Strong relationships among staff, students, and parents are critical to student success. These survey results

Item Results

School Staff	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The principal		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	100	98
provides me with opportunities for two way	100	96
communication (phone calls, meetings, emails, etc.)		
is leading the school in the right direction academically.	98	97
The assistant principal		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	96	98
provides me with opportunities for two way	96	97
communication (phone calls, meetings, emails, etc.)		
The teachers		
treat me with courtesy and respect.	99	98
treat my child with courtesy and respect.	97	97
have helped me to become more involved in my child's	87	94
education.		
value my input in academic decisions about my child.	91	95
provide me with opportunities for two way	95	96
communication (phone calls, meetings, emails, etc.)		
have my child's best interest in mind when it comes to	95	96
academic achievement.		
provide my child with a high quality learning	97	96
environment.		

School Staff, cont.	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The counselors		
treat me with courtesy and respect.	97	98
treat my child with courtesy and respect.	98	98
have helped me support my child's	90	97
education.		
value my input in academic decisions about	95	97
my child.		
provide me with opportunities for two way	96	96
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	99	97
treat my child with courtesy and respect.	96	98

Information provided by school staff	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	97	95
School expectations about student behavior	98	96
Positive feedback about my child	84	92
My child's academic performance	93	94
My child's behavior	91	94
My child's attendance	98	97
My child's preparedness for state academic tests	87	91
My child's high school graduation requirements	91	89

School staff provide me with enough

89	91
89	91
83	88
77	85
81	89

School characteristics, cont.	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
I believe that my child likes to go to school.	94	95
My child is treated with respect by other	97	93
students.		
I know who to contact at my child's school if I	97	96
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	97	95
school if I have a question or concern.		
When I contact school staff, I get a timely	93	93
response.		
My child's school offers enough creative learning	98	95
opportunities for my child.		
My child has adequate opportunities to learn	97	95
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	97	95
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	97	95
technology at school.		
Our local community supports our school.	93	95
Our school works hard to engage the local	98	94
community.		

Superintendent	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
The Superintendent does a good job asking for input from parents.	84	91
The Superintendent does a good job communicating with parents.	86	91
The Superintendent does a good job managing the district's budget and	81	90
staffing needs. The Superintendent has made a positive impact on students' academic progress.	81	90

District office staff and district systems	% Agree/Strongly agree Kealing 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
Staff at the district's main offices are responsive to my needs.	89	92
Staff at the district's main offices treat me with	94	94
courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	99	95
child's academic progress. The district's automated phone calls are a good source of information for me.	93	96
The district's website is a good source of information for me.	95	94