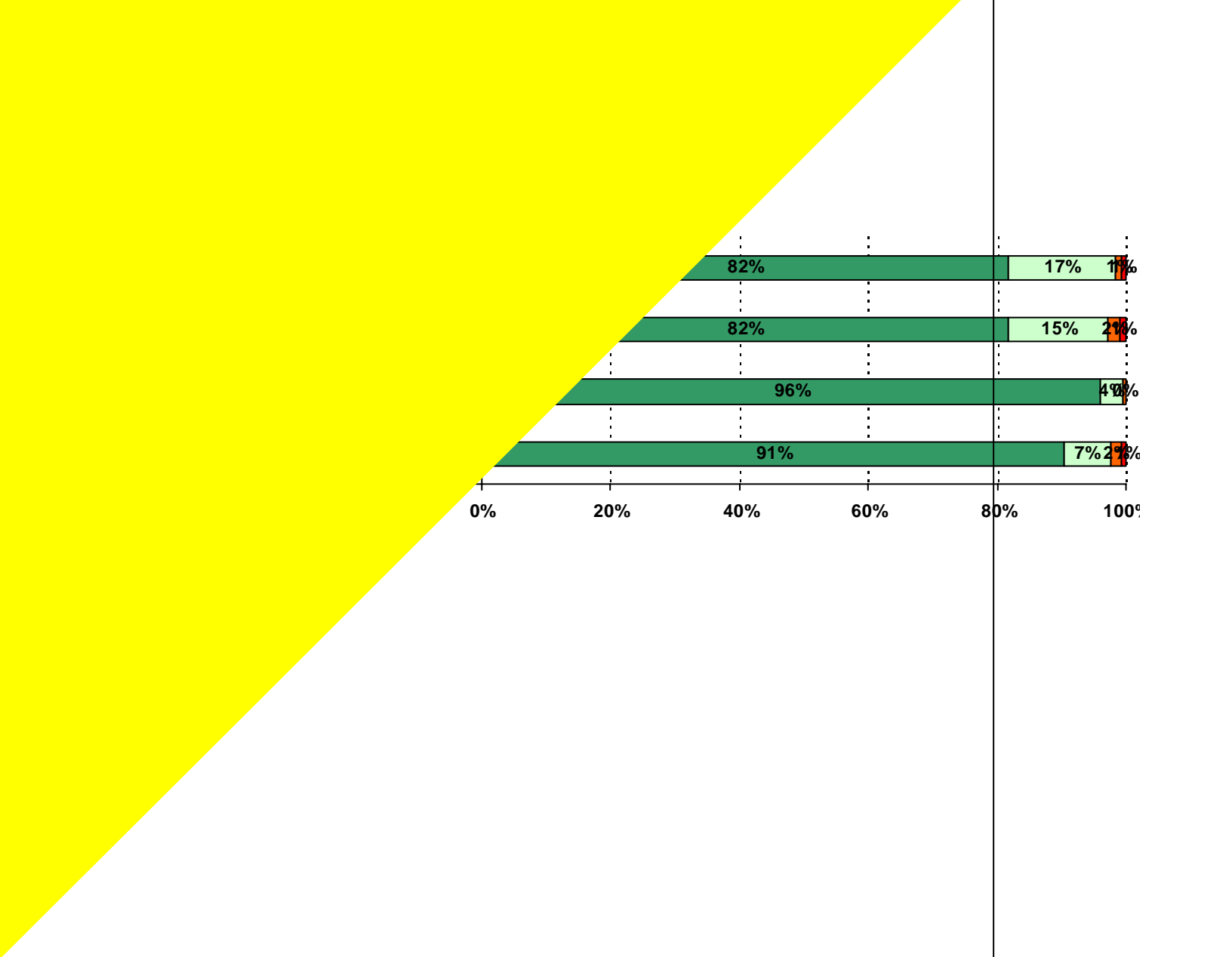
HOW TO IMPROVE SCHOOL CLIMATE

Research indicates that survey results can help you to identify one or more key areas for focus, and that parents and students are critical to conversations about strategies for improvement. The following list includes strategies that have been shown to enhance school climate and students' overall educational experience (Marshall, n.d.; Stover, 2005; Perkins, 2006). Your campus already is doing some of these things, but you may want to consider ways to enhance current efforts in the following areas.

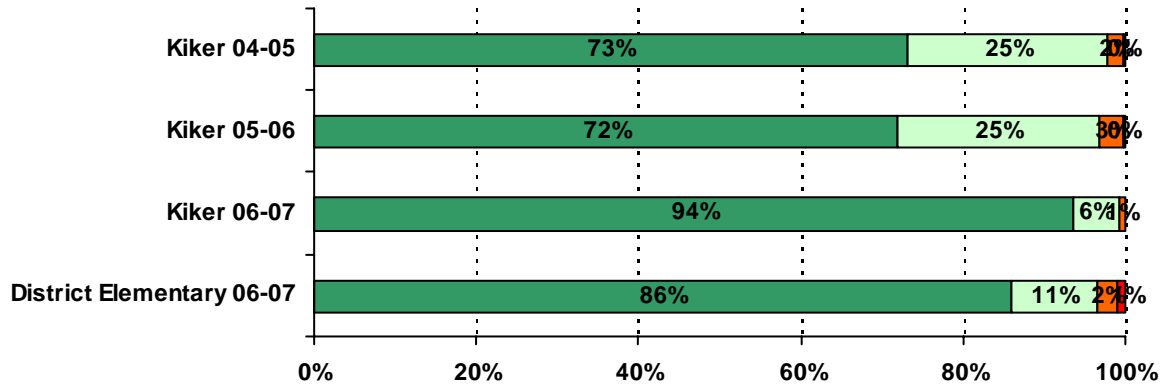
- a) Increased parent and community involvement.
- b) Implementation of character education.
- c) Use of violence-prevention and conflict resolution curricula.
- d) Use of peer mediation.
- e) Prevention of acts of bullying.
- f) Fair, equal, and respectful treatment of students.
- g) Providing a safe environment for staff and students.
- h) Personalization through adopt-a-kid programs or honoring most-improved students.
- i) Implementation of good classroom management.
- j) Modeling of respect and teamwork among leadership and staff.

District0%

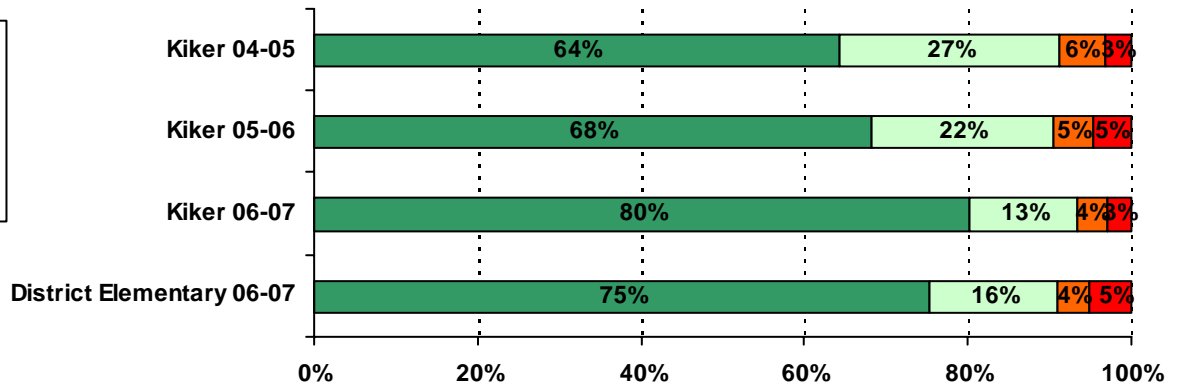




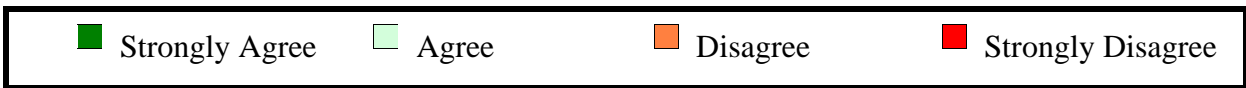
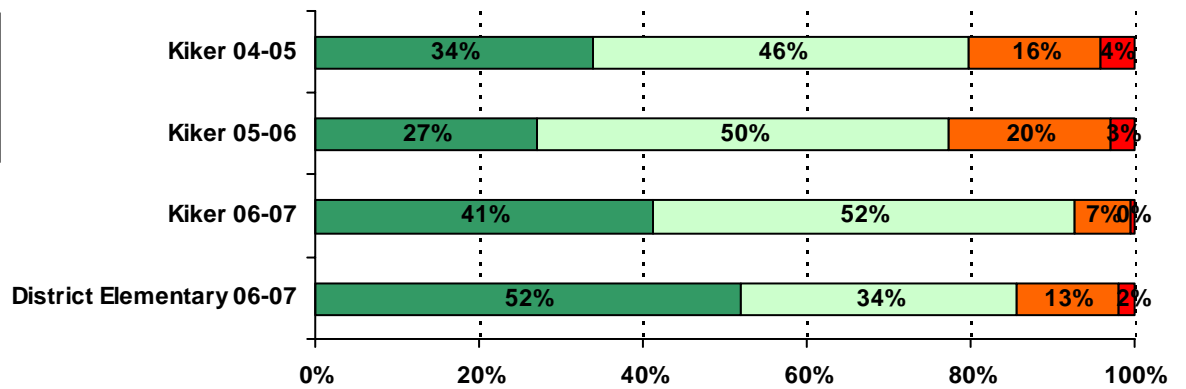
7. The staff in the front office show respect to students.



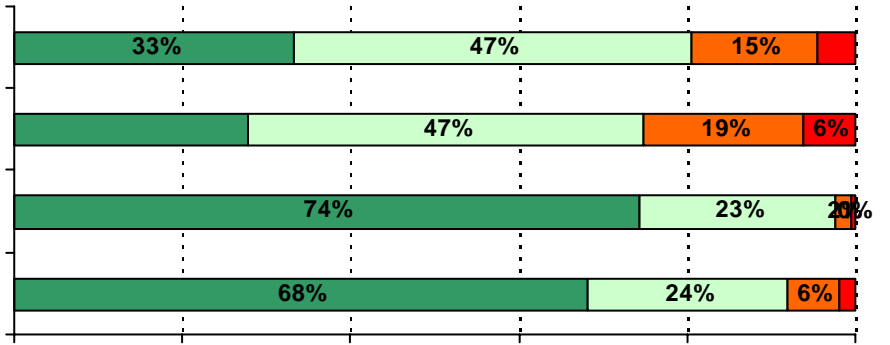
8. There is at least one adult at my school who I can go to if I have a problem.

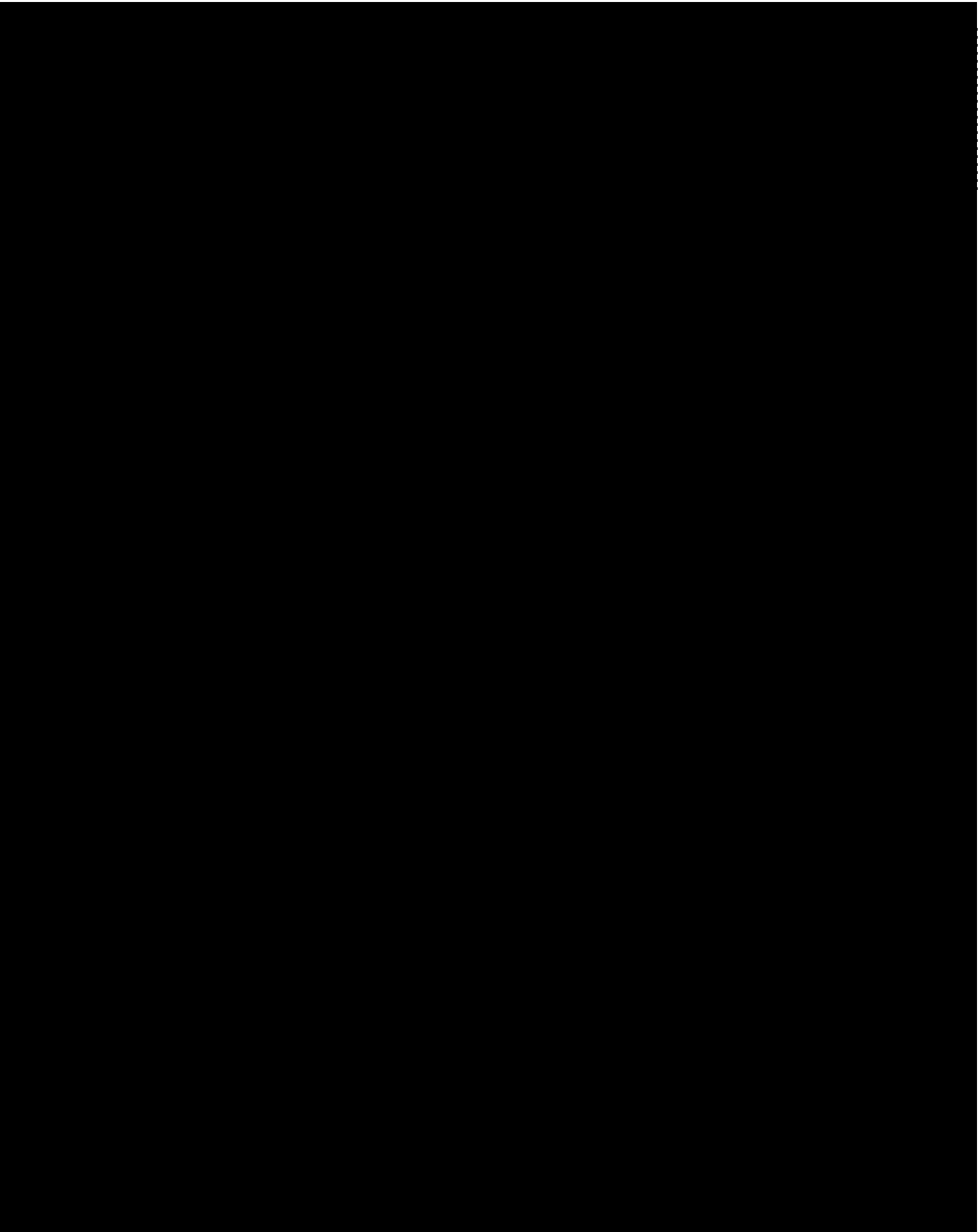


9. Everyone knows what the school rules are.



Note: Item 8 is not part of a climate subscale or overall climate dimension. It is incorporated into the survey to achieve other AISD-specific purposes (e.g., Board Results monitoring).

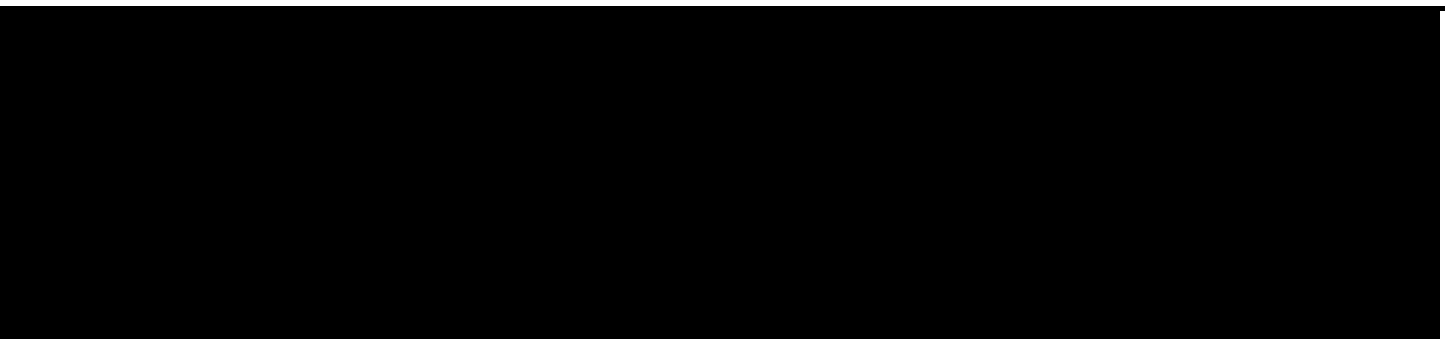


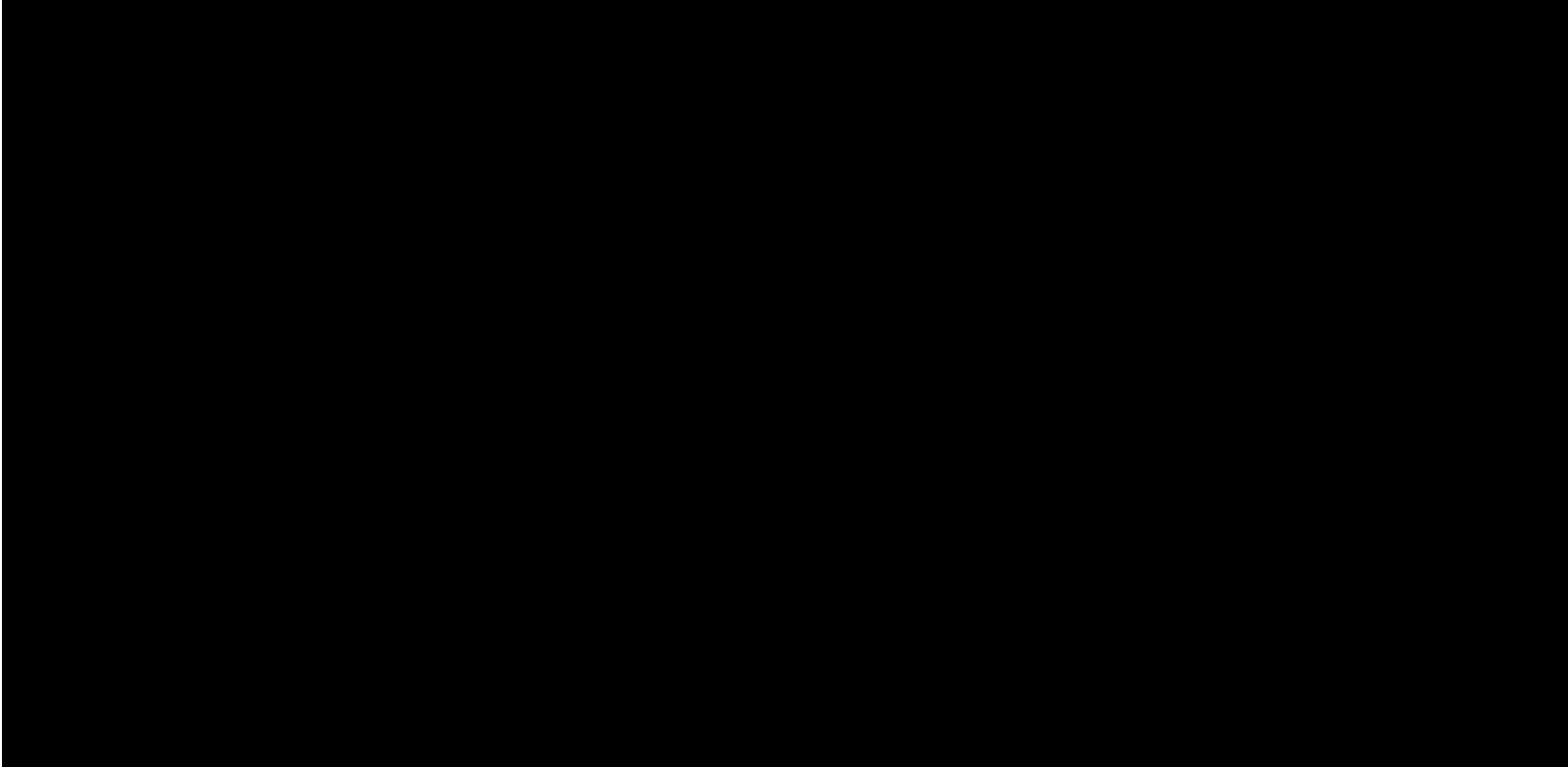


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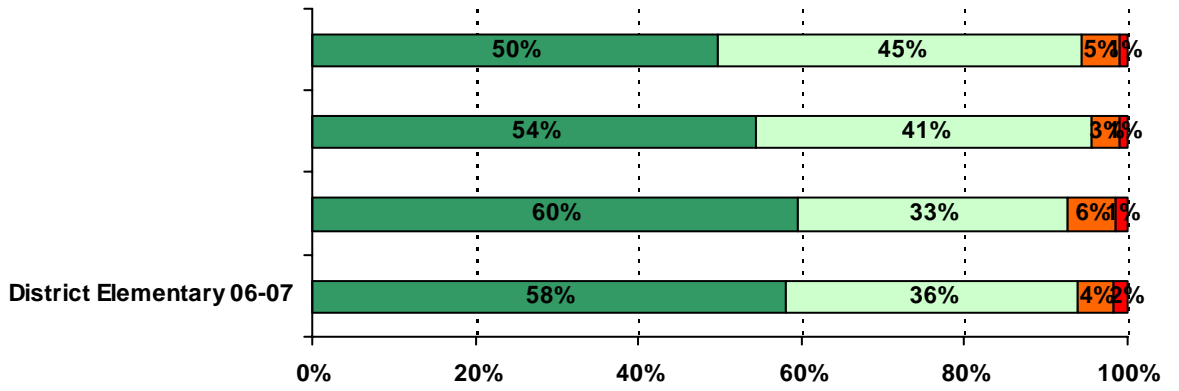
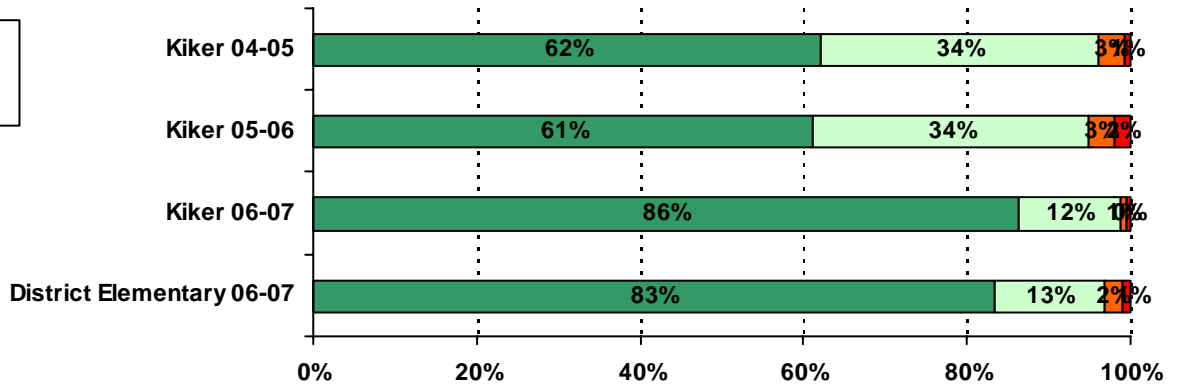
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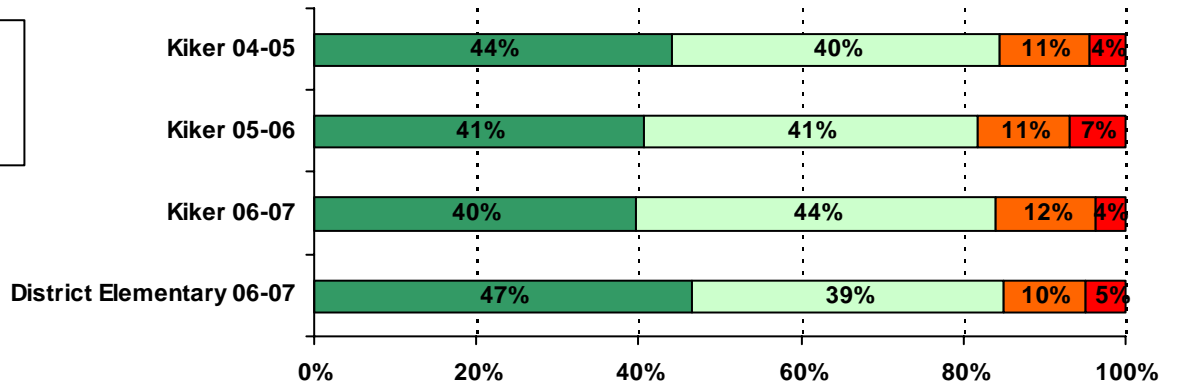




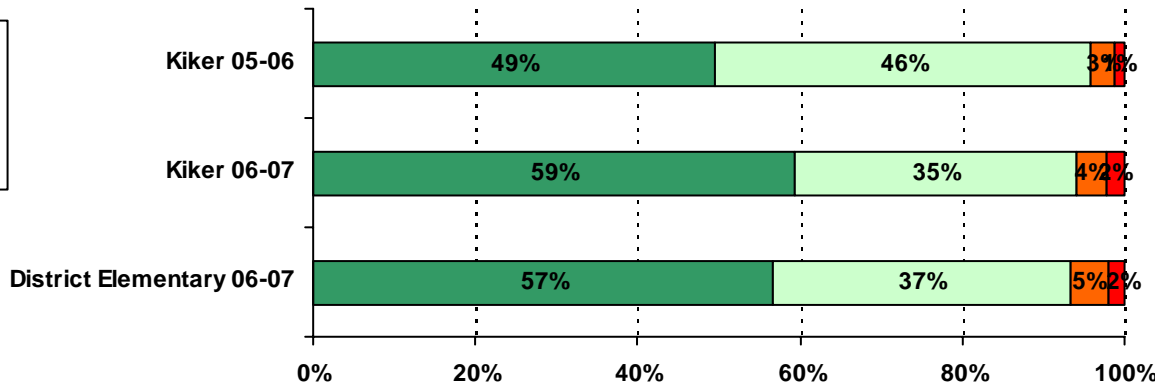
28. My teachers like to teach.



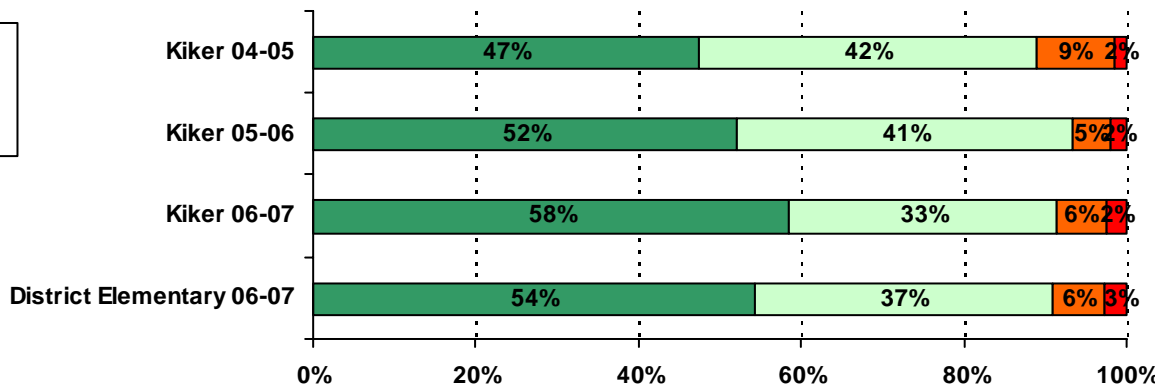
31. Teachers give rewards or praise for good work.



32. I can reach the goals I set for myself.



33. I can work well in groups.



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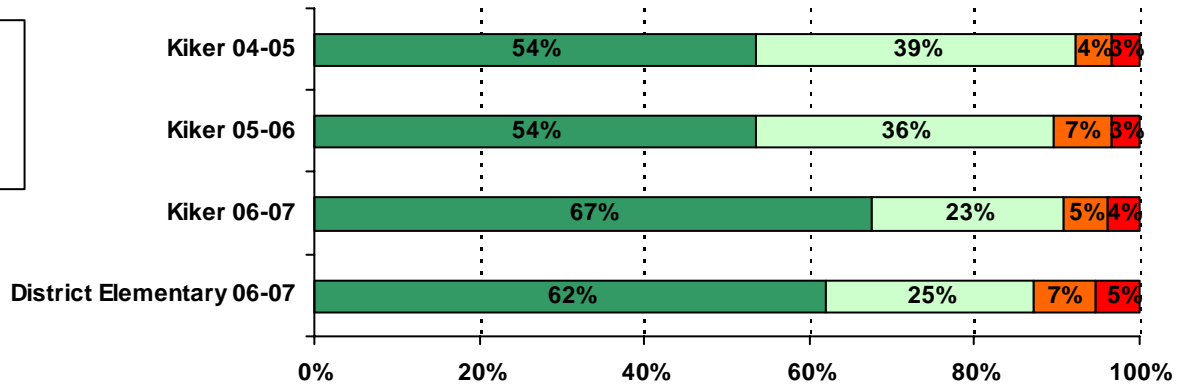
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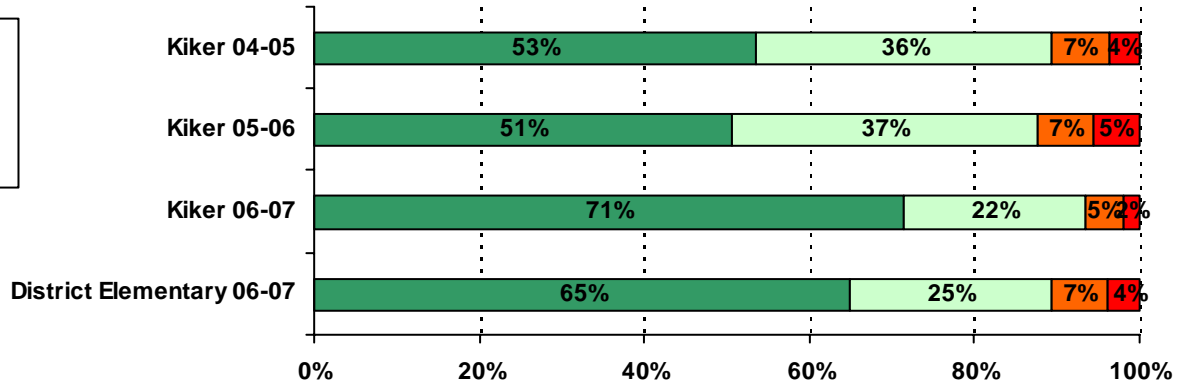
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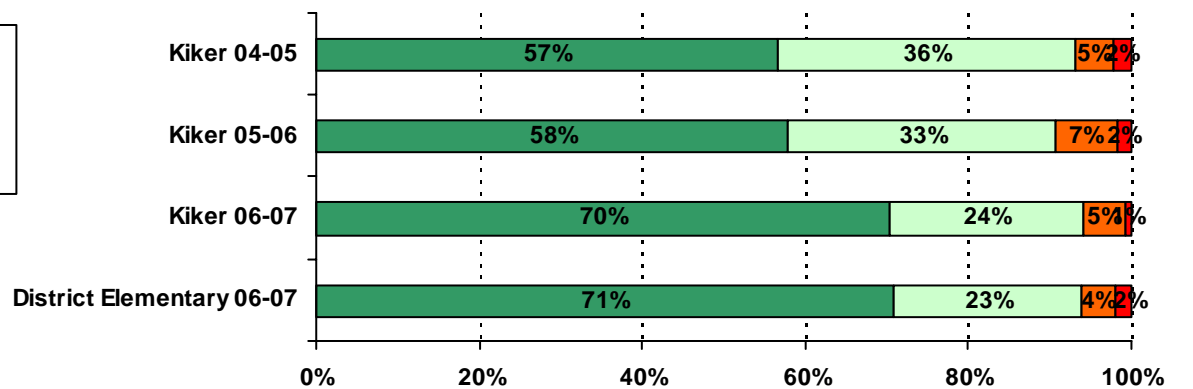
37. My teachers understand when I have a personal problem.



38. Teachers help students with personal problems.



39. I get the grades I deserve on my class work.



40. My teachers are fair with students.

