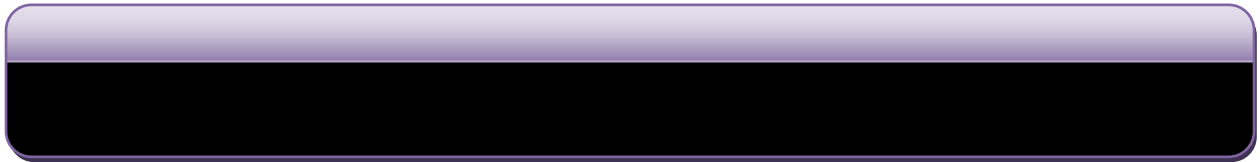


AISD



STUDENT C

Survey Report



the dimension called Behavioral Environment, the content to which students obey the school rules and items composing the subscale are in Table 2. Items on the survey.

Use for Behavioral Environment

	Kealing Magnet			All MS
	2006-07	2007-08	2008-09	2008-09
	3.06	n/a	2.98	2.84

TEACHER SUPPORT AND STUDENT ENGAGEMENT

This subscale consists of ten items that assess the extent to which teachers support students with academic issues and personal problems, and the level of enthusiasm that teachers display regarding their teaching. Average scores for each item and for the subscale are in Table 4.

Table 4. Average Response for Teacher Support and Student Engagement Items

	Kealing Magnet			All MS
	2006-07	2007-08	2008-09	2008-09

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ADDITIONAL ACADEMIC ENVIRONMENT

Five additional items were included on the survey. Four items measured additional components of school climate (Table 6) and the sixth asked students to indicate whether or not they intended to go to college after high school (Table 7).

Table 6. Additional Items

	Kealing Magnet			All MS 2008-09
	2006-07	2007-08	2008-09	
8. There is at least one adult at my school who I would go to if I have a problem.	n/a	n/a	3.49	3.15
9. Everyone knows what the school rules are.	2.89	n/a	2.68	2.96
13. My classmates know there are consequences for breaking the rules.	3.39	n/a	3.26	3.32
19. My teachers challenge me to do better.	3.41	n/a	3.44	3.29

Table 7. College intentions, 2008-2009

	Kealing Magnet			All MS		
	Yes	Maybe	No	Yes	Maybe	No
39. I will go to college after high school.	89%	11%	0%	71%	25%	4%

Reference

Schmitt, L. & Carney, D. (2008). AISD Board Level Reports. Austin, TX: Austin Independent School District. Available at: <http://www.austinisd.org/inside/accountability/evaluation/reports.phtml>